

TO APPLY FOR THIS POSITION, PLEASE EMAIL THE FOLLOWING ITEMS TO jeff.clark@amity.k12.or.us

- Oregon Statewide Teaching Application and An Equal Opportunity Employer Form (available at www.amity.k12.or.us)
- Resume
- Three letters of reference
- Cover letter and statement addressing the job qualifications
- Unofficial transcripts may be sent with the application or provided during the interviewing process.

Speech Language Pathologist

Amity School District 4-J is seeking qualified applicants for a Speech Language Pathologist position at Amity School District. If you are energetic, enthusiastic, love kids, and want to be part of a great staff, review the specific qualifications and apply. This position will begin with the 2024-2025 school year. Amity School District is on the 4-day school week, which has provided staff with many professional development opportunities.

Qualifications:

The applicant must:

- Hold a valid Oregon Teaching License with the appropriate Speech Language Pathology Endorsement.
- Have the ability to adapt the District curriculum to meet the needs of diverse learners.
- Have strong verbal communication skills for conducting meetings and interacting with staff and parents.
- Have ability to work with students individually and in small groups
- Have training in interpretation of assessment results.
- Have strong oral and written communication skills, including proper word usage, punctuation and correct spelling.
- Be familiar with the social and emotional needs of students.
- Perform such other tasks as may be deemed appropriate by the Board or Administrator

Summary: Provides support to the Director of Special Education and Building Principal with the leadership of Amity School District's LRC programs consistent with federal and state laws, rules and regulations and district policies and procedures. Provide job-embedded and ongoing professional learning, including individual coaching, coaching of collaborative teams, and large group training.

Essential Duties and Responsibilities:

Employees in this position perform some or all of the following tasks. Other related duties may be assigned.

Major Function: Planning and Oversight

- Organizes a program that addresses local school speech-language goals.
 - Contributes to the development of program guidelines as appropriate.
 - Cooperates with local education agencies, community and/or state programs to affect comprehensive services.
- Works Cooperatively with school personnel to accomplish the goals and objectives of the local education agency.

- Attends meetings, such as faculty meetings, special education meetings and parent-teacher conferences.
- Serves on committees, such as curriculum development committee, school-based committees, and/or speech-language program development meetings.
- Schedules interventions using a variety of service delivery models, including classroom intervention, consultation/collaboration and pull-out as appropriate to meet student needs in the least restrictive environment.
- Applies a systematic workload model to facilitate the organization of the speech-language program within the school.
- Coordinates speech-language services with student services provided by other school personnel.
 - Collaborates with school personnel, such as teachers and psychologists, to best meet the needs of all students.
 - Meets with related school personnel to coordinate specific objectives for individualized educational programs.
- Maintains records of the speech-language program and prepares periodic reports as required.
 - Keeps data for program planning and decision making for students.
 - Submits reports which meet local and state requirements.
 - Maintains current files for use by authorized school personnel.
 - Safeguards confidentiality of student records.
 - Completes records for third party reimbursement accurately and in a timely manner as appropriate.
- Adheres to established rules, regulations, laws and appropriate ethical standards.

Major Function: Screening, Testing, Diagnosing and Advising

- Conducts speech, language and hearing screenings.
 - Serves on student intervention team/Individualized Education Program (IEP) team as appropriate.
 - Works with other professionals to carry out the screening process.
 - Uses appropriate screening instruments.
- Administers formal and informal (ongoing & curriculum-based) assessments.
 - Observes students in educational environments.
 - Selects appropriate assessments based on individual student needs.
 - Administers tests according to acceptable procedures.
- Obtains additional diagnostic information from appropriate persons and available records for speech-language purposes.
 - Obtains pertinent case history.
 - Obtains data from other professionals and parents.
- Analyzes and interprets information to make recommendations regarding the need for speech-language services.
 - Integrates data from a variety of assessment techniques and sources.
 - Determines the effects of the student's impairment in regard to accessing the general curriculum.
 - Presents and explains data to IEP Team.
 - Prepares evaluation summary.

Skills:

- Demonstrated interest in and aptitude for working with children.
- Demonstrated patience, warmth, and capacity for acceptance of children with special needs.
- Demonstrated effective verbal and written communication and interpersonal skills.

- Commitment to follow through without direct supervision.
- Strong organizational skills.

Travel Requirements:

- Speech-Language Pathologists may be required to travel to and from school locations in the Amity School District. Must have access to reliable transportation, and consistent attendance required.

CERTIFICATES, LICENSES, REGISTRATIONS, BONDING, AND/OR TESTING REQUIRED:

1. Must possess a valid first aid card or the ability to attain one within 90 days of employment (ORS 342.169)
2. Criminal Justice Fingerprint Clearance (Board Policy GCDA/GDDA-AR)
3. Pre-employment physical may be required

Reasonable accommodations for the application and interview process will be provided upon request and as required in accordance with the Americans With Disabilities Act of 1990. Persons with disabilities may contact Jeff Clark at 503-835-2171 for additional information or assistance. Speech/Hearing impaired persons may contact the district assistance through the Oregon Relay at 1-800-735-2900.

PHYSICAL DEMANDS: The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. (See addendum)

WORK ENVIRONMENT: The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. (See addendum)

TERMS OF EMPLOYMENT: Days and hours to be arranged, with salary according to current schedule.

EVALUATION: Following the probationary period, performance of this job will be evaluated annually in accordance with provisions of the Board's policy on evaluation of classified personnel.

I have read and understand the responsibilities and qualifications of this job description.

Signature

Date