



Northwest Regional Education Service District

NORTHWEST REGIONAL EDUCATION SERVICE DISTRICT JOB DESCRIPTION

Position Title: Director of Early Intervention/Early Childhood Special Education

Department: EI/ECSE

Location: Washington Service Center

Reports To: Executive Director

FLSA Status: Exempt

Compensation: Administrator Salary Schedule | \$121,323.00 - \$128,713.56

Prepared Date: April 8, 2022

NW REGIONAL ESD'S MISSION STATEMENT

In partnership with the communities we serve, Northwest Regional ESD improves student learning by providing equitable access to high quality services and support.

GENERAL DESCRIPTION:

The Director of Early Intervention/Early Childhood Special Education at NWRESD leads multiple programs and supports a variety of programs at multiple sites. The Director provides leadership, supervision, guidance, and support to programs that serve twenty districts across four counties.

The Director of Early Intervention/Early Childhood Special Education is an anti-racist department-wide leader responsible for program vision, administration, standards, monitoring, accountability, and reporting within the mission and vision of the NWRESD. As a leader, the Director will ensure high levels of collaboration amongst and between department programs, effectively communicate with staff, family, community and school district stakeholders, and ensure program resources and improvement efforts are aligned to meet the commitments established in the Board-adopted Strategic Plan.

QUALIFICATIONS: To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

1. Master's Degree in Education Leadership or related field; or combination of education and/ or equivalent training and/or professional experience in curriculum design, instructional delivery, education, or a related field.
2. Valid Oregon Administrative License required OR willingness to obtain license.
3. Minimum of 5 (five) years successful experience managing people, programs, and services in the field of education. Early childhood education experience preferred.
4. At least 3 years of successful administrative experience is preferred.
5. Extensive knowledge of best and developing trends, policies, and practices of teaching

Clatsop Service Center

3194 Marine Drive
Astoria, OR 97103
503-325-2862 Fax: 503-325-1297

Columbia Service Center

800 Port Ave
St. Helens, OR 97051
503-366-4100 Fax: 503-397-0796

Tillamook Service Center

2515 3rd Street
Tillamook, OR 97141
503-842-8423 Fax: 503-397-6272

Washington Service Center

5825 NE Ray Circle
Hillsboro, OR 97124
503-614-1428 Fax: 503-614-1440



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and learning related to implementing Individual Family Service Plans (IFSP), laws and IDEA regulations, and supporting young learners and their families.

ESSENTIAL FUNCTIONS: Include the following. Performs some or all of the following tasks.

Other Duties may be assigned. The duties listed below are not inclusive, but characteristic of the type and level of work assigned for this position.

- A. Lead and oversee multiple programs Department, including preschool, Head Start, and ESD specific programs.
- B. Directly supervise, evaluate, and support program administrators, licensed, and classified staff across multiple teams.
- C. Lead teams to ensure coordination and collaboration efforts across all sites and locations to ensure consistency.
- D. Lead cross-department projects to deliver services to our 20 districts.
- E. Oversee all aspects of the budget for supervised programs to ensure fiscal integrity and alignment with the NWRESD strategic goals and priorities.
- F. Serve on the Senior Leadership Team with the Executive Director to set vision for the department and continuous improvement planning for services to our 20 districts based on stakeholder input and feedback.
- G. Perform other related duties.

WORKPLACE EXPECTATIONS

- Demonstrate support for NWRESD Mission and Values and Strategic Plan Goals
- Establish and maintain a positive and respectful learning environment and working relationships with students, staff, administration, parents/guardians and community members
- Work effectively with and respond to people from diverse cultural backgrounds
- Participate in various meetings for the purpose of receiving information or sharing information and expertise with students, colleagues and parents/guardians
- Hold expectations for high performance of self
- Demonstrate computer literacy and operate software programs as related to job responsibilities
- Maintain accurate, complete and confidential records as required by law and District policy and regulations
- Maintain the integrity of confidential information relating to a student, family, colleague or NWRESD patron, and use or relay confidential information only in the course of performing assigned responsibilities
- Follow all laws, District policies, rules, regulations, memos, announcements and reasonable requests by proper authority
- Maintain regular attendance at work and work activities and punctuality regarding deadlines, meeting attendance and following schedules
- Work collaboratively with other departments

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LANGUAGE SKILLS:

Ability to read, analyze and interpret documents such as software manuals/instructions and procedural manuals. Ability to write routine reports and correspondence. Ability to effectively present information in one-on-one and small group situations to customers, clients and other employees of the organization.

MATHEMATICAL SKILLS:

Ability to perform moderate mathematical calculations with a high degree of accuracy.

REASONING ABILITY:

Ability to apply common sense to carry out oral and written instructions. Ability to solve practical problems and deal with a variety of concrete variables in situations where some standardization exists. Ability to interpret a variety of instructions furnished in written, oral, diagram, or schedule form. Independent problem solving is required to analyze issues and create action plans. Ability to work independently with little to no supervision.

WORK ENVIRONMENT:

Work is generally performed in a standard office setting. Travel to various sites will be required.

Daily:

- Requires regular focus on a computer screen
- May be required to sit, stand, keyboard, write, hear and speak for extended periods of time
- Precise control of fingers and hand movements required.
- Work activities may include bending, stooping, kneeling

Weekly:

- Ability to perform job and communicate in a noisy environment.
- Travel to various sites may be required

PHYSICAL DEMANDS:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. While performing the duties of this job, the employee is frequently required to sit, walk and stand. The employee will frequently bend or twist at the neck and trunk while performing the duties of this job. The employee is occasionally required to reach with hands and arms and stoop or kneel. The employee

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continuously uses hand strength to grasp tools. The employee must occasionally lift and/or move up to 30 pounds.

Note: The description contained herein reflect general details as necessary to describe the principle functions of this job, the level of knowledge and skill typically required, and the scope of responsibility, but should not be considered an all-inclusive listing of work requirements. Individuals may perform other duties as assigned, including work in other functional areas to cover absences or relief, to equalize peak work periods, or otherwise to balance the workload.

NWRESD believes that every individual makes a significant contribution to our success. The administration reserves the right to modify, add or remove duties as necessary that still reflect the essential functions of the department. It is our expectation that every employee will offer their services wherever and whenever necessary to ensure the success of the ESD's goals.

Equal Opportunity Employer

Northwest Regional Education Service District is an equal opportunity employer; committed to building an inclusive community and an environment free from discrimination, harassment, and retaliation. We are proud to be [an antiracist organization](#). We work to understand how racial ideology is manufactured and how it impacts the lives of our staff and those we serve.

Northwest Regional Education Service District is proud to be an antiracist, [Equal Employment Opportunity](#) and Affirmative Action employer. We are committed to ensuring diversity and inclusion in all aspects of recruitment, selection, and employment without regard to race, disability, gender identity/expression, sexual orientation, national origin, ethnicity, religion, veteran or military status, or any other category protected under the law.

Northwest Regional Education Service District is committed to providing reasonable accommodations in our recruitment procedures for individuals experiencing a disability. If you need assistance or accommodation due to a disability, please contact us at hrhelp@nwresd.k12.or.us. Speech/Hearing impaired persons may contact the district for assistance through the Oregon telecommunications Relay Service at 1-800-735-2900.

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