

ST HELENS SD 502

Science Teacher (Temporary) (2025-050)

JOB POSTING

Job Details

Title

Science Teacher (Temporary)

Posting ID

2025-050

Description

This position is temporary for the remainder of the 2025-2026 School Year. Salary will be based off of the number of prorated work days and based off of the remaining working days in the school year.

POSITION SUMMARY

The Teacher promotes and develops successful learning for students, performs instructional and related duties in accordance with District Policies and terms of the teacher contract. The Teacher also maintains a cooperative attitude with staff, parents, and students. The Teacher reports to the Principal or Designated Administrator and does not supervise any employees.

QUALIFICATION

1. Bachelor's or Master's degree in education, teaching, and/or biological or physical sciences, at minimum.
2. Proven experience in improving graduation and/or attendance rates in high school students preferred.
3. Ability to work collaboratively with colleagues in team and individual settings.
4. Passionate about working with and motivating struggling high school students and their families.
5. Ability to communicate fluently verbally and in writing in English.
6. Ability to effectively present information and respond effectively to questions.
7. Ability to verbally respond to common inquiries.
8. Ability to read and interpret documents such as safety rules, operating and maintenance instructions, procedure manuals and governmental regulations.
9. Ability to apply common sense understanding to carry out instructions furnished in written, oral, schedule or diagram form.
10. Ability to deal with problems involving several concrete variables in standardized situations.
11. Creative problem-solver.
12. General knowledge of computer usage and ability to use e-mail, internet software and word processing software.
13. Preferred experience with 21st Century educational technology tools and blended learning.
14. Ability to appropriately communicate with students, teachers, parents and members of the community.
15. Focus on "student-learning", rather than "teaching" preferred.
16. Experience with proficiency-based learning and grading preferred.
17. Training or skills in the following preferred: AVID, Constructing Meaning, Culturally-relevant teaching.
18. Current Oregon TSPC teaching license with appropriate endorsement.

SUPERVISORY RESPONSIBILITIES

Assume a share of responsibility for non-classroom student activities with the assigned workday

ESSENTIAL DUTIES AND RESPONSIBILITIES

Essential duties of this position include the following. Employees in this position perform some or all of the following tasks. Other duties may be assigned.

Teaching and Learning

1. Provide a variety of situational appropriate instructional techniques and methods
2. Promote high levels of achievement in relation to individual abilities
3. Use techniques and methodologies appropriate to student abilities
4. Use current and relevant subject matter
5. Demonstrate knowledge of and ability to use research-based principles of effective instruction
6. Organize instruction using learning objectives with clearly defined student outcomes
7. Employ teaching strategies congruent with planned student outcomes
8. Select teaching strategies emphasizing involvement
9. Monitor student learning and pace instruction accordingly

Classroom Climate

1. Build motivation and interest in learning
2. Develop and maintain a classroom environment conducive to effective student learning
3. Develop written rules of classroom behavior and communicate those rules to all students
4. Enforce written rules for classroom behavior
5. Communicate goals and academic expectations to students
6. Provide for the health and safety of students in all instructional settings

Planning and Preparation

1. Prepare effectively for class
2. Prepare daily lesson plans
3. Provide instruction based on District-approved curriculum and standards
4. Provide instruction predicated on course goals and objectives
5. Develop and communicate appropriate progress grading standards to students
6. Establish written grading standards that are clear and incorporate a variety of graded activities
7. Assure that grading standards are explained, understood by the students, and available to parents
8. Provide documentation of student progress
9. Provide timely and accurate feedback/documentation to students and parents
10. Maintain appropriate records of student performance
11. Assign and check homework and provide feedback, when appropriate
12. Keep parents and teachers informed through written and oral communication

Develop and maintain positive interpersonal relationships

1. Model personal behaviors of honesty, fairness, courtesy and consideration
2. Maintain a cooperative relationship with administration staff, students and parents
3. Communicate with parents, counselors and students
4. Communicate with classified, licensed and administrative staff

Professional Responsibilities

1. Instruct and direct assigned instructional assistants to maximize delivery of instructional services
2. Exhibit personal interest and encourage student interest in the subject area
3. Maintain a current awareness of literature/activities in subject area
4. Maintain an ongoing personal program of professional growth and development
5. Develop and implement annually an approved plan for professional growth and development
6. Identify and request to attend professional workshop activities intended to increase the teacher's instructional effectiveness
7. Participate in District sponsored in-service offerings appropriate to assignment
8. Perform other related duties as assigned by the principal and/or superintendent
9. Perform duties in accordance with District policy and terms set forth in the negotiated agreement
10. Assist in the enforcement of school and District rules and policies

SALARY

As negotiated in the SHEA agreement.

EVALUATION

In accordance with negotiated SHEA agreement and district policy.

PHYSICAL DEMANDS & WORK ENVIRONMENT: The physical demands and work environment described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Shift Type **Full Time**
Salary Range **\$63,422.00 - \$106,621.00 / Annual**
Location **St. Helens High School**

Applications Accepted

Start Date **12/09/2025**
End Date **12/16/2025**

Job Contact

Name	Robby Plowman	Title	Principal
Email	robbyp@sthelens.k12.or.us	Phone	