



AMITY SCHOOL DISTRICT

807 S. Trade Street
Amity, Oregon 97101
Phone: 503-835-2171

Jeff Clark, Superintendent

jeff.clark@amity.k12.or.us

TO APPLY FOR THIS POSITION, PLEASE EMAIL THE FOLLOWING ITEMS TO: jeff.clark@amity.k12.or.us

- Oregon Statewide Teaching Application and An Equal Opportunity Employer Form (available at www.amity.k12.or.us)
- Resume
- Three letters of reference
- Cover letter and statement addressing the job qualifications
- Unofficial transcripts

Special Education Teacher (2026–27 School Year) Organization:

Amity School District / Amity High School

General Responsibilities

Reporting to the Amity High School Principal and the Special Education Director, the Special Education Teacher provides instructional and academic services to students with moderate disabilities in grades 6 through post-high. The teacher collaborates with the IEP team to develop and implement data-driven academic, behavioral, and functional goals.

Responsibilities include delivering instruction aligned with each student's learning level, implementing appropriate curriculum and program strategies, and monitoring student progress toward IEP goals.

Instruction may take place in both a self-contained classroom and the resource room at the high school. The position requires collaboration with general education teachers, special education teachers at both the middle and high school levels, and paraprofessional staff to ensure coordinated service delivery.

Assignment / Location

This position is based at Amity High School and will continue to build upon an established program serving adolescent and young adult students with developmental delays and complex behavioral needs, as well as students who primarily participate in general education settings. The position supports inclusive practices as needed to ensure all students are provided with appropriate supports for success. The program delivers individualized instructional, behavioral, and social-emotional supports aligned with students' IEP goals and transition needs.

Essential Functions

Meets the standards of Competent and Ethical Performance as outlined in Oregon Administrative Rules (OAR 584-020-000 through 584-020-0045). The following examples illustrate principal duties of the position; not all duties listed may be assigned to every position.

1. Works effectively and respectfully with students, staff, families, and community members from diverse cultural and socioeconomic backgrounds.
2. Cultivates and models a respectful, inclusive, and safe working and learning environment.
3. Implements effective, proactive classroom and school-wide behavior management practices.
4. Collaboratively conducts functional behavior assessments and develops student-centered Behavior Support Plans.



Dedicated to Excellence in Education





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5. Designs, implements, and adapts individual and group academic and behavioral programs aligned with student needs, IEP goals, and district/state standards when appropriate.
6. Adapts and modifies curriculum and instructional strategies to meet diverse learning needs.
7. Collects, analyzes, and uses assessment data to make data-based instructional decisions and monitor student progress across settings.
8. Attends and participates in Student Services Team meetings, IEP meetings, and Educational Support Services staff meetings.
9. Collaborates with general education teachers, special education staff, related service providers, Title I staff, school psychologists, and classified staff to support student academic and behavioral success.
10. Assists schools in identifying students who may be eligible for special education services.
11. Maintains ongoing communication with parents/guardians, staff, and relevant service providers regarding student progress, programming, and support needs.
12. Establishes and maintains open communication with students and families regarding academic, behavioral, and social-emotional progress.
13. Responds constructively to feedback from administrators and colleagues and applies feedback to improve professional practice.
14. Assists administration in implementing district policies and procedures related to student conduct and classroom management.
15. Administers required assessments and completes documentation in accordance with special education timelines and compliance requirements.
16. Manages time effectively to complete required special education paperwork and reports.
17. Trains, supervises, and provides ongoing guidance to Educational Assistants and Instructional Assistants.
18. Utilizes technology effectively to manage student programs, data collection, and documentation.
19. Anticipates program needs and coordinates implementation of instructional and behavioral program components.
20. Manages fiscal components and documentation related to program activities, as appropriate.
21. Engages in ongoing professional learning to maintain and improve professional competence.
22. Performs other duties as assigned by the Director of Student Services.



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Work Environment

- This position is primarily performed indoors in school buildings, with some outdoor instruction and supervision required.
- May involve exposure to bodily fluids due to student or employee injury or illness.
- May involve exposure to physical risk due to student behaviors.
- Evening and/or extended work hours may be required.
- May be required to obtain and maintain First Aid and/or CPR certification.
- May require travel between multiple work sites.
- Requires frequent standing, walking, sitting, and verbal communication.
- Requires the ability to accurately perceive sound; near and far vision; depth perception; and the ability to handle and work with materials and objects.
- Work may involve occasional lifting of objects weighing up to 25–50 pounds.

Start Date: August 2026

Salary: Placement on the Amity School District Teaching Salary Schedule

Application Deadline: Open Until Filled

Reasonable accommodations for the application and interview process will be provided upon request and as required in accordance with the Americans With Disabilities Act of 1990. Persons with disabilities may contact Jeff Clark at 503-835-2171 for additional information or assistance. Speech/Hearing impaired person may contact the District with assistance through the Oregon Relay at 1-800-735-2900.



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