

DAVID DOUGLAS SCHOOL DISTRICT #40
JOB DESCRIPTION
Licensed

JOB TITLE: Teacher – Special Education - Supported Learning Classroom for Social/Emotional/Behavior Teacher

Reports To: Building Principal

Job Purpose Statement/s: The position of Teacher – Special Education (Supported Learning Classroom for Social/Emotional/Behavior Teacher) is for the purpose/s of improving student success in academics, behavior and social skills through implementing District approved curriculum; documenting and providing specially designed instruction and through treatment goals; documenting teaching and student progress/activities/outcomes; addressing specific needs of students; providing a safe and optimal learning environment and providing feedback to students, parents and administration regarding student progress, expectations, goals, etc.

Essential Job Functions:

- **Collaborate** with school personnel, parents, and Trillium staff for the purpose of improving student outcomes, developing solutions and planning curriculum.
- **Adapt** lessons for the purpose of implementing IEP goals and meeting special needs of individual students.
- **Advise** parents and/or legal guardians of student progress for the purpose of supporting teachers' expectations, developing methods for improvement and/or reinforcing classroom/mental health goals in the home environment.
- **Evaluate** Students' abilities in basic academics and behavior for the purpose of assisting other personnel in the diagnosis of learning/behavior disorders, development of behavior intervention plans and/or student progress.
- **Assess** students' social and academic needs for the purpose of evaluating students and family requirements, placement and success of the program.
- **Develop** IEPs based upon students' assessments and classroom performance in accordance with state and district guidelines.
- **Instruct** students for the purpose of improving their success in academic subject areas and social/behavioral/interpersonal skills.
- **Develop/modify** or **adapt** individualized lessons/strategies as needed for individual students.
- **Manage** student behavior as outlined in classroom procedures and individual behavior support plans for the purpose of teaching positive replacement behaviors and providing a safe and optimal learning environment.
- **Participate** in a variety of meetings which involve students with IEPs (i.e. team planning, functional behavior assessment, eligibility).
- **Prepare** teaching materials and reports (i.e. grades, attendance, and behavioral data) for the purpose of implementing lesson plans and provide documentation of teacher and student progress.

Other Job Functions:

- **Maintain** accurate and complete records as required by law, district policy, and administrative regulations.
- **Administer** medication, first aid, and/or health care requirements as may be required for the purpose of providing specialized treatment and/or monitoring medical conditions of students.
- **Apply** strategies of non-violent Crisis Intervention as may be required for the purpose of providing a safe and optimal learning environment.

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- **Assist** other personnel as may be required for the purpose of supporting them in the completion of their work activities (i.e. supervision of specially designed instruction).
- **Direct** educational assistant activities including schedules, lesson plans and data collection.
- **Read and Implement** appropriate program materials (Special Education Handbook).
- **Maintain** training and certification in non-violent Crisis Intervention, First Aid, and other trainings as determined necessary for the job.
- **Other** duties as assigned.

Job Requirements – Qualifications:

- ♦ **Experience Preferred:** Prior job related experience.
- ♦ **Willingness to be restraint trained.**
- ♦ **Skills, Knowledge and/or Abilities Required:**

Skills in planning, developing, and implementing curriculum appropriate to the handicapped learner and assisting disabled students in realizing success. Effective communication skills with students, parents and other school personnel.

Knowledge of instructional theory and best practices, curriculum, state and federal education and handicapped learner codes and district policies.

Abilities to stand and walk for prolonged periods, perform a variety of specialized and responsible tasks, maintain records, establish and maintain cooperative working relationships with students, parent, other school personnel, meet schedule and deadlines. Significant physical abilities include lifting/carrying/reaching/handling, talking/hearing conversations, near/far visual acuity/depth perception and accommodation field of vision.

Education Required: Bachelor's Degree.

Dual endorsement in Special Education and Elementary Multiple Subjects required.

Or, Special Education endorsement required and willing to gain Elementary Multiple Subjects endorsement within three (3) years.

Licenses, Bonding and/or Testing Required: : Appropriate Teacher Standards and Practices Commission license, Criminal Justice fingerprint clearance, and valid driver's license and evidence of insurability.

The David Douglas School District welcomes applications from candidates that expand the District's diversity.

Multi-Cultural preferred. Bi-Lingual preferred. ESOL and/or Reading endorsements preferred.

Other: First aid card and cardiopulmonary resuscitation certificate.

Terms of Employment: Salary and work year according to the current contract and school calendar.

Evaluation: Performance of this job will be evaluated in accordance with provisions of the Board's Policy on Evaluation of Licensed Staff Personnel.

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David Douglas School District Drug Testing and Criminal Background check

Per district policy all offers of employment shall be contingent upon the successful passing of a district required drug test and criminal background check. David Douglas School District's Human Resources will designate where and when the testing will be conducted. The offer of employment will be withdrawn from candidates who test positive for drugs.

David Douglas School District is an Equal Opportunity Employer

Reviewed and agreed to by:

Employee Signature

Date

c: Administrator
Employee
File