

## CENTENNIAL SD 28J

### ELL Teacher (Part-Time, Temporary) at Centennial High School (LICN 26 - 57)

#### JOB POSTING

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##### Job Details

*Posting ID*

**LICN 26 - 57**

*Title*

**ELL Teacher (Part-Time, Temporary) at Centennial High School**

*Description*

**LOCATION:** Centennial High School

**FTE:** 0.5 (Part-Time, Temporary)

**WORK HOURS:** 11:30am - 3:30pm

**CONTRACT DAYS:** 192 (prorated based on start date)

**SALARY:** Pending negotiations (2025 - 2026 pay schedule)

(2024-2025 salary schedule: \$50,046 - \$100,092) Prorated to half-time.

**START DATE:** January 2026

**APPLICATION DEADLINE:** Open until filled

**Job Purpose Statement/s:** The position of Teacher – English Language Learners (ELL) is for the purpose/s of providing instruction to students whose first language is not English, so that they might become proficient in English as quickly as possible.

##### **Essential Job Functions:**

- Assess student language proficiency in English of students in grades K-12.
- Determine and evaluate learning objectives in the areas of listening, speaking, reading, and writing.
- Design and implement an appropriate service delivery model.
- Provide instruction and tutorial services to students as needed.
- Serve as a resource to staff on adaptations of the curriculum
- Conduct and/or coordinate inservice training for support staff, teachers, and assistants as requested.
- Maintain accurate records of the Limited English Proficient (LEP) student population.
- Communicate with the Director of Student Services, building principals, building team members, parents, out-of-district agencies, and other school personnel as appropriate.
- Plan and implement a program of study following state and district goals that, as much as possible, meet the individual needs and abilities of the students.
- Guide the learning process toward the achievement of curriculum goals and objectives.
- Employ instructional methods and materials that are appropriate for meeting objectives.
- Assess students' academic learning and/or skills for the purpose of providing feedback to students, parents, and administration regarding students' progress, expectations, goals, etc.
- Collaborate with school personnel and parents for the purpose of improving the quality of ELL student performance, developing solutions, and planning curriculum.
- Prepare teaching materials and reports (e.g. grades, attendance, anecdotal record, etc.) for the purpose of implementing lesson plans and providing documentation of teacher and student progress.
- Demonstrate a professional and positive attitude when carrying out responsibilities as a faculty member.
- Attend staff meetings and serve on staff committees as requested.
- Meet the state standards for competent and ethical performance.

##### **Other Job Functions:**

- Direct educational assistant activities.
- Become familiar with and uphold the enforcement of school rules, administrative regulations, and Board Policy.
- Assist in the district-wide planning of the ELL program.
- Maintain accurate, complete, and correct records as required by law, district policy, and administrative regulations.
- Confer with colleagues, administrators, students, and/or parents when necessary.

- Participate in various meetings (e.g. parent conferences, in-service training, site meetings, etc.) for the purpose of receiving and/or providing information.

### **Job Requirements - Qualifications:**

- **Experience Preferred:** Prior job-related experience.
- **Skills, Knowledge, and/or Abilities Required:**

*Skills* in collaboration, group process, and team facilitation. Training and/or experience in testing, multi-level instruction, cooperative learning, integrated curriculum, the science of reading and related reading techniques, portfolio assessment, and planning/designing/implementing curriculum adaptations. Demonstrated ability to read, write, and speak English fluently.

*Knowledge* of current English Language Learner policies and practices. Knowledge and experience working with outside agencies.

*Abilities* to provide direction to others and make independent judgments, keep and maintain accurate records, meet deadlines, communicate with individuals of varied cultural and educational backgrounds, and communicate in oral and written form. *Significant physical abilities* include the ability to stand/walk for prolonged periods, reaching/handling, fingering, talking/hearing conversations, near/far visual acuity/depth perception.

Ability to speak a second language preferred.

**Requirements:** Proper TSPC Licensure with ESOL endorsement required.

**Terms of Employment:** Days set by Board Approval. Salary to be established by the collective bargaining agreement.

**Evaluation:** Performance of this job will be evaluated in accordance with the provisions of the Board's Policy on Evaluation of Licensed Staff Personnel.

<i>Shift Type</i>	<b>Temporary</b>	<i>Salary Range</i>	
<i>Salary Code</i>	<b>Annual</b>	<i>Position Type</i>	<b>Teacher</b>
<i>External Job Application</i>	<b>Certified</b>	<i>Internal Job Application</i>	<b>Certified</b>
<i>Location</i>	<b>Centennial High School</b>	<i>Posting Status</i>	<b>Active</b>
<i>Minimum Qualifications Screening</i>			

### **SchoolSpring**

<i>Job Categories</i>	--
<i>Job Type</i>	<b>Part-time</b>
<i>Grade Level(s)</i>	<b>Secondary</b>
<i>Degree Preferred</i>	<b>Not applicable ("Degree Preferred" will not appear on job posting)</b>
<i>Experience Preferred</i>	<b>No experience required</b>
<i>Work Eligibility</i>	<b>Citizenship, residency or work visa required</b>
<i>Employment Start Date</i>	<b>Start Immediately</b>

### **Job Application Timeframes**

<i>Internal Start Date</i>	<b>12/11/2025</b>	<i>General Start Date</i>	<b>12/11/2025</b>
<i>Internal End Date</i>		<i>General End Date</i>	

### **Job Pools**

<i>Pool Name</i>	<i>Quantity</i>	<i>Requisition ID</i>	<i>Requisition Title</i>
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**1167**

**CHS ELD  
Teacher -  
0.5 FTE  
Temporary  
PM**

**Alternate Job Contact**

<i>Name</i>	<b>Marin Miller</b>	<i>Title</i>	<b>Principal</b>
<i>Location</i>	<b>Centennial High School</b>	<i>Phone</i>	
<i>Email</i>	<b>marin_miller@csd28j.org</b>		

**References**

<i>Automatically Send Reference Check</i>	<b>No</b>	<i>Reference Check Form</i>
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