

## Future Teachers Conference - February 15, 2019

Sessions	Session I 9:30-10:30	Session II 10:45-11:45	Session III 1:15-2:15
<p><b>Survival Skills for First Year Teachers</b> Jacquie Jaquette (<a href="mailto:jacquie.jaquette@district6.org">jacquie.jaquette@district6.org</a>)</p> <p><i>Get the low-down on what you really need to survive that first year of teaching. Jacquie Jaquette has years of experience mentoring first &amp; second year teachers and understands the challenges. Get the tips and tricks you need to get from survival to success.</i></p>	Willamette Room		Willamette Room
<p><b>Special Education Resources</b> Annie Draeger (<a href="mailto:adraeger@uoregon.edu">adraeger@uoregon.edu</a>)</p> <p><i>Get first-year teacher tips on how to support students with IEPs in your classroom. Information on best practices for collaboration with special services and what to expect as a general education teacher in an IEP meeting will be covered.</i></p>	Santiam Room		Santiam Room
<p><b>Capitalizing on the Job Fair</b> Jennifer Duvall, Corvallis School District (<a href="mailto:jennifer.duvall@corvallis.k12.or.us">jennifer.duvall@corvallis.k12.or.us</a>) Susan Rodriguez, Beaverton School District (<a href="mailto:susan_rodriguez@beaverton.k12.or.us">susan_rodriguez@beaverton.k12.or.us</a>) Steffanie Frost, McMinville School District (<a href="mailto:sfrost@msd.k12.or.us">sfrost@msd.k12.or.us</a>) Mark Greif, Klamath School District (<a href="mailto:greifm@kcsd.k12.or.us">greifm@kcsd.k12.or.us</a>)</p> <p><i>Get the edge at the Oregon Educators' Fair with tips on marketing yourself, preparing for screening interviews and moving yourself to the top of the hiring pool. Spend time with current K-12 Oregon School HR Directors and benefit from their experience in hiring, education and Human Resources. PowerPoint resource can be downloaded off the conference website.</i></p>		Calapooia Room	Calapooia Room
<p><b>Promoting Self Care and Well-being for Educators</b> Inge Aldersebaes (<a href="mailto:inge@oeachoice.com">inge@oeachoice.com</a>)</p> <p><i>Educators spend half their waking day at work and play a significant role in preparing children and young people to be successful at school and in their lives. An educator's health and well-being is more than a nice-to-have; it's instrumental in creating robust learning environments. Join this interactive session to learn how to nurture your health through collective care.</i></p>		Ochoco Room	Ochoco Room

<p><b>What Elementary Principals are Looking for</b>  Creighton Helms (<a href="mailto:creighton_helms@gervais.k12.or.us">creighton_helms@gervais.k12.or.us</a>)</p> <p><i>Dr. Creighton Helms, Principal of Gervais Elementary School, will provide an honest discussion about what to expect when you interview for your first teaching position and the top-five things to know and expect as a first year elementary teacher.</i></p>	Columbia A	Columbia A	
<p><b>What Secondary Principals are Looking for</b>  Greg Borgerding (<a href="mailto:borgerding_g@j.lane.edu">borgerding_g@j.lane.edu</a>)</p> <p><i>Greg Borgerding, Principal of Churchill High School will provide some straight talk about working in a middle or high school environment—he understand the skills and characteristics secondary schools are looking for in a rock star teacher.</i></p>	Columbia B	Columbia B	
<p><b>OEA – Trauma Informed Practices</b>  Leah Starkovich (<a href="mailto:leah.starkovich@oregoned.org">leah.starkovich@oregoned.org</a>)</p> <p><i>By understanding how the brain develops and is structured around survival and neural pathways, we can have a better understanding of why some students struggle to conform to school expectations. Participants will learn alternate explanations for student behavior and ways to increase empathy so staff are able to build relationships with students to help them stay regulated and be successful at school. All educators who have worked with challenging behaviors in schools are encouraged to attend this session.</i></p>		Santiam Room	Columbia B
<p><b>Disrupted Learning – Let’s Get Disruptive</b>  <b>Oregon Teacher of the Year</b>  Keri Pilgram-Rickor (<a href="mailto:pilgram_k@4j.lane.edu">pilgram_k@4j.lane.edu</a>)  Twitter: @KeriOTOY19</p> <p><i>I’ll share my framework for creating dynamic, relevant, engaging, and culturally relevant classrooms. Today’s students have changed, yet often times our educational systems have not. Let’s explore how to create safe yet challenging spaces that better reflect and honor the diversity of our populations and the complex intersectionality of their cultures through disrupted learning.</i></p>		Main Room	Main Room