

Pleasant Hill School District



LICENSED POSITION OPENING

Posting #2526-036

February 4, 2026

POSITION: **Temporary Math Teacher 9-12**

LOCATION: Pleasant Hill High School

CLOSING DATE: Open until filled. Submit your application materials by February 18, 2026 in order to be considered during the initial application review process.

START DATE: March 18, 2026

SALARY: \$43,472 to \$87,904 – prorated based on days in contract

ABOUT THE DISTRICT AND COMMUNITY:

Pleasant Hill School District serves approximately 975 students in grades K-12 and believes in maintaining the characteristics and qualities associated with a small rural community. Pleasant Hill is located in Lane County that has maintained an undiscovered charm despite being only a short 15-minute drive to the University of Oregon, numerous shopping and dining experiences, and local hospital services. Pleasant Hill's close proximity to both the coast and mountains provides its residents with some of Oregon's greatest hunting, fishing, and outdoor recreation opportunities. The Eugene airport is a close drive away and is the second largest airport in Oregon generating over 800,000 trips annually with services to destinations like Las Vegas, Los Angeles, Phoenix, Salt Lake City, San Francisco, and Seattle.

ABOUT THE POSITION:

Pleasant Hill School District seeks outstanding candidates for the position of Temporary Math Teacher 9-12.

Minimum Qualifications:

- A valid state of Oregon teaching license, or the ability to get one;
- Advanced Math and Physics endorsements preferred;
- AP or College Now authorization preferred, or ability to become authorized;
- Successfully pass fingerprinting, criminal, Oregon Department of Education, and TSPC background checks.

SEE ATTACHED JOB DESCRIPTION

HOW TO APPLY: To be considered for this position the application packet must include the following:

(Incomplete applications may not be considered)

- Cover letter
- Current resume

- Oregon Teacher Application Form (available on our website at www.pleasanthill.k12.or.us). A complete TalentEd Recruit and Hire Application is acceptable
- Complete set of college/university transcripts (*unofficial or official-official required upon hire*)
- At least three (3) current letters of recommendation from persons qualified to comment on your skills, abilities and/or preparation for the position.
- Proof of Oregon teaching license

Send completed application materials to: Pleasant Hill School District No. 1
Attention: Posting #2526-036
36386 Highway 58
Pleasant Hill, OR 97455
-OR-
Email to: hiring@pleasanthill.k12.or.us

An Affirmative Action / Equal Opportunity Employer

Pleasant Hill School District does not discriminate on the basis of race, color, religion, ancestry, national origin, disability, gender or sexual orientation in admission or access to the treatment of employment in its programs and activities as required by state and federal law. If you have any complaints, please contact our central office at 541-746-9646.

It is our policy to provide qualifying veterans and disabled veterans with preference in employment in accordance with applicable law. Applicants wishing to claim veterans' preference must provide the following military documents verifying their eligibility:

Veterans: A copy of the applicant's Certificate of Release or Discharge from Active Duty (a federal DD Form 214 or 215), which shows character of service upon discharge **OR** a letter from the U.S. Department of Veterans Affairs indicating the applicant receives a non-service connected pension.

Disabled Veterans: A copy of the applicant's Certificate of Release or Discharge from Active Duty (a federal DD Form 214 or 215), which shows character of service upon discharge **AND** a copy of the applicant's veteran's disability preference letter from the U.S. Department of Veterans Affairs (unless the information is included on the DD Form 214 or 215).

For veterans' preference to apply, the required military documents must be submitted at the time of application submission.

Pleasant Hill School District
Job Description

Job Title: Teacher – Mathematics – High School
Reports To: Principal
FLSA Status: Exempt

JOB SUMMARY

This position is responsible for providing educational services in mathematics to a variety of students in a classroom setting. Instructs students, maintains student discipline, and is responsible for student academic achievement.

ESSENTIAL DUTIES AND RESPONSIBILITIES

Essential duties of this position include the following. Employees in this position perform some or all of the following tasks. Other duties may be assigned.

1. Follows and maintains knowledge of all District policy(ies) and procedures.
2. Develops and maintains a classroom environment conducive to effective learning within the limits of the resources provided by the District.
3. Plans a program of study in Mathematics that meets the individual needs, interests, and abilities of students.
4. Makes learning visible through effective student engagement.
5. Integrates technology to support effective instruction, student learning, and classroom management.
6. Reflects on daily instruction and utilizes research-based best practices to modify practices for greater student outcomes and effective classroom management.
7. Plans and supervises purposeful assignments for teacher aide(s).
8. Assists in the selection of books, equipment, and other instructional materials.
9. Instructs students and assigns relevant homework.
10. Grades papers, assignments, and assessments promptly and accurately.
11. Prepares and administers subject/topical specific tests to measure student abilities and progress.
12. Prepares report cards and progress reports.
13. Facilitates conferences with students and parents.
14. Completes required paperwork in specified time and manner.
15. Designs and implements appropriate Mathematics instruction of subject assigned in accordance with students' needs, District curriculum, and state standards.
16. Conducts appropriate assessments of students' work and maintains accurate and regular data on students in areas of attendance, grades, and IEP progress, if applicable.
17. Supervises students in hallways before, after and between classes, in library, at bus areas, and at special events, ensuring safety and security.
18. Assists the administration in implementing policies and rules governing student life and conduct.
19. Works to establish and maintain open lines of communication with students and their parents concerning the academic and behavioral progress of their students through conferences, written messages, telephone calls, and/or e-mail.
20. Uses a variety of instructional techniques and instructional media, consistent with the needs and capabilities of the individuals or student groups involved.
21. Assesses the accomplishments of students on a regular basis and maintains such records as required by law and by District policy.
22. Takes all responsible precautions to provide for health and safety of the students and to protect equipment, materials and facilities.
23. Appropriately maintains and secures confidential records and inquiries.
24. Maintains appropriate certifications and training hours, as required.
25. Cooperates with other members of the staff in planning instructional goals, objectives, curriculum, and instructional methods.
26. Professionally represents the school and the District in interactions with parents, community members, staff, and students.
27. Adheres to all standards established by Teachers Standards and Practices Commission for Competent and Ethical Educators.
28. Complies with applicable District, state, local, and federal laws, rules, and regulations.
29. Attends work regularly and is punctual.

MARGINAL DUTIES AND RESPONSIBILITIES

Marginal duties of this position include the following. Employees in this position perform some or all of the following tasks. Other duties may be assigned.

1. Attends in-service trainings.
2. Attends staff meetings.
3. Substitutes for other teachers, as necessary.
4. Participates in school and District level committees.
5. Reports issues to authorities as necessary, animal control, suspicious activity, etc.

SUPERVISORY RESPONSIBILITIES

All school employees have some responsibility for supervising students and assisting in maintaining a safe environment.

QUALIFICATIONS

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- **Education and/or Experience:** Bachelor's degree (B.A. or B.S.) required, Master's degree (M.A. or M.S.) strongly preferred. Prior successful experience teaching adolescent students in a school setting strongly preferred.
- **Interpersonal Skills:** Works well with others from diverse backgrounds. Focuses on solving conflict, maintaining confidentiality, listening to others without interrupting, keeping emotions under control, remaining open to others' ideas, and contributing to building a positive team spirit. Demonstrated ability to successfully work with and teach adolescent students.
- **Language Skills:** Ability to communicate fluently in English, both verbally and in writing. Ability to read, analyze, and interpret general business periodicals, professional journals, and technical procedures. Ability to write reports, business correspondence, and procedure manuals. Ability to effectively present information and respond to questions from parents, students, colleagues and administration.
- **Mathematical Skills:** Ability to work with mathematical concepts such as probability and statistical inference, and fundamentals of plane and solid geometry and trigonometry. Ability to apply concepts such as fractions, percentages, ratios, and proportions to practical situations. Ability to apply advanced mathematical concepts such as exponents, logarithms, quadratic equations, and permutations. Ability to apply mathematical operations to such tasks as frequency distribution, determination of test reliability and validity, analysis of variance, correlation techniques, sampling theory, and factor analysis.
- **Reasoning Ability:** Ability to apply principles of logical or scientific thinking to a wide range of intellectual and practical problems. Ability to deal with nonverbal symbolism (formulas, scientific equations, graphs, musical notes, etc.) in its most difficult phases. Ability to deal with a variety of abstract and concrete variables.
- **Computer Skills:** General knowledge of computer usage and ability to use e-mail, spreadsheets, internet and word processing software, and other software programs as determined by the District. Ability to type accurately and proficiently.
- **Other Skills and Abilities:** Demonstrated knowledge of child growth and development at each level of instruction and of the social, emotional, physical, and cognitive development of adolescent students. Possesses knowledge of effective behavior management methods. Ability to meet time lines and exercise good judgment while working in a dynamic environment.
- **Certificates, Licenses, Registrations:** Certificates as determined by the District. Must have a valid teacher's license and Math endorsement(s) through the Teachers Standards and Practices Commission (TSPC) and a CPR/First Aid Card.

PHYSICAL DEMANDS

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to talk and hear. The employee is frequently required to walk, stand, sit, use hands for fine manipulation, handle or feel, and reach with hands and arms using a

keyboard and video display terminal. The employee is occasionally required to stoop, kneel, or crouch. The employee must regularly lift and/or move up to 25 pounds. Specific vision abilities required by this job include close vision, distance vision, ability to adjust focus, and peripheral vision.

Work Environment

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

The work environment is a standard classroom setting. The noise level in the work environment is usually low to moderate, but occasionally high depending upon student population and activities. The employee is occasionally exposed to wet or humid conditions and outdoor weather conditions. The employee may be exposed to bloodborne pathogens.

OTHER

Note: This is not necessarily an exhaustive or all-inclusive list of responsibilities, skills, duties, requirements, efforts, functions, or working conditions associated with the job. This job description is not a contract of employment or a promise or guarantee of any specific terms or conditions of employment. The school district may add to, modify, or delete any aspect of this job (or the position itself) at any time as it deems advisable.

Prepared By: OSBA

Prepared Date: January 2019