

**DAVID DOUGLAS SCHOOL DISTRICT #40**  
**JOB DESCRIPTION**  
**Licensed**

**JOB TITLE:** Teacher – Elementary Physical Education

**Job Purpose Statement/s:** The position of Teacher – Physical Education is for the purpose/s of developing in each elementary school student an understanding of the relationship of good body function and exercise; to motivate each pupil to cultivate physical fitness, hygienic habits, and good social and emotional adjustment; to discover and develop talents of pupils in physical achievement; to develop strength, agility, poise, and coordination in individual, dual, and team physical activities and sports, in accordance with each pupil's ability.

**Essential Job Functions:**

- **Teach** knowledge and skills in physical fitness, health education, rhythms and dance, and individual, dual, or team sports.
- **Advocate, model and implement** David Douglas School District Educational Racial Equity policy.
- **Demonstrate** preparation and skill in working with students, staff and families/caregivers from diverse background.
- **Instruct** students in citizenship and basic subject matter specified in state law and administrative regulations and procedures of the district.
- **Work** cooperatively with other physical education teachers in planning a balanced physical education program.
- **Analyze, demonstrate, and explain** basic skills, knowledge, and strategies of formal sports, games, rhythms, and fundamentals of body movement.
- **Provide** individualized and small group instruction in order to adapt the curriculum to the needs of each student, to the extent feasible.
- **Provide** appropriate safety instruction and make safety checks on equipment and field areas to insure the over-all safety of students.
- **Maintain** control of storage and use of school-owned property
- **Establish and maintain** standards of pupil behavior needed to provide an orderly, productive environment in the physical education areas.
- **Evaluate** each student's growth in physical skills, knowledge, and contribution in team sports.
- **Maintain** professional competence through inservice education provided by the district and in self-selected professional growth activities.
- **Select and requisition** materials, equipment, and instructional aids and maintain required inventory.
- **Supervise** students in out of classroom activities during the assigned work day.
- **Attend** staff meetings as well as serve on staff and district committees as requested.
- **Meet** the state standards for competent and ethical performance.

**Other Job Functions:**

- **Advise** parents and/or legal guardians of student progress for the purpose of supporting teacher's expectations, developing methods for improvement and/or reinforcing classroom goals.
- **Maintain** accurate, complete, and correct records as required by law, district policy, and Administrative Regulations.
- **Confer** with colleagues, administrators, students and/or parents when necessary.
- **Participate** in various meetings (e.g. parent conferences, in-service training, site meetings, etc.) for the purpose of receiving and/or providing information.

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### **Job Requirements – Qualifications:**

- ◆ **Experience Preferred:** Prior job related experience.
- ◆ **Skills, Knowledge and/or Abilities Required:**

*Skills* in assessing, evaluating, and grading all students in the areas of sportsmanship and skill; planning, developing, and implementing appropriate curriculum and assisting students in realizing success. Effective communication skills with students, parents and other school personnel.

*Knowledge* of instructional theory and best practices, curriculum, effective classroom management skills, biomechanics of physical education, and state education code and district policies.

*Abilities* to plan, teach physical activities to students with various physical and mental disabilities; work with students from diverse backgrounds; stand and walk for prolonged periods, perform a variety of specialized and responsible tasks, maintain records, establish and maintain cooperative working relationships with students, parent, other school personnel, meet schedule and deadlines. Significant physical abilities include lifting/carrying/reaching/handling, talking/hearing conversations, near/far visual acuity/depth perception and accommodation field of vision.

**Education Required:** Bachelor's Degree. **Physical Education Endorsement.**

**Licenses, Bonding and/or Testing Required:** Appropriate Teacher Standards and Practices Commission license, Criminal Justice fingerprint clearance, and valid driver's license and evidence of insurability.

**The David Douglas School District welcomes applications from candidates that expand the District's diversity.**

Multi-Cultural preferred. Bi-Lingual candidate preferred.

**Other:** First aid card and cardiopulmonary resuscitation certificate.

**Terms of Employment:** Salary and work year according to the current contract and school calendar.

**Evaluation:** Performance of this job will be evaluated in accordance with provisions of the Board's Policy on Evaluation of Licensed Staff Personnel.

### **David Douglas School District Drug Testing and Criminal Background check**

Per district policy all offers of employment shall be contingent upon the successful passing of a district required drug test and criminal background check. David Douglas School District's Human Resources will designate where and when the testing will be conducted. The offer of employment will be withdrawn from candidates who test positive for drugs.

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***David Douglas School District is an Equal Opportunity Employer***

Reviewed and agreed to by:

\_\_\_\_\_  
Employee Signature

\_\_\_\_\_  
Date

c: Principal  
Employee  
File