

TEMPORARY JOB OPENING #393

2021-2022

ELEMENTARY TEACHER

(3rd Grade)

Location: Turner Elementary

DATE POSTED: September 2, 2021

DATE CLOSED: Open Until Filled

SALARY: Salary and benefits based on current district salary and collective bargaining agreement.

APPLICATION PROCEDURE:

1. Application through Frontline Recruiting & Hiring

COMMUNITY EXCELLENCE THROUGH EDUCATION

Cascade School District, USDA, and the State of Oregon are equal opportunity providers and employers.

If you require reasonable accommodations for the application/interview process, please call Cascade School District Human Resources at (503) 749-8010 ext 1802 or speech/hearing-impaired persons may contact the district for assistance through Oregon Relay at 711.

POSITION DESCRIPTION

TITLE: ELEMENTARY TEACHER

TYPE: Certified

REPORTS TO: Building Administrator

JOB GOAL:

To help students learn subject matter and skills that will contribute to their development as mature, able, and responsible men and women. To encourage pupils to develop their special talents, and, to enable students to derive the fullest possible educational experience from school by promoting their sense of self.

MINIMUM QUALIFICATIONS:

1. Basic Teaching Certificate.
2. Ability to perform essential functions with the physical, mental and emotional requirements, with or without accommodations.
3. Ability to maintain confidentiality in performing assigned tasks.
4. Ability to work harmoniously with others and to communicate effectively (both orally and in writing) with students, parents and staff.
5. Such alternatives to the qualifications as the Board and Superintendent may find appropriate and acceptable.
6. Ability to obtain CPR/First Aid Card.

ESSENTIAL FUNCTIONS:

1. Meet and instruct assigned classes in the locations and at the times designated.
2. Plan a program of study that, as much as possible, meets the individual needs, interests and abilities of the student.
3. Create a classroom environment that is conducive to learning and appropriate to the maturity and interests of the students.
4. Prepare for classes assigned and show written evidence of preparation.
5. Guide the learning process toward the achievement of curriculum goals and, in harmony with the goals, establish clear objectives for all lessons, units and projects to communicate these objectives to students.
6. Employ a variety of instructional techniques and instructional media, consistent with the physical limitations of the location provided and the needs and capabilities of the individuals or student groups involved.
7. Strive to implement by instruction and action the district's philosophy of education and instructional goals and objectives.
8. Assess the accomplishments of students on a regular basis and provide progress reports as required.
9. Take all necessary and reasonable precautions to protect students, equipment, materials and facilities.
10. Maintain accurate, complete and correct records as required by law, district policy and administrative regulations.

11. Assist the administration in implementing all policies and rules governing student life and conduct, and, for the classroom, develop reasonable rules of classroom behavior and procedure, and maintain order in the classroom in a fair and just manner.
12. Work to establish and maintain open lines of communication with parents concerning the academic and behavioral progress of students.
13. Serve as a role model to students in the areas of appearance, actions, behaviors and interpersonal interactions with peers.
14. Satisfactorily perform teaching responsibilities and continually evaluate and reappraise professional performance using District guidelines. Assume the responsibility for seeking help and advice and take full responsibility for demonstrating professional growth and needed improvement.
15. Provide academic modifications for special needs students.
16. Perform other duties and assume other responsibilities as assigned by the administrator.

OTHER REQUIREMENTS:

1. Ability to communicate both orally and in writing with a variety of people.
2. Ability to function where there may be pressure and in an atmosphere which may be stressful.
3. Ability to stand, walk, or sit on the floor while working with students.
4. Ability to make frequent trips from one's location to other classrooms as well as other sites throughout the district.
5. Regular attendance at work and work activities is required.

TERMS OF EMPLOYMENT: 191 days per year

SALARY: Salary and benefits based on current District Salary Schedule and collective bargaining agreement.

EVALUATION:

Performance in this position will be evaluated in accordance with District policy and regulations concerning personnel evaluation.