

CENTENNIAL SD 28J

Multi-tiered Systems of Support (MTSS) Coach at Centennial High School (LICN 26 - 56)

JOB POSTING

Job Details

Posting ID

LICN 26 - 56

Title

Multi-tiered Systems of Support (MTSS) Coach at Centennial High School

Description

JOB TITLE: Multi-tiered Systems of Support (MTSS) Coach, 8th to 9th Grade Transition Coach - Little Eagles/Big Eagles Program Support

LOCATION: Centennial High School

FTE: .3 (12 hours a week)

WORK HOURS: 1:05pm to 3:30pm (2 hours, 25 mins a day) Monday - Friday

START DATE: December 1, 2025

CONTRACT DAYS: 192

SALARY: \$18,767.25 - \$37,534.50 (Pending Negotiations, currently salary schedule 2024-2025)

Job Purpose Statement/s: The Multi-tiered Systems of Support (MTSS) Coach will provide leadership, development, consultation, implementation and maintenance of the District's Multi-tiered Systems of Support and individual student problem-solving, in the interest of supporting Centennial's focus and objective of increasing on-time graduation, reducing the student dropout rate and chronic absenteeism rates.

Essential Job Functions:

- Lead, Facilitate and Participate in the development, implementation and maintenance of the District's culturally responsive, trauma-informed Multi-tiered Systems of Support (MTSS) framework.
- Support all activities for building teams, including providing assistance for meeting formats, agenda, minutes, defining meeting roles and accessing data.
- Encourage effective, trauma sensitive and culturally appropriate Tier I, II and III evidence-based behavioral and restorative strategy implementation that builds and maintains effective relationships between school staff, families and community partners at district and school level.
- Collaborate with building level teams to increase awareness and capacity to address chronic absenteeism within a MTSS framework.
- Develop and facilitate presentations and trainings related to MTSS, Early Warning Systems (EWS) and Chronic Absenteeism.
- Serve as a resource in and follow-up for individual student teams with staff or parent and coordinate resources/supports to meet those needs.
- Collect data in order to assist teams as they implement individual student Behavior Support Plans.
- Assist staff in analyzing student data in order to identify needs and adjust programs at the District, building and student level.
- Apply a variety of strategies to facilitate team effectiveness (e.g., collaboration, problem solving, leadership, meeting management, and conflict resolution).
- Communicate effectively with staff, administrators, paraprofessionals and families.
- Demonstrate a commitment to Centennial School District Equity Plan by developing thorough knowledge and application of the District's Equity Policy, participating in staff development, in-services and trainings related to diversity, equity and inclusion in the workplace; modeling appropriate behaviors; developing, recommending and implementing improvements to education and student achievement with awareness and understandings of their impact in a racially and culturally diverse community.
- Become familiar with and uphold the enforcement of school rules, Administrative Regulations, and Board Policy.
- Demonstrate a professional and positive attitude when carrying out responsibilities as a faculty member.
- Attend required school and District professional development opportunities and meetings.
- Continue to develop skills and capacity in professional growth.
- Leverage technology to maximize adult and student learning.

- Meet the State standards for competent and ethical performance.

Other Job Functions:

- Maintain accurate, complete, and correct records as required by law, district policy, and Administrative Regulations.
- Align work with district efforts in area assigned.
- Attend District training/support sessions and collaborate with other District Coaches.
- Confer with colleagues, administrators, students and/or families when necessary.
- Attend staff meetings as well as serve on staff and district committees as requested.
- Participate in various meetings (e.g. parent conferences, in-service training, site meetings, etc.) for the purpose of receiving and/or providing information.
- Perform other duties as assigned.

Job Requirements - Qualifications:

- **Experience Preferred:** Minimum three (3) years successful teaching experience in instructional area, evidence of research/best practices in instructional area, knowledge and experience in using the coaching process, knowledge of effective staff development practices and leadership positions over last three (3) years.
- **Skills, Knowledge and/or Abilities Required:**

Skills to communicate effectively, facilitate groups, collaborate effectively with a wide variety of staff, organize, plan and carry out long-term projects, management of multiple projects effectively, training/presentation skills. Effective communication skills with students, families, and other school personnel.

Knowledge of research/best practices in chronic absenteeism, MTSS and individual student problem-solving as well as experience successfully applying MTSS framework at the building and/or district level. Knowledge of curriculum, state education code, and district policies.

Abilities to communicate effectively in oral and written form, work well with people, maintain productive and positive interpersonal skills, think flexibly and adapt work to the needs of staff, flexible management of time and schedule, keep and maintain accurate records. Abilities to stand and walk for prolonged periods, perform a variety of specialized and responsible tasks, maintain records, establish and maintain cooperative working relationships with students, parent, other school personnel, meet schedule and deadlines. Significant physical abilities include lifting, carrying, reaching, handling, talking/hearing conversations, near/far visual acuity/depth perception and accommodation field of vision.

Ability to speak a second language.

- **Education Required:** Bachelor's Degree.
- **Licenses, Bonding and/or Testing Required:** Proper TSPC Licensure; valid driver's License and evidence of insurability. Board Certified Behavior Analyst (BCBA) license or certification preferred.

Terms of Employment: 192 days per year. Salary to be established by collective bargaining agreement.

Evaluation: Performance of the job will be evaluated annually in accordance with provisions of the Board's Policy on Evaluation of Professional Personnel.

Shift Type
Salary Code
External Job
Application
Location
Minimum
Qualifications
Screening

Part Time	<i>Salary Range</i>	\$18,767.25 to \$37,534.50
Annual	<i>Position Type</i>	Teacher
Certified	<i>Internal Job Application</i>	Internal
Centennial High School	<i>Posting Status</i>	Active

SchoolSpring

Job Categories
Job Type

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Part-time

Grade Level(s)	Not applicable
Degree Preferred	Not applicable ("Degree Preferred" will not appear on job posting)
Experience Preferred	No experience required
Work Eligibility	Citizenship, residency or work visa required
Employment Start Date	12/1/2025

Job Application Timeframes

Internal Start Date	11/25/2025	General Start Date	11/25/2025
Internal End Date	01/31/2026	General End Date	01/31/2026

Job Pools

<i>Pool Name</i>	<i>Quantity</i>	<i>Requisition ID</i>	<i>Requisition Title</i>
Default	1	1145	8th to 9th Grade Transition Coach - Little Eagles/Big Eagle program support

Alternate Job Contact

<i>Name</i>	Marin Miller	<i>Title</i>	Principal
<i>Location</i>	Centennial High School	<i>Phone</i>	
<i>Email</i>	marin_miller@csd28j.org		

References

<i>Automatically Send Reference Check</i>	No	<i>Reference Check Form</i>
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