

Wallowa County

Education Service District

107 SW First Street #105, Enterprise, Oregon 97828
Phone: 541-426-4997 • Fax: 541-426-3732 • www.r18esd.org

Serving: Joseph School District #6, Wallowa School District #12, Enterprise School District #21, Troy School District #54



JOIN US AND LIVE YOUR BEST LIFE IN WALLOWA COUNTY!

Position: **School Based Occupational Therapist**

Salary: **\$49,367 (BA) and tops out at \$87,873 (MA + 30)**

Employer: **Wallowa County ESD**

Start Date: **2023/2024 School Year**

Enterprise, OR

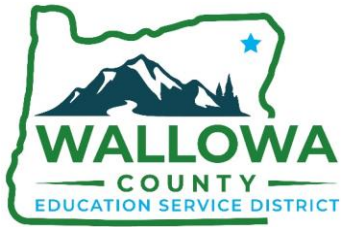
Contact: Gretchen Piper: gpiper@r18esd.org or (541) 426-7600

School Base Occupational Therapist, 1.0 FTE

This position will be responsible for delivering occupational therapy services to students from Pre-K (Preschool) thru 12th grade within an educational setting. This role primarily involves providing therapeutic interventions to support students' functional abilities, enhance their participation in academic and social activities, and address challenges that may affect their educational performance. Additionally, the Occupational Therapist will be well-versed in Medicaid billing procedures to ensure reimbursement for eligible services rendered.

MEET OUR COMMUNITY: Adventure Awaits.

Pick a direction to travel from downtown and you are sure to find adventure. World-class hiking, camping, hunting, fishing, and site-seeing are always only a few steps away. The Education Service District is located in the beautiful town of Enterprise, Oregon in Wallowa County. Enterprise is located in the northeast corner of



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Oregon, 65 miles northeast of La Grande and 325 miles east of Portland. Enterprise is a recreational paradise. Wide-open grassy meadows surround the town of Enterprise, with pine forests to the north and Wallowa Mountains to the South. Wallowa Lake is a short 6 mile drive where you will find a historic lodge, cabins, camping and the steepest gondola in North America, which will take you to the top of Mt. Howard where you will find the Summit Grill - Northwest's highest restaurant at 8,150 ft.. To the East, you will find one of the deepest gorges in the world: Hells Canyon. Wallowa County is home to the Eagle Cap Wilderness, glacial lakes, and the wide-open spaces of Eastern Oregon, and is the gateway to Hells Canyon.

Working for Wallowa County ESD: Passionate People Doing Great Things for kids.

Wallowa County Education Service District, officially known as Region #18 Education Service District, serves approximately 1,000 students in four school districts over an area of about 3,500 square miles. Home school and private school students are also served. The ESD is governed by a locally elected Board of Education. Serving the student population and school districts of the region are dedicated specialists, enthusiastic teachers, and loyal classified employees. The District takes great pride in the quality and scope of its education and support service programs for students and school districts, where excellence is expected.

[Travel Oregon: Wallowa Mountains](#)

[Wallowa County Chamber of Commerce](#)

Wallowa County ESD Mission Statement: Service Focused

It is the primary mission of the Wallowa County Education Service District to furnish services, which support state and local efforts to provide an efficient and high quality educational opportunity for each public school student residing in the constituent local districts of Wallowa County Education Service District.

OUR VISION: Students First

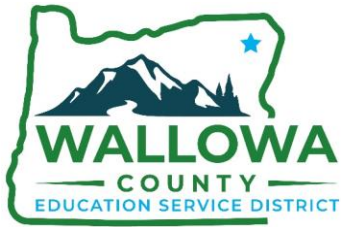
We work as a cooperative, creative team, dedicated to enhancing the learning of the communities' children by designing and delivering services responsive to school district needs. Our services strive to demonstrate leadership, wise utilization of resources, cooperative relationships with school districts and other agencies, and a commitment to being a learning and evolving organization.

Key Responsibilities:

- Assessment and Evaluation:
Conduct thorough assessments and evaluations of students referred for occupational therapy to identify their individual needs, strengths, and areas of concern.
- Collaborate with teachers, parents, and other educational professionals to gain valuable insights into the students' abilities and challenges.

Individualized Therapy Planning:

- Develop personalized and evidence-based therapy plans based on assessment results, tailored to each student's unique requirements and educational goals.



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- Utilize a range of therapeutic techniques, adaptive equipment, and assistive technology to address sensory, motor, and other developmental issues impacting students' daily functioning.

Therapy Implementation:

- Provide direct one-on-one or group therapy sessions within the school environment to help students achieve their therapy objectives and participate effectively in classroom activities.
- Work collaboratively with teachers and support staff to integrate therapy goals into the educational curriculum and foster an inclusive learning environment.

Medicaid Billing and Documentation:

- Maintain accurate and up-to-date records of assessments, therapy plans, progress notes, and other required documentation.
- Ensure compliance with Medicaid billing regulations and efficiently manage the necessary paperwork to facilitate timely and accurate reimbursement for eligible services.

Collaboration and Consultation:

- Collaborate with teachers, parents, and educational staff to provide guidance and support in implementing therapy strategies within the classroom.
- Offer consultation services to teachers and other professionals, suggesting effective techniques to enhance students' functional abilities and learning outcomes.

Advocacy and IEP/504 Meetings:

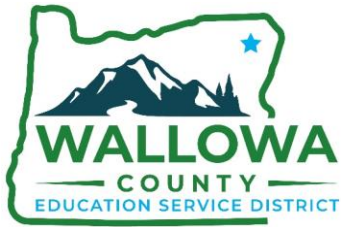
- Participate in Individualized Education Program (IEP) or Section 504 Plan meetings to contribute valuable insights regarding occupational therapy goals and necessary accommodations.
- Advocate for students' needs and rights related to occupational therapy services within the educational setting.

Professional Development:

- Stay updated with the latest trends, research, and developments in the field of occupational therapy and special education.
- Engage in continuous professional development activities to enhance skills and maintain licensure.

Qualifications:

- Master's degree in Occupational Therapy from an accredited institution.
- Active Oregon state license or certification to practice as an Occupational Therapist.
- Previous experience working with children and adolescents in school-based settings.
- Strong knowledge of Medicaid billing procedures and previous experience with Medicaid reimbursement.
- Excellent communication and interpersonal skills to collaborate effectively with students, parents, teachers, and other stakeholders.



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- Ability to create and implement individualized therapy plans based on comprehensive assessments and educational objectives.
- Familiarity with Oregon's educational policies, IEP, and 504 plan processes is an advantage.

Values:

- Children are our most important natural resource.
- All children can learn.
- A strong system of public education is essential to the future of our society.
- Cooperative interagency relationships strengthen services to children.
- Cooperative interagency relationships maximize resources.
- Delivering effective services to schools is a process of continuous improvement.
- Collaborative, supportive working relationships that value diversity within the ESD are vital to achieving our mission.
- A quality and constantly evolving staff are essential to carrying out the mission of the agency.

TO APPLY

To be considered for this position, the application packet must include:

- Cover letter
- Current resume
- Teacher Application Form (email Gretchen Piper for current forms)
- At least three current letters of recommendation
- A list of at least 3 references
- Transcripts (unofficial) – official required upon hire

Send completed application materials to:

Wallowa County ESD
Attention: Gretchen Piper
107 SW First, #105
Enterprise, OR 97828
Or email: gpiper@r18esd.org

Wallowa County ESD reserves the right to reject any or all applications and to not fill the position or to post it again.