



Phoenix-Talent Schools

Excellence For Everyone

20-011
PLEASE POST

NOTICE OF JOB VACANCY

Phoenix-Talent School District #4 is seeking applications for the following position:

SCHOOL PSYCHOLOGIST **Phoenix-Talent Schools**

Individuals wishing to apply for this position should submit a completed District application, resume, autobiography, 3 letters of recommendation, transcripts, and Oregon teaching license by going to <https://phoenixtalent.tedk12.com/hire/index.aspx>. If you have any questions about the application process, please contact Human Resources at 541/535-1517.

POSTING DATE: February 26, 2020

CLOSING DATE: Until Filled

REPORTS TO: Asst. Superintendent of Academics and Special Programs.

SALARY: As determined by negotiated salary schedule.

JOB DESCRIPTION: School psychologists enable students to benefit from educational opportunities by conducting psycho-educational evaluations, engaging in consultation services, offering staff training, and providing direct service to students and staff in all areas of student learning, development, emotional growth and behavior. They collaborate with educators, parents, and other professionals to create safe, healthy, and supportive learning environments that strengthen connections between home, school, and the community.

QUALIFICATIONS:

1. Oregon Personnel Service certificate with a school psychologist endorsement or Oregon school psychologist certificate.
2. Masters degree in school/educational psychology from an accredited college or university.
3. Maintain a valid Oregon Driver's License and personal transportation.
4. Ability to write useful evaluation reports for teaching personnel.
5. Demonstrated ability to:
 - A. Use interpersonal skills to consult with teachers, coordinators, counselors, parents, and community agencies personnel.
 - B. Use appropriate diagnostic and assessment procedures and develop useful alternatives for students and staff.
 - C. Participate effectively with District and building staff in developing District and building educational programs.
 - D. Train staff in procedures that are related to their program recommendations.
 - E. Provide direct intervention services.
 - F. Evaluate his or her own and program's effectiveness.

PERFORMANCE RESPONSIBILITIES:

1. School psychologist duties include but are not limited to the following functions: 1. Assessment / Evaluation, 2. Behavior Consultation, 3. Threat / Risk Assessment and Sexual Incident Response.

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Phone: Business Office - (541) 535-1517 / Superintendent - (541) 535-1511 / Fax: (541) 535-3928

2. Is familiar with and adheres to all relevant Board policies and administrative regulations, TSPC standards, building rules, and applicable state and federal law.
3. Maintains the confidentiality of student and medical records and information related to students, parents and staff.
4. Provides individual and group counseling for students of diverse backgrounds and different learning styles.
5. Develops and maintains positive, appropriate professional relationships with students and recognizes necessary boundaries in interacting with students.

Assessment / Evaluation

- Develops collaborative partnership with special education teams in school buildings.
- Conducts special education evaluations: Reviews school files and previous evaluation data; gathers data from student, parents, building staff; interpret evaluation data; summarize findings in psycho-educational report.
- Meets with school-based special education team(s) to explain evaluation results and assist in determining eligibility.
- Offers ongoing consultation to staff and parents based upon evaluation results.
- Stays informed of current research regarding best practices.
- Develops and field tests promising practices in evaluation.

Behavior Consultation

- Uses a problem-solving framework in providing consultation with building staff regarding student behavior concerns.
- Provides direct and indirect observations of students in multiple settings.
- Assists self-contained classrooms and school staff with development of crisis support plans.
- Conducts training specific to behavior intervention, crisis response and classroom management.
- Collaboratively develops student specific behavior intervention plans and provides ongoing follow up support.
- Evaluates effectiveness of behavior intervention systems within self-contained classrooms.
- Serves as a liaison to students, staff and parents regarding school and community resources.
- Stays informed of current research regarding best practices in consultation.

Threat Assessment / Sexual Incident Response / Risk Assessment

- Conducts special education evaluations by administrative request and meets with special education teams to explain results and determine eligibility: Reviews school files and previous evaluation data; gathers data from student, parents, building staff; interpret evaluation data for IEP teams; summarize findings in psychoeducational report.
- Offers ongoing consultation to staff and parents regarding psycho-educational evaluation results, risk assessments and ongoing safety, supervision and intervention of students.
- Stays informed of current research regarding special education as well as student risk assessment.
- Continue to develop and refine the student risk assessment programs, overseeing the fidelity of the system.
- Conducts assessments and consultation regarding student risk & threat within schools and community (aggression, sexual misconduct, suicide and fire setting).

- Coordinates ongoing oversight and consultation regarding threats (aggression, sexual misconduct, fire setting and suicide) and threat mitigation within the school district and the community.
- Coordinate ongoing training for site-based student risk assessment teams and community-based risk assessment teams.
- Acts as a liaison and coordinates resources and liaison services for students, parents and the community through our community public agency collaboration.
- Chairs multi-agency collaborative teams (level 2 teams) addressing student risk.
- Provides consultation to multi-agency risk mitigation teams regarding adult threats to the district and the community.
- Provides crisis intervention and response support.

Additional Functions

- Performs other related duties as assigned.

Work Environment

Subject to inside and outside environmental conditions with routine exposure to the weather including seasonal heat and cold. Subject to frequent loud noises in the environment. Frequent travel between multiple work sites.

Physical Requirements

Physical characteristics needed: ability to communicate with students, co-workers and the public; ability to communicate over the telephone; ability to respond to telephone, bells, students, co-workers, etc; ability to respond to classroom disturbances, visual cues, student requests, etc.; ability to read written materials; ability to operate office equipment; ability to carry to lift light loads (up to 25 lbs.)

May be required to restrain a student using moderate strength (20-50 pounds push or pull) and trained in CPI. Intermittent bending, twisting, squatting kneeling, crawling, climbing stairs, reaching. On feet throughout the day. Work effectively in an environment which can be both physically and emotionally fatiguing.

Work with students who may exhibit aggressive assaultive behavior, as required of specific job assignment.

Transportation of student files, assessment materials and supplies.

TERMS OF EMPLOYMENT: Per negotiated contract. 200 days per school year. Beginning August 2020.

All applicants will be considered carefully. Those candidates selected for interviews will be notified shortly after the closing date. Applicants are asked **not** to call for interviews. All applicants will be notified when the position is filled.

Phoenix-Talent School District #4 is an Equal Opportunity Employer and, in accordance with Federal and State Legislation, does not discriminate on the basis of race, sex, religion, age, national origin, or marital status, physical or mental disability in employment practices or education programs.

Any offer of employment made by Phoenix-Talent Schools is contingent upon satisfactory results of:

1. Drug screening tests for any illegal drug or substance classified in Schedules I through V under the **Federal** Controlled Substances Act, 21 U.S.C. 811 to 812. **This includes, but is not limited to, marijuana, mind-altering substances or narcotic drugs such as hallucinogens, amphetamines, barbiturates, or any other illegal drug or controlled substance, except those federally recognized as legally prescribed by a physician and used as directed.**
2. Criminal history verification- a background check for any convictions directly related to the duties and responsibilities of the position. Unless otherwise required by law, only job-related convictions will be considered and will not automatically disqualify the applicant from employment.