

Joni is a 5th grade student with a specific learning disability. She is well liked by her peers and the teachers. She enjoys dance and cooking.

Woodcock Johnson, 2/3/15

Reading fluency 88, decoding 87, comprehension 78

Math operations, 87, applications 77

Written expression 77

Reading:

Winter District reading assessment (DIBELS) read 108 correct words per minute with 95% accuracy
the standard is 120 cwpm with 98% accuracy.

DAZE comprehension score was 12, with 20 being the standard. Her composite score was 290
the standard is 372 for the middle of 5th grade

Informally, read a 5th grade passage with 94% accuracy and 93 correct words per minute.
Answered comprehension questions with 55% accuracy.

Progress from last year when her DIBELS composite score was 267.

Joni continues to need specialized support for learning comprehension strategies and for locating information to answer questions related to what she has read. A typical student is able to read with sufficient accuracy and fluency to support comprehension. CCSS5.RF.4

Based on the information above write a present level academic achievement and functional performance statement. Be sure to include

- The strengths of the student;
- The concerns of the parents for enhancing the education of their child;
- The present level of academic performance, including the student's most recent performance on State or district- wide assessments;
- The present level of developmental and functional performance (including the results of the initial or most recent evaluation);
- How the student's disability affects involvement and progress in the general education curriculum.

When you are finished, please e-mail to

karen.inman@nmarion.k12.or.us