

FUTURE TEACHERS CONFERENCE



February 15, 2019 - 8:00 am--2:00 pm

Western Oregon University

Werner University Center 345 N. Monmouth Ave. Monmouth, Oregon

Don't miss the Oregon ASCD Pre-Service Teacher Conference

- Great Preparation for Job Fairs and Interviewing
- Especially designed for Oregon Teacher Candidates

Pre-service teachers, college of education professors, supervisors, teachers and administrators are welcome and encouraged to attend.

Major Sponsors: Confederation of Oregon School Administrators, Oregon Education Association,
Western Oregon University Student Chapter of ASCD and Oregon ASCD

Educators from across the state will present sessions on important topics such as:

- Survival skills for the first year of teaching
- What principals are looking for in a new teacher candidate (elementary and secondary sessions)
- Preparing for the Job Fair
- Trauma Informed Practices
- Wellness for beginning teachers
- Disrupted Learning Let's Get Disruptive

Featured Speakers during Opening Session

REGISTRATION

Please pre-register by Tuesday, February 12, 2019
Go to https://www.surveymonkey.com/r/SFSR6V6 to register.
Pay at the door – cash or check only! Make check out to Oregon ASCD. Registration also includes lunch.

College students: \$20 WOU Students (with ID): \$10 (includes Oregon ASCD membership) Advisors and Professors: \$15 Register today!

SCHEDULE

8:15 to 9:00	Registration - Outside the Pacific Room, Werner University Center, WOU
9:00 to 9:50	Welcome and Opening Speakers
9:55 to 10:45	Breakout Sessions – Round I (6 choices)
10:50 to 11:40	Breakout Sessions – Round II (6 choices)
11:45 to 1:00	Lunch and opportunity to visit school district tables
1:05 to 1:55	Breakout Sessions—Round III (6 choices)
2:00 pm to 3:00	Opportunity to meet with visiting districts

For more information contact:

Jacquie Jaquette: <u>jacquie.jaquette@district6.org</u>
Or Colin Cameron: colin@cosa.k12.or.us

To register go to:

https://www.surveymonkey.com/r/SFSR6V6

Oregon ASCD: Empowering Those Committed to Enhancing Education http://ascd.wou.edu/

Sessions		Session II 10:45-11:45	Session III 1:15-2:15
Survival Skills for First Year Teachers			Willamette
Jacquie Jaquette (jacquie.jaquette@district6.org)			Room
Cat the law down an what you really need to curvive that first year of teaching. Jacquie Jacquette			
Get the low-down on what you really need to survive that first year of teaching. Jacquie Jaquette has years of experience mentoring first & second year teachers and understands the challenges.			
Get the tips and tricks you need to get from survival to success.			
Special Education Resources	Santiam		Santiam
Annie Draeger (adraeger@uoregon.edu)	Room		Room
Get first-year teacher tips on how to support students with IEPs in your classroom. Information on			
best practices for collaboration with special services and what to expect as a general education teacher in an IEP meeting will be covered.			
Capitalizing on the Job Fair		Calapooia	Calapooia
Jennifer Duvall, Corvallis School District (Jennifer.duvall@corvallis.k12.or.us)		Room	Room
Susan Rodriguez, Beaverton School District (susan_rodriguez@beaverton.k12.or.us)			
Steffanie Frost, McMinville School District (sfrost@msd.k12.or.us)			
Mark Greif, Klamath School District (greifm@kcsd.k12.or.us)			
Cot the edge at the Oregon Educators' Eair with tips on marketing yourself, propering for severaling			
Get the edge at the Oregon Educators' Fair with tips on marketing yourself, preparing for screening interviews and moving yourself to the top of the hiring pool. Spend time with current K-12 Oregon			
School HR			
Directors and benefit from their experience in hiring, education and Human Resources. PowerPoint			
resource can be downloaded off the conference website.			
Promoting Self Care and Well-being for Educators		Ochoco	Ochoco
Inge Aldersebaes (inge@oeachoice.com)		Room	Room
Educators spend half their waking day at work and play a significant role in preparing children and			
young people to be successful at school and in their lives. An educator's health and well-being is			
more than a nice-to-have; it's instrumental in creating robust learning environments. Join this			
interactive session to learn how to nurture your health through collective care.			
What Elementary Principals are Looking for			
Creighton Helms (creighton_helms@gervais.k12.or.us)			
Dr. Creighton Helms, Principal of Gervais Elementary School, will provide an honest discussion			
about what to expect when you interview for your first teaching position and the top-five things to			
know and expect as a first year elementary teacher.	Columbia A	Columbia A	
What Secondary Principals are Looking for	Columbia B	Columbia B	
Greg Borgerding (borgerding_g@j.lane.edu)			
Cros Porgording Principal of Churchill Lligh Cohool will provide come straight talk about working in			
Greg Borgerding, Principal of Churchill High School will provide some straight talk about working in a middle or high school environment—he understand the skills and characteristics secondary			
schools are looking for in a rock star teacher.			
OEA – Trauma Informed Practices		Santiam	Columbia
Leah Starkovich (leah.starkovich@oregoned.org)		Room	В
By understanding how the brain develops and is structured around survival and neural			
pathways, we can have a better understanding of why some students struggle to conform to school expectations. Participants will learn alternate explanations for student behavior and			
ways to increase empathy so staff are able to build relationships with students to help them			
stay regulated and be successful at school. All educators who have worked with challenging			
behaviors in schools are encouraged to attend this session.			
Disrupted Learning – Let's Get Disruptive		Main Room	Main
Oregon Teacher of the Year			Room
Keri Pilgram-Rickor (pilgram_k@4j.lane.edu_Twitter: @KeriOTOY19			
I'll share my framework for creating dynamic, relevant, engaging, and culturally relevant			
classrooms. Today's students have changed, yet often times our educational systems have not.			
Let's explore how to create safe yet challenging spaces that better reflect and honor the diversity of			
our populations and the complex intersectionality of their cultures through disrupted learning.			