Willamina Elementary School

- Grade K-5, 401 students
- Median Class Size: 22 students
- 100% Free/Reduced Lunch
- 40% Native American
- 21% Special Ed
- 1 "Behavior" classroom
  - 12 students
  - 1 SpEd teacher with 4 aides
  - 3 from out of district
  - 1 from middle school
- Rest of school fully inclusive

Attendance Data

2015-16 Percentage that were chronically absent: 34.7%

2016-17 Percentage that were chronically absent: 25.2%

2017-18 Percentage that were chronically absent: 19.5%

Improvement of **15.2%** since the start of school wide SEL

Behavior Data

2016-17 Number of office discipline referrals 626 or 3.6 a day

2017-18 Number of office discipline referrals 283 or 1.6 a day

2018-19 So far we are on track for 140 or .81 a day

Decrease of **2.8** referrals a day

What's been the difference?

2016-17

- One Admin
- No ECHO room or Relaxation Station
- 3rd Grade pilots PAX Good Behavior Game
- High staff absentee rate and at end of the year had nine teaching positions to fill

What's been the difference? cont.

2017-18

- One Admin, one Dean of Students
- DESSA implemented in December
- Full time ECHO room with behavior specialist and IA, created Relaxation Station in November
- PAX Good Behavior Game implemented schoolwide
- RULER program implemented with staff
- 15 minutes check in/check out at beginning and end of day, 30 minute SEL block required
- Of nine new teachers, seven were brand new to profession. Staff absentee rate significantly better
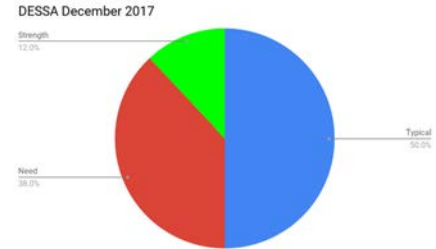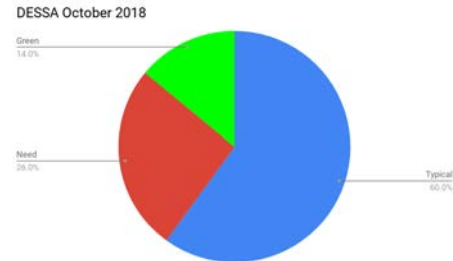
What's been the difference? Cont.

2018-19

- Two admin
- Full time ECHO with Behavior Specialist and IA, Relaxation Station
- Continuation of DESSA
- Second year of PAX Good Behavior Games schoolwide and SEL efforts
- RULER continued with staff and implemented in classroom
- Added second behavior specialist to focus on specified group of students
- Skills trainer all day every Monday to run skills group

DESSA Implementation

- Teachers began DESSA in December of 2017
- On that rating we were at 95 students in the need category for an average 5.27 students per classroom

DESSA December 2017

- As of October 2018 we are at 66 students in the need category for an average of 3.67 students per classroom

DESSA October 2018

Staff Culture

- Starts with leadership, can and should include teachers and admin
  - We started a social committee that meets once a month
  - Plans activities both during school and out of school
- Authentically celebrate successes
  - Staff trivia
  - Admin taking over classes for teachers
  - Masseuse
- Be seen
  - Check in with every teacher everyday

What is ECHO?

- Acronym that stands for Every Child Has Opportunity
- One of our behavioral specialist along with full time instructional aide is stationed in the room
- Students are sent to ECHO by teacher using a pass with the following info:
  - Student Name
  - Date
  - Teacher
  - Time
  - Detailed problem that needs to be solved
- Using Collaborative Problem Solving (CPS) staff will problem solve with student with goal to get student back to classroom as soon as possible
- Preferred to include staff that wrote ECHO pass in problem solving process
- Also used for student breaks, finish work, recess detention etc.

Second Behavior Specialist and her group

- Through the use of DESSA and other measures identified group of 11 students with particularly high needs
- Morning check in done every morning with specialist
  - What did you have for dinner?
  - One fun thing you did after school
  - How did you sleep?
  - How was bus ride/walk/car ride in?
  - Where are you on mood meter?
  - Goal for the day?
- Created break passes for designated breaks throughout the day
  - 10-20 minutes (different for every student)
  - Student must have pass with them
  - Given certain areas where break can be taken