

Baker School District 5J
Math Instructional Coach
Notice of Position Openings: In & Out of District
Date Open: April 12, 2022

POSITION DESCRIPTION

- Baker School District is currently seeking candidates for a Math Instructional Coach for K-6.
- Position to begin at the beginning of the 2022-2023 school year.
- Work schedule will be M-TH but occasionally Friday and will follow the current 2022-2023 School Calendar.
- See video, "Celebrate Baker City", <https://www.youtube.com/watch?v=QuwH3rsTRdY>
- See "Teaching in Baker" Video: <https://youtu.be/FqM7GeXATmI>.

PROFESSIONAL REQUIREMENTS

- This position requires the candidate to hold, or be eligible to hold an Oregon Teaching License with the proper endorsement.

MAJOR DUTIES AND RESPONSIBILITIES

- Implements a collaborative coaching and learning approach.
- Assists teachers, in a collaborative model of observation, conversation, and lesson demonstration, to analyze and reflect on their practice to promote quality instructional practices.
- Models effective differentiated instruction.
- Develop and implement K-6 scope and sequences in collaboration with grade level teams.
- Provides individualized, classroom-based coaching with participants to support them in implementing good instructional practices.
- Facilitates professional collaborative groups among teachers in which issues related to implementing effective content instruction are considered, current research and writing on effective practice is read and discussed, engaging lessons are planned, and student work and data are reviewed to inform instruction.
- Facilitates grade-level or content area teams in which issues related to implementing effective content, skills and problem-solving instruction are considered, current research and writing on effective practice is read and discussed, engaging lessons are planned, and student work and data are reviewed.
- Designs and leads comprehensive/balanced professional development in the subject or curricular areas.
- Assist teachers in aligning their teaching with appropriate standards, curriculum and assessments.
- Works collaboratively and collegially with other Instructional Coaches, PLC Teams, Curriculum Director, and other district specialists.
- Provide effective communications with administrators, teachers, classified staff, and other school personnel to strengthen all aspects of the instructional program.
- Work collaboratively and communicate effectively with school and district-level leadership to ensure rigorous, relevant curriculum and instructional practices that will increase student learning and achievement.
- Maintain regular on-time attendance.
- Performs other duties as assigned by Supervisor and/or designee.

SKILLS AND COMPETENCIES

- Interpersonal, problem solving, and organizational skills required to effectively facilitate coaching and staff development.
- Demonstrated knowledge of state and national standards.
- Demonstrated skills in analyzing and using data and research for instructional decision-making.
- Ability to participate in coaching professional development throughout the year.
- Knowledge and experience with differentiated instruction.
- Working knowledge and understanding of the Response to Intervention (RTI) and Effective Behavioral and Instructional Support Systems (EBISS) processes.
- Ability to travel among district facilities as need, and, if driving, the ability to meet District driving

standards.

- Demonstrated a minimum of 5 years of success as a classroom teacher.
- Demonstrated mastery level knowledge of content areas and instructional practices.
- Demonstrated ability to design and facilitate (individually or in collaboration with others) high quality professional development for teachers/school staff.
- Knowledge of equity issues in current education reform.
- Ability to form strong professional relationships with colleagues.
- Ability to manage timelines and meet time-related goals.
- Ability to work both independently and collaboratively.
- Demonstrated skills in data-analysis for the purpose of improving student learning.
- Experience with teaching research-based curriculum implemented with fidelity and designed to increase subject area understanding and skills.
- Demonstrated ability to maintain confidentiality.

SALARY INFORMATION

- The annual certified salary scale for the 2022-2023 school year is \$37,920 - \$71,881, for 1.0 FTE, depending on years of experience and level of education. Baker School District allows all teaching experience years within the U.S. (substitute years not included) and education to be used in placing the teacher on the salary schedule. Currently, teacher contracts are approximately 1547 hours with a four-day work week. Certified staff report for approximately one Friday per month for meetings and PD activities.
- An additional 6% of the base salary is allotted for this position.
- Currently, full-time teacher contracts are approximately 1547 hours with a four-day work week. In addition, eight (8) additional 8-hour days are added to the contract for this position.
- Certified staff report for one Friday per month for meetings and PD activities.
- Baker School District 5J offers a comprehensive and competitive benefits package with multiple choices available to employees. Benefits offered include medical, dental and vision insurance, life insurance, short- and long-term disability, long-term care, tax-deferred retirement savings plans, and more. In addition, the District shall pay the six percent (6%) employee contribution (PERS) required by ORS 238.200 and ORS 238A.330.

APPLICATION PROCEDURE

You must apply through Frontline at <https://www.applitrack.com/Baker5J/onlineapp/> to be considered and added to the applicant pool. If you have any questions, please call Cathy Martin, Personnel Department, at 541-524-2260, Ext. 1004, or email at cathy.martin@bakersd.org.

- **In District (Current Employee on Contract with the District)**
In order to be added to the applicant pool, apply through Frontline and upload a Letter of Interest and a current Resume.
- **Out of District**
Apply through Frontline and upload a Letter of Interest, a current Resume, and three current Letters of Recommendation.

DISTRICT POLICY

It is the District's policy to provide veterans and disabled veterans with preference as required by law.

During the application process, a veteran will need to submit the following:

- Copy of the Certificate of Release or Discharge from Active Duty (DD Form 214 or 215).
- **OR** Proof of receiving a non-service connected pension from the US Dept. of Veteran's Affairs.
- Disabled veterans must also submit a copy of their Veterans disability preference letter.

CLOSING DATE

- Open Until Filled.

Baker School District is an equal opportunity educator and employer and does not discriminate on the grounds of race, color, religion, sex, sexual orientation, national origin, marital status, age, veterans' status, familial status, genetic information, disability, culture and/or financial status.