

JOB OPENING #814

2025-2026

SPECIAL EDUCATION BEHAVIOR TEACHER

Location: High School (Secondary Campus)
1.0 FTE

DATE POSTED: March 25, 2025

DATE CLOSED: Open Until Filled

SALARY: Salary and benefits based on current district salary and collective bargaining agreement.

APPLICATION PROCEDURE:

1. Application through Frontline Recruiting & Hiring

COMMUNITY EXCELLENCE THROUGH EDUCATION

Cascade School District, USDA, and the State of Oregon are equal opportunity providers and employers.
If you require reasonable accommodations for the application/interview process, please call Cascade School District Human Resources at (503) 749-8010 ext 1802 or speech/hearing-impaired persons may contact the district for assistance through Oregon Relay at 711.

POSITION DESCRIPTION

TITLE: Special Education Behavior Teacher (Elementary and Secondary)

TYPE: Certified

REPORTS TO: Special Services Director or Designee

PRIMARY FUNCTION:

The primary responsibility of the behavior support teacher is to provide direct service to students and supervision of instructional assistants in following individualized educational programs (IEP) and behavioral support plans (BSP) for students with challenging behavior directly related to their disabilities. Position requires collaboration with related service providers and ongoing communication with parents.

MINIMUM QUALIFICATIONS:

1. Appropriate TSPC license in Special Education.
2. Prior work experience and/or practicum experience with students with behaviors/emotional disabilities.
3. Knowledge of Collaborative Problem Solving and/or other accepted strategies.
4. Knowledge of positive behavior supports and the ability to write a behavior support plan.
5. Ability to schedule and oversee classified staff.
6. Ability to consult with general education staff regarding needed support for students.
7. Ability to deescalate and when necessary intervene with student engaged in unsafe behaviors.
8. Ability to obtain and maintain OIS and/or CPS training and certification.
9. Ability to obtain valid CPR/First Aid Card
10. Ability to communicate both orally and in writing with a variety of people.
11. Ability to function where there may be pressure and in an atmosphere which may be stressful.
12. Ability to stand, walk, or sit on floor while working with students.
13. Ability to make frequent trips from one's location to other classrooms as well as other sites throughout the district.
14. Regular attendance at work and work activities is required.

TERMS OF EMPLOYMENT: 191 days per year

SALARY:

Salary and benefits based on current District Salary Schedule and collective bargaining agreement.

EVALUATION:

Performance in this position will be evaluated in accordance with District policy and regulations concerning personnel evaluation.