

# ST HELENS SD 502

## PE Teacher - Middle School (2025-035)

### JOB POSTING

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#### **Job Details**

*Title* **PE Teacher - Middle School**

*Posting ID* **2025-035**

*Description* This posting is for the 25/26 SY and is .89 FTE (7 hours).

Candidates need to hold a TSPC license or have the ability to obtain one.

When applying, please include the following:

- On-line application
- Resume'
- Cover letter
- At least 3 current letters of reference
- Unofficial transcripts

**SUMMARY:** The Teacher promotes and develops successful learning for students, performs instructional and related duties in accordance with District Policies and terms of the teacher contract. The Teacher also maintains a cooperative attitude with staff, parents and students.

#### **ESSENTIAL REQUIREMENTS:**

1. A minimum of a Bachelor's degree from an accredited institution
2. Holds an appropriate license from Teacher Standards and Practices Commission in the State of Oregon
3. Demonstrates command of oral and written English language
4. Ability to effectively work and communicate with students, parents and school personnel from diverse cultures or backgrounds
5. Maintain integrity of confidential information relating to students, staff or district patrons
6. Ability to work harmoniously with others

#### **ESSENTIAL RESPONSIBILITIES:**

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The competent teacher will:

- Provide a variety of classroom techniques and methods
- Promote high levels of achievement in relation to individual student abilities
- Use techniques and methodologies appropriate to student abilities
- Utilize current and relevant subject matter

Demonstrate knowledge of and ability to use research-based principles of effective instruction

- Organize instruction using learning objectives with clearly defined student outcomes
- Employ teaching strategies congruent with planned student outcomes
- Select teaching strategies emphasizing student involvement
- Monitor student learning and pace instruction accordingly

Develop and maintain an environment conducive to effective student learning

- Develop written rules of classroom behavior and communicate those rules to all students
- Enforce written rules for classroom behavior
- Communicate course goals and academic expectations to students
- Provide for the health and safety of students in all instructional settings

Prepare effectively for class

- Prepare daily lesson plans
- Provide instruction predicated on course goals and objectives

Develop and communicate appropriate grading standards to students

- Establish written grading standards that are clear and incorporate a variety of graded activities
- Assure that grading standards are explained and available to parents

Develop and maintain positive interpersonal relationships

- Model personal behaviors of honesty, fairness, courtesy and consideration
- Maintain a cooperative relationship with administration, staff, students and parents
- Share appropriate information with parents and with other staff members
- Ability to work harmoniously with others and build relationships

Provide documentation of students' progress

- Provide timely and accurate feedback/documentation to students, parents, and appropriate staff members
- Assign and check homework and provide feedback to students
- Maintain appropriate records of student performance

Build motivation and interest in learning

- Exhibit personal interest and encourage student interest in the subject area
- Maintain a current awareness of literature/activities in subject area

Maintain an ongoing personal program of professional growth and development

- Develop and implement annually an approved plan for professional growth and development
- Identify and request to attend professional workshop activities intended to increase the teacher's instructional effectiveness

Participate in District sponsored in service offerings appropriate to the assignment

Cultivate and model a respectful working and learning environment

### **WORK PLACE EXPECTATIONS**

1. Work effectively with and respond to people from diverse cultures or backgrounds
2. Demonstrate professionalism and appropriate judgment in behavior, speech, and dress in a neat, clean, and appropriate professional manner for the assignment and work setting
3. Have regular and punctual attendance
4. Confer regularly with immediate supervisor
5. Follow all District policies, work procedures, and reasonable requests by proper authority
6. Maintain the integrity of confidential information relating to students, staff, or District patrons

**SALARY:** As negotiated in the SHEA agreement.

**EVALUATION:** In accordance with negotiated SHEA agreement and district policy.

**PHYSICAL DEMANDS & WORK ENVIRONMENT:** *The physical demands and work environment described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*

### **PHYSICAL REQUIREMENTS FOR ESSENTIAL RESPONSIBILITIES**

**In an 8-hour workday, this job requires:**

**R** - Rarely (Less than .5 hr per day)

**O** - Occasionally (.5-2.5 hrs per day)

**F** - Frequently (2.5-5.5 hrs per day)

**C** - Continually (5.5-8 hrs per day)

**NA** - Not Applicable

<b>Physical Requirements</b>	<b>NA</b>	<b>R</b>	<b>O</b>	<b>F</b>	<b>C</b>
Sitting				X	
Stationary Standing				X	
Walking (level surface)				X	
Walking (uneven surface)			X		
Crawling		X			
Crouching (bend at knees)			X		
Stooping (bend at waist)			X		
Twisting (knees/waist/neck)			X		
Turn/pivot			X		
Climbing (stairs)			X		
Climbing (ladder)			X		
Reaching Overhead			X		
Reaching extension			X		
Repetitive use arms			X		
Repetitive use hands grasping			X		
Repetitive use hands squeezing			X		
Fine manipulation			X		
Using foot control		X			

*Pushing/Pulling (Maximum Weight: 40 lbs)	X
*Lifting/Carrying (Maximum Weight: 40 lbs)	X

**OTHER:** The information contained in this job description is for compliance with the American with Disabilities Act (A.D.A.) and is not an exhaustive list of the duties performed for this position. The individuals currently holding this position perform additional duties and additional duties may be assigned.

### **Just a few facts about some of our benefits:**

**Time Off:** All regular/full time employees are allowed two (2) days of discretionary leave during the school year. The District shall allow each full time employee ten (10) days' sick leave at full pay during each school year or one (1) day per month employed, whichever is greater. Sick leave not take shall accumulate for an unlimited number of days.

**Holidays:** Holiday pay shall be granted to regular/full time employees for the following listed categories:

**10 & 11 month employees:** Labor Day, Veteran's Day, Thanksgiving, Christmas, New Year's Day, Martin Luther King Day, President's Day and Memorial Day

**12 month employees:** July 4th, Labor Day, Veteran's Day, Thanksgiving, Christmas, New Year's Day, Martin Luther King Day, President's Day and Memorial Day Exception: Custodians will have the day after Thanksgiving in lieu of Veteran's Day. Juneteenth will be a non-contract, non-paid day for all classified employees.

**Health Insurance:** The District agrees to pay the medical, dental, vision and life insurance CAP amounts listed below. The employee will be responsible to pay the remaining through a payroll deduction:

**2024-2027 Rates:**

Employee Only: \$685  
Employee Plus Spouse: \$1,443  
Employee Plus Children: \$1,271  
Family \$2,033

Shift Type	<b>Full Time</b>
Salary Range	<b>\$63,422.00 - \$106,621.00 / Annual</b>
Location	<b>St. Helens Middle School</b>

### **Applications Accepted**

Start Date	<b>08/07/2025</b>
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### **Job Contact**

Name	<b>Cris Gwilliam</b>	Title	<b>Principal</b>
Email	<b>crisg@sthelens.k12.or.us</b>	Phone	