

**PURPOSE:** 

By use of leadership, supervisory and administrative skills, to manage assigned school so as to promote the education development of each student.

#### **REPORTS TO:**

Director

# **QUALIFICATIONS:**

Three years teaching experience at the appropriate level and appropriate Oregon Administrative Credential.

#### **ESSENTIAL FUNCTIONS:**

- Supervision and Evaluation of Licensed and Classified Staff
- Student Performance
- **Public Relations**
- Community Liaison
- Team Development
- Instructional Leader

# **PHYSICAL REQUIREMENTS:**

- Requires prolonged sitting or standing.
- Occasional stooping, bending and reaching.
- Requires some travel.

### **GENERAL RESPONSIBILITIES**

- Interpret and administer the programs, philosophy and policies of the state and the district to the staff, students, and the community at large.
- Establish and maintain channels for communication and interaction between administration, staff, students, and parents.
- Assess and monitor the needs of students and the community and implement changes in schedules, curricular offerings and program(s) to meet those needs.
- Coordinate the development and maintenance of the yearly budget.
- Utilize the district guidelines to provide adequate accounting methods to ensure budget control.
- Perform staff evaluations and coordinate related in-service for the betterment of instruction.
- Provide consult and leadership to individual students and student groups. Assist in the recruitment, screening, hiring and assigning of certificated and classified personnel.
- Coordinate the development and maintenance of accurate up-to-date inventories of equipment and supplies.
- Develop and maintain faculty and student handbooks to assist in the implementation of Board
- Develop and administer a system dealing with student discipline that will ensure each student an equal right to learn.
- Coordinate maintenance and cleaning of the building and facilities to ensure adequate service for the maximum number of years and to provide a safe and healthy environment for our students and staff. All school facilities should be inspected once a week.
- Coordinate curricular and extra-curricular/extra-duty assignments to provide the best possible over-all educational opportunities and supervision for our students.
- Approve and schedule all facility use requests by other schools or community groups.
- Coordinate athletic programs and policy in all areas involving students.
- Manage accounting and disbursement of student body funds.
- Perform such other tasks and assume other responsibilities as may be required to ensure an educational program that is beneficial to all students.
- Perform such other tasks and assume such other responsibilities as may be assigned by the Director or the Superintendent.



# Eagle Point School District 9 Job Description – Elementary Principal

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- Establish and maintain harmonious relationships with students, fellow employees, and the general public.
- Maintain short and long term goals and vision and communicate those.
- Organize the school to fulfill the District's vision and mission for student success.
- Organize the school to ensure the safe operation for students and staff.
- Ensure that high quality instruction takes place in all classrooms.
- Manage budget to insure that programs receive the basic supplies to fulfill their functions.
- Other duties as assigned by Director.

## **RATE OF PAY:**

According to Salary Schedule

inclusive and the position may require other essential and/or non-essential functions, tasks	s, duties, or responsibilities not listed
herein.	
Employee Signature:	_Date

This position description is intended to provide an overview of the requirements of the position. As such, it is not necessarily all

Board Adopted: August 14, 2013