

Molalla River SD 35

Learning Specialist (21-22 LIC 04)

JOB POSTING

Job Details

Posting ID

21-22 LIC 04

Title

Learning Specialist

Description

Learning Specialist

Transition Program

18-21 years of age

1.0 FTE

2021-2022 School Year

Anticipated start date August 23, 2021

Salary Schedule posted is the 2020-2021 schedule. The 2021-2022 salary schedule TBA.

The program is located at the District office.

JOB GOALS:

1. Support and consult with the classroom teacher regarding ways to modify instruction and materials for students with learning disabilities and other handicapping conditions.
2. Provide specially designed instruction to assist students in the acquisition of skills and knowledge necessary to achieve the goals of the Individual Education Plan (IEP), as well as the State Benchmark Standards.
3. Ensure that all district, state, and federal guidelines regarding pre-referrals (SST), referrals, testing, recordkeeping, and service delivery for students with disabilities are strictly followed.
4. Develop a positive working relationship with students, staff, administration, parents and community.

ESSENTIAL REQUIREMENTS:

1. Holds a valid Oregon Teaching license with a Handicapped Learner or other appropriate endorsements.
2. Successful teaching experience.
3. Understands the instructional and assessment requirements necessary to assist students in reaching the content and performance standards as established by Oregon's Educational Act For The 21st Century.
4. Knowledge of child growth and development at each level of instruction.
5. Possesses knowledge of effective behavior management methods.
6. Possesses functional computer literacy, knowledge of word processing and an understanding of how computers can assist instruction.
7. Maintains satisfactory attendance as defined in District policy and regulations.

PERFORMANCE RESPONSIBILITIES:

1. Provides especially designed instruction which focuses on the individual needs of the student and the achievement of the state content and performance standards.
2. In preparation for instruction, addresses both short- and long-term learning goals. Shows written evidence of preparation upon request of immediate supervisor.
3. Provides developmentally appropriate learning experiences.
4. Works cooperatively with classroom teachers who have students with disabilities assigned to their rooms. Assists in the diagnosis and instructional planning for identified students, monitors the I.E.P. and makes specific recommendations to teachers regarding the need for adaptations and modifications in instructional strategies and materials.
5. Maintains professional competence through inservice education activities provided by the District and/or in self-selected professional growth activities.
6. Uses a variety of formal and informal assessments to diagnose and monitor student progress and achievement of the instructional objectives.

7. Consults with, trains, and monitors Instructional Assistants regarding the academic and behavioral goals of the students with disabilities.
8. Prepares and maintains accurate and complete records regarding the pre-referral process, referrals, testing, I.E.P. decisions, I.E.P. files and a census of identified students as required by law and district policy.
9. Maintains professional confidentiality concerning individual student data and achievement.
10. Frequently communicates to students and parents the level of student achievement towards achieving the I.E.P. goals and state standards.
11. Establishes and maintains standards of student behavior needed to achieve a functional learning environment. Notifies and involves parents/guardians regarding a student's behavior as outlined in school and District policies.
12. Takes all reasonable precautions to provide a safe, secure learning environment.
13. Maintains a high level of professional integrity by adhering to the Teacher Standards and Practices requirements for an Ethical Educator, (as written in the Staff Handbook) as well as Board Policy and State Law.
14. Participates in various meetings (e.g. staff, team, SST, IEP, parent conferences, in-service training, etc.) for the purpose of receiving and/or providing information or sharing expertise.
15. Performs such other tasks as may be assigned by the Board or Administration.

<i>Shift Type</i>	Full-Time	<i>Salary Range</i>	\$40,435.00 to \$77,736.00
<i>Salary Code</i>	Per Year	<i>Job Category</i>	Licensed
<i>External Job Application</i>	Licensed/Teacher	<i>Internal Job Application</i>	Internal Candidate - Licensed
<i>Location</i>	District Office	<i>Posting Status</i>	Active
<i>Minimum Qualifications Screening</i>			

Job Application Timeframes

<i>Internal Start Date</i>	06/07/2021	<i>General Start Date</i>	06/07/2021
<i>Internal End Date</i>		<i>General End Date</i>	

Job Pools

<i>Pool Name</i>	<i>Quantity</i>	<i>Requisition ID</i>	<i>Requisition Title</i>
Default	1		

Alternate Job Contact

<i>Name</i>	<i>Title</i>
<i>Location</i>	<i>Phone</i>
<i>Email</i>	

References

<i>Automatically Send Reference Check</i>	No	<i>Reference Check Form</i>
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