

# VACANCY ANNOUNCEMENT



**SCHOOL  
DISTRICT**

*Preparing children for an ever changing world*

504 N. Third Ave. / PO Box 28  
Rockaway Beach, OR 97136  
Phone: 503-355-2222  
Fax: 503-355-3434  
[www.nknsd.org](http://www.nknsd.org)

January 16, 2026

**POSITION:** 26/27 Speech and Language Pathologist K-12

**LOCATION:** District Wide

**DURATION:** Full-time, 191 days per year

**TO APPLY AND/OR QUESTIONS CONTACT:**

Karen Wheeler, Administrative Assistant/HR Coordinator  
Neah-Kah-Nie School District  
PO Box 28/504 N. Third Avenue  
Rockaway Beach, OR 97136  
Phone: 503-355-3506

**SALARY RANGE:** \$ 106,216

**DESIRED START DATE:** Start of the 2026 School Year

**APPLICATION TIMELINE:** Open Until Filled

**APPLICATION REQUIREMENTS:** Submit application to [SchoolSpring](#) Apply to position # 605. Only complete applications will be considered. A complete application must consist of the following: TalendEd application, cover letter, three letters of recommendation, transcripts and licensure.

**QUALIFICATIONS:** See attached job description. Must have or be eligible for appropriate TSPC licensure. Must be able to pass the Oregon Department of Education Criminal History Background check and pre-employment drug screen.

**BENEFITS:**

Medical, Dental and Vision Insurance (see insurance cap information in the table below), Retirement Plan, three personal leave days per year, one day of sick leave earned each month, family sick leave, eight paid holidays, life insurance, HRA VEBA for any amount of unused insurance cap dollars. Other employee benefits outlined in the Licensed Bargained Agreement can be found by clicking [here](#).

Insurance Maximum Contributions				
	Full Family	Employee/Spouse	Employee/Child	Employee Only
2025/26	\$ 2,510.00	\$ 1,758.00	\$ 1,543.00	\$ 804.00
2026/27	TBD pending contract negotiations			

For additional district information and to apply visit our website at: [www.nknsd.org](http://www.nknsd.org)

Neah-Kah-Nie School District is an equal opportunity educator and employer. The district does not discriminate in employment, treatment in, admissions to, or access to its programs, activities, and services on the basis of race, color, age, sex, national origin, handicap, or otherwise as proscribed by applicable state and federal laws and regulations.

The District, in support of employment practices free of barriers to disabled persons and in compliance with the Americans with Disabilities Act of 1990, provides reasonable accommodations necessary upon request and appropriate notice. For further information or assistance, contact the District Administration Office at (503) 355-2222. Speech/hearing impaired persons may reach the District through the Oregon Telecommunications Relay Service by dialing 1-800-735-2900.

**NEAH-KAH-NIE SCHOOL DISTRICT**  
**Job Description**

**TITLE:** Speech and Language Pathologist K–12, 2026–27 School Year

**REPORTS TO:** Director of Special Education/Student Services

**EVALUATED BY:** Director of Special Education/Student Services

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**JOB GOALS**

- Provide direct, in-person speech therapy to individual students and small groups to address communication needs.
  - Conduct speech assessments, including hearing screenings, in accordance with guidelines and policy.
  - Assess and describe the communicative needs of individual students as related to development.
  - Prepare and provide assessment reports to parents and school team members.
  - Plan and implement speech intervention programs for students identified with speech needs.
  - Case manage students eligible for speech and language services; schedule and conduct eligibility and IEP meetings.
  - Follow federal, state, and district processes related to special education laws and regulations.
  - Collect and maintain speech therapy data and provide progress reports to parents in accordance with policy.
  - Supervise SLPAs in accordance with Board policies.
  - Complete all assessments, reports, and paperwork in an efficient and timely manner.
  - Ensure efficient scheduling of speech therapy for individual students that aligns with student learning and belonging.
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**ESSENTIAL REQUIREMENTS**

- Hold and maintain required Speech/Language Pathology certification/licensure in the State of Oregon.
  - Demonstrated training and experience with speech therapy in an educational setting.
  - Knowledge and experience working with children with various disabilities, K–12.
  - Understanding of child growth and development, specifically as it relates to speech and language.
  - Demonstrated competence in using computers and technology systems for communication, IEP development, data collection, reporting, and student instruction and support.
  - Ability to obtain and maintain CPR and First Aid certification.
  - Ability to support students with behavioral needs and obtain and maintain Safety Care Certification.
  - Maintain satisfactory attendance in accordance with District policy and regulations.
  - Possess a valid driver's license, required insurance, and provide own transportation.
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**PERFORMANCE RESPONSIBILITIES**

**Student Support and Program Implementation**

- Write and implement IEPs and specially designed instruction based on individual student needs.
- Use formal and informal assessments to inform communication planning.
- Facilitate eligibility meetings and complete meetings and paperwork in accordance with state timelines.
- Create and maintain data systems to document student performance, monitor progress toward speech goals, and guide instructional adjustments.
- Take reasonable precautions to maintain a safe and secure learning environment.

### **Consultation, Collaboration, and Training**

- Collaborate with educators, instructional assistants, administrators, parents, and community partners to support student progress and success.
- Consult, coach, and train classroom staff and instructional assistants regarding communication goals, strategies, and interventions.
- Assist teachers with instructional planning related to the communication needs of students with disabilities.
- Communicate student speech progress to parents and guardians in accordance with district guidelines.
- Participate in staff meetings, team meetings, IEP meetings, parent conferences, professional development activities, and other activities as required by the district.
- Provide speech and language training to staff individually or in team settings.
- Order and maintain equipment, materials, and resources necessary for a district speech therapy program.

### **Compliance and Professional Responsibilities**

- Ensure compliance with district, state, and federal regulations.
  - Maintain accurate professional files and records in accordance with district procedures.
  - Maintain professional confidentiality regarding students, student records, and information.
  - Maintain professional competence through district-provided and self-selected professional development activities.
  - Adhere to Teacher Standards and Practices requirements for ethical conduct, as well as Board policy and state law.
  - Perform other duties as assigned.
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### **ADDITIONAL CERTIFICATES, LICENSES, REGISTRATIONS, BONDING, AND/OR TESTING REQUIRED**

- Master's degree or equivalent in Speech Pathology
  - Oregon Basic Certificate with Speech Pathology **or** Oregon State Health License in Speech Pathology
  - Pre-employment drug screen
  - Criminal Justice Fingerprint Clearance
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### **PHYSICAL DEMANDS**

Significant physical abilities include lifting/carrying, reaching/handling, talking/hearing conversations, and near/far visual acuity, depth perception, accommodation, and field of vision. (See addendum for details.)

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### **TERMS OF EMPLOYMENT**

Position is in person for the 2026–27 school year. Salary will be in accordance with the current salary schedule agreed upon in the Certified Collective Bargaining Agreement.

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### **EVALUATION**

Performance will be evaluated in accordance with the provisions of the Certified Agreement, Board policy, and state law.