



BEHAVIOR SPECIALIST/COUNSELOR

APPLICATION PROCESS IS THROUGH SCHOOLSRING

<https://www.schoolspring.com/search.cfm>

GOALS

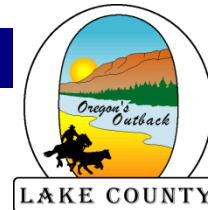
- Provide direct student assessment, counseling and behavior intervention services and consultation in behavior intervention strategies to regular classroom special education teachers and instructional aides.

RESPONSIBILITIES

- Provide counseling services and functional behavioral assessments. Design and implement intervention strategies for students who have been identified as behaviorally or emotionally disordered. Use appropriate methods and materials to implement behavior/counseling plans.
- Provide social and academic skills training, self-correction strategies and appropriate decision-making skills in social situations.
- Participate in IEP meetings to assist in identifying individual student's needs, particularly related to behavior. Assist in behavior assessment of student's needs at the building level and the planning required to meet specific needs.
- Assist schools in planning appropriate instruction based on student needs and write appropriate behavioral plans. Develop curriculum and implement appropriate instructional strategies. Initiate and maintain on-going communication with school team members as well as appropriate social services agencies that may be involved with the student.
- Develop and maintain effective communication with parents.
- Conduct functional behavior assessments as needed/requested. Evaluate student needs, design intervention, monitor and evaluate progress of individual students and complete required reports.
- Provide teacher and instructional aide training in behavior intervention strategies, Trauma-Informed Practices and PBIS (Positive Behavior Intervention Support), strategies. Consult with teacher and aides in managing behaviors of targeted students in order to provide optimum learning conditions in the classroom.
- Participate in staff, school-team, and parent meetings as appropriate or as directed.
- Participate in professional development activities.
- Complete and maintain all required paperwork associated with assignments. Accurately transfer, record and convey information and materials as required.
- Other duties as assigned.

SKILLS

- Demonstrate excellent and effective communication skills.
- Ability to read, understand and carry out oral and/or written instructions.



- Effective instructional techniques, motivation and reinforcement, classroom behavior management techniques, and strategies.
- Demonstrate application of learning principles and ability to interpret and comply with laws, rules and policies.
- Ability to train teachers to utilize behavior intervention strategies in regular classroom, resource room or self-contained classroom settings.
- Demonstrate working knowledge of special education policies and procedures.
- Ability to write behavior plans using behavior development theories, strategies and systems.
- Follow ESD policies and procedures as well as state and federal rules, regulations and statutes and behaves in accordance with educational facility guidelines.

PERSONAL RELATIONS

Personal Contacts: School and ESD employees, students, parents, various state and federal educational and social agencies.

ENVIRONMENT

- Physical Requirements: Lifting 25 pounds frequently, with frequent sitting and occasional standing/walking. Able to stand for up to 90 consecutive minutes and move rapidly to intervene in situations when a student's safety is being jeopardized. The supervision may also occur during times of inclement weather.
- Work Environment: Office and school environments. Travel between educational facilities in a personal vehicle may be required. Exposure to body fluids and other infectious materials is possible. Exposure to verbally and/or physically aggressive students is possible. Work with students on a one-to-one basis including students who may be physically and mentally handicapped, learning disabled, emotionally disturbed, behavior disordered, and culturally different.

SUPERVISOR

- ESD Special Education Director

QUALIFICATIONS

- Education: Master's Degree with emphasis in area pertinent to assignment.
- Experience: Experience in staff supervision and team development, PBIS, Trauma-Informed practices, CPI restraint training.
- Other: Valid Oregon Teaching License with appropriate endorsement according to the designated assignment. A valid Oregon Driver's license.

QUALIFICATIONS

- Must work well under pressure, meeting multiple and sometimes conflicting deadlines.
- Shall at all times demonstrate cooperative behavior with colleagues, parents and supervisors.
- Must be a team player.

LAKE COUNTY EDUCATION SERVICE DISTRICT

357 North L Street
Lakeview, OR 97630
Jack Thompson, Superintendent

Phone: 541.947.3371 / 800.997.2361
Fax: 541.947.3373



Licensed-Certified 9-Month (191 day contract)

REVIEWED AND APPROVED:

Applicant

Date

Board Chair

Date