

Job Title: Healthcare Occupations CTE Teacher
Work Days: 190
Salary Range: \$22,862-\$46,119.50
FTE: 0.5

Work Site: Madras High School
Reports To: Principal
Effective Date: February, 2023
FLSA Status: Exempt

EMPLOYEE VALUE PROPOSITION

Jefferson County School District is committed to seeing every student realize their full potential while receiving a top-tier education. Our small Central Oregon community is rich in culture and beauty, providing some of the greatest assets Oregon has to offer. You'll find breathtaking views, an abundance of outdoor activities and plenty of unique and enriching community events. It's the perfect place to make an impact on the world, one student at a time.

POSITION SUMMARY

Instructs students in the skills, application, and structure of Health Occupations. Designs and implements an effective and appropriate career-technical educational program for assigned students to prepare them for employment, works collaboratively with students, parents, support staff, administrators, health organizations, agencies and community groups to enhance the training and employment opportunities for students.

ESSENTIAL FUNCTIONS / MAJOR ASSIGNMENTS

- Teaches occupational knowledge and skills in areas such as safety, leadership, personal development and career preparation subjects as assigned.
- Plan effective and appropriate daily lessons and unit plans incorporating effective health occupations standards as well as school wide initiatives (i.e. AVID schoolwide strategies, reading and writing across the curriculum, etc.
- Coordinates the placement, supervision, and evaluations of students on internship and cooperative work experience sites as assigned.
- Matches activities and materials to individual and group skills and needs
- Designs or selects and uses planned sequences of instruction for the development of occupational skills and knowledge
- Ensures the instructional activities and materials are clearly related to District, school, program course goals and objectives
- Maintains accuracy, complete and confidential records as required by law, District policy, and administrative regulations.
- Consistently analyzes student performance data to drive appropriate instruction by assessing, keeps track of, and providing feedback promptly and often to students on their progress and assignments.
- Works collaboratively as a professional learning community (e.g., PLC team, Title I educators, school psychologists, and other support staff) in meeting the diverse social and academic needs of all students.
 - Diagnoses the instructional needs of all students and prescribes appropriate learning activities for each student.
 - Works effectively and collaboratively with diverse student, staff and community populations.

- Is responsive to feedback from colleagues and administrators and is able to apply feedback to improve skills and services to all students.
- Works cooperatively with team members to accomplish mutually agreed upon goals.
- Maintains an orderly and supportive classroom environment in which students are actively participating and show respect for one another and for the teacher.
- Leads engaging and well-paced lessons using a variety of instructional techniques, strategies, and materials.
- Gives clear directions and makes sure students understand what to do before undertaking assignments.
- Uses a grading system that is consistent, fair, and supportable.
- Selects and requisitions the required supplies and equipment through the proper school channels.
- Ensures that books, materials, and equipment are properly used, maintained and stored, and that inventory records are accurate and current.
- Supervises students in out-of-classroom activities as assigned.
- Actively partner with the local Community College to create seamless transitions for students
- Utilizes effective, proactive behavioral management skills in all school settings.
- Implements individual plans (IEP/504/TAG/etc.)
- Establishes and maintains open lines of communication with all students and families concerning both the academic and behavioral progress of all assigned students.
- Establishes and effectively communicates rigorous and relevant instructional outcomes.
- Utilizes appropriate resources effectively and efficiently.
- Strives to improve professional competence through an ongoing program of reading, workshops, seminars, conferences, classes, and other professional development activities.
- Maintains accurate, complete, and confidential records as required by law, district policy and administrative regulations.
- Adheres to district personal protective equipment (PPE) protocols and procedures outlined in student behavior plans as well as identify the need for PPE or changes in PPE protocol - which might include the need for replacement or new equipment, the discontinuation of the use for a plan, or seek out additional PPE should it be needed.
- Due to (a) the nature and scope of the essential functions, (b) the importance of personal interactions between this position, employees, students, and other members of the public, and (c) the availability of job-related tools, equipment and resources at work, performance of the essential functions requires regular, consistent, on-site attendance while working independently and with others.
- Follows and maintains knowledge of all District policies and procedures.
- Other duties may be assigned as needed. As student needs evolve the day to day essential functions may vary.

The statements contained above reflect general details as necessary to describe the principal functions of this job but should not be considered an all-inclusive listing of work requirements. Individuals may at times perform other duties as assigned which could include work in other functional areas to cover absences or relief, to equalize peak work periods or otherwise to balance the workload.

EDUCATION, EXPERIENCE AND CERTIFICATION/LICENSURE (Minimum Qualifications)

- Valid TSPC with proper endorsement, or ability to obtain prior to position start date.
- Career and Technical Education endorsement in Health CTE endorsement, or 2000 hours of industry experience

- Have standards of moral character as required of all Oregon licensed educators (OAR 584-005-0005).
- Demonstrated ability to relate positively with students, teachers, administrators, employers, parents and the community
- Demonstrate possession of the knowledge, skills, and attitudes necessary for employment in health occupations

PREFERRED QUALIFICATIONS

- Masters of Arts in Teaching.

SUPERVISORY RESPONSIBILITY

This position may supervise volunteers and educational assistants.

INTERPERSONAL CONTACTS

This position has daily interaction with those inside the organization. The interactions are primarily with students, families, peers, and supervisors.

SPECIFIC JOB EFFORT (Mental & Physical Factor)

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- While performing the duties of this position, the employee is regularly required to talk or hear.
- This position requires frequent walking, standing, sitting, using hands for fine manipulation, handling or feeling and reaching with hands and arms.
- This position is occasionally required to stoop, kneel, crouch or crawl.
- This position requires some physical effort or manual labor such as lifting, carrying or constant movement. This position will occasionally lift and/or move up to 25 pounds and occasionally up to 50 pounds.
- This position may occasionally climb stairs.
- This position requires specific vision abilities including; close vision, distance vision, ability to adjust focus and peripheral vision.

JOB CONDITIONS

- The work schedule is mostly stable and does not fluctuate without prior notice.
- The work environment is well protected, with virtually no hazards or obstacles. However, there may be occasional risk due to unpredictability of student behavior.
- The work environment is usually comfortable indoors, however there may be occasional temperature changes for short durations of outdoor supervision duties.
- The noise level in the work environment is usually low to moderate and occasionally high.
- May be exposed to bloodborne pathogens.

Prepared By: Human Resources Department

Approved: February 2023

I have read and understand this job description. My signature acknowledges that I am capable of performing the essential functions of this position with or without reasonable accommodations.

Employee Signature: _____ Date: _____

Employee Printed Name: _____

Supervisor Signature: _____ Date: _____

Supervisor Printed Name: _____