

## High School CTE Construction Teacher

Please apply to the link here: [https://strideinc.wd1.myworkdayjobs.com/SK/job/US---OR---Prineville---ORDCACVAISORPH/High-School-CTE-Construction-Teacher\\_JR107961-1](https://strideinc.wd1.myworkdayjobs.com/SK/job/US---OR---Prineville---ORDCACVAISORPH/High-School-CTE-Construction-Teacher_JR107961-1)

### **Required Certificates and Licenses: High School CTE Construction Teaching Certification Required**

### **Residency Requirements: Must reside in Oregon.**

The Teacher is a highly qualified, state certified educator responsible for delivering specific course content in an online environment. Teachers provide instruction, support, and guidance, manage the learning process, and focus on students' individual needs. Teachers monitor student progress through Stride K12's learning management system. They actively work closely with students and parents/learning coaches to advance each student's learning toward established goals. Teachers typically work from home but must travel occasionally throughout the year to various school functions, such as state testing or as otherwise required by the school.

K12, a Stride Company, believes in Education for ANY ONE. We provide families with an online option for a high-quality, personalized education experience. Students can thrive, find their passion, and learn in an environment that encourages discovery at their own pace.

Passionate Educators are needed at the Stride K12 partner school, Destinations Career Academy of Oregon (ORDCA). We want you to be a part of our talented team!

The mission of Destinations Career Academy of Oregon (ORDCA) is to provide an exemplary individualized and engaging educational experience for students by incorporating school and community/family partnerships coupled with a rigorous curriculum along with a data-driven and student-centered instructional model. Student success will be measured by valid and reliable assessment data, parent and student satisfaction, and continued institutional growth within the academic community. Join us!

This is a full-time position. Ability to work independently, typically 40+ hours per week is required. Ability to maintain a professional home office without distraction during workday, typically 9-5 (or 8-4) or as defined by the school.

**ESSENTIAL FUNCTIONS:** Reasonable accommodation may be made to enable individuals with disabilities to perform the essential duties.

- Provides rich and engaging synchronous and asynchronous learning experiences for students
- Commitment to personalizing learning for all students
- Demonstrates a belief in all students' ability to succeed and meet high expectations
- Differentiates instruction based on student level of mastery
- Augments course content according to prescribed policies and procedures using appropriate asynchronous and synchronous tools under guidance from principal and coach

- Maintains grade book ensuring student academic integrity, makes student placement and promotion decisions, and alerts administrators to concerns about student performance and progress
- Prepares students for high stakes standardized tests
- Understands that a primary responsibility is to establish and maintain positive rapport with families and regularly communicates with and responds to students and learning coaches/parents in a timely manner
- Supports learning coaches/parents with student curricular and instructional issues, as well as basic troubleshooting in a virtual classroom environment that is in line with academy policies and procedures
- Travels as required (on average once per month and/or approximately 20% of the time) for face-to-face professional development, student testing, and as required by school

**REQUIRED MINIMUM QUALIFICATIONS:**

- Bachelor's degree AND
- Active state teaching license AND
- Ability to clear required background check

**DESIRED QUALIFICATION:**

- Experience working with proposed age group.
- Experience supporting adults and children in the use of technology.
- Experience teaching in an online (virtual) and/or in a brick-and-mortar environment.
- Experience with online learning platforms.
- Ability to work collaboratively with other teachers to interpret and produce numeric, tabular, and graphic representations of student data, and use it to drive instructional decisions.
- Receptive to receiving coaching regularly with administrators and teacher trainers.
- Ability to embrace change and adapt to ensure excellent student outcomes.
- Proficient in Microsoft Excel, Outlook, Word, PowerPoint.
- Ability to rapidly learn and adapt to new technologies and teaching platforms.
- Ability to maintain teacher certification/professional development hours and fluency in K12 systems, programs and curriculum.

**Compensation & Benefits:** Stride, Inc. considers a person's education, experience, and qualifications, as well as the position's work location, expected quality and quantity of work, required travel (if any), external market and internal value when determining a new employee's salary level. Salaries will differ based on these factors, the position's level and expected contribution, and the employee's benefits elections. Offers will typically be in the bottom half of the range.

**Work Environment:** The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- This position is virtual.