



High Desert ESD celebrates all cultures and languages and is committed to creating a diverse environment and is proud to be an equal opportunity employer. All qualified applicants will receive considerations for employment without regards to race, color, religion, gender, gender identity or expression, sexual orientation, national origin, genetics, disability, age, or veteran status.

POSITION(S): 1 Regional Director of Mental and Behavioral Health

40 hours/week, Mon-Fri, 230 days/year

LOCATION: High Desert Regional Education Center, Redmond

**START DATE:** As soon as possible

**SALARY RANGE:** \$100,000 - \$103,000 per year

Benefits include family insurance package, vacation, sick leave and paid holidays, generous PERS contribution.

**QUALIFICATIONS: DEFINITION** 

The Regional Director of Mental and Behavioral Health provides system-level visionary leadership in the development and implementation of region wide systems of support to meet the mental and behavioral needs of students. The Regional Director will have thorough knowledge of comprehensive and integrated multi-tiered system of supports that align academic, behavioral, and mental health services and the proven ability to coordinate and sustain a professional development system. The Regional Director will facilitate data-informed leadership cohorts who are well-versed in local student data. The Director will lead these cohorts through an equity lens using improvement science principles to ensure on-going system effectiveness. The Regional Director will engage all stakeholders, including families and community based organizations, in the creation and implementation of a shared vision of improving students mental and behavioral health outcomes. The Regional Director will align the work of existing and emerging educational initiatives.

#### **QUALIFICATIONS**

Master's degree in social work, education, counseling, clinical psychology, or related field. TSPC Administrator license preferred. At least 5 years' experience in a leadership role, linking large scale multi-disciplinary systems and facilitating organizational change. Highly competent in facilitation and presentation skills with experience in a variety of educational and community settings. Experience in developing and nurturing community partnerships in the creation of a shared vision and services. Knowledge and experience in system wide data analysis and continuous improvement principles and implementation. Extensive knowledge of current research in mental health, behavioral health, and school safety. Must have current professional licensure. Must have access to reliable transportation, and consistent attendance is required. Applicants must have successful experience in working with culturally diverse families and communities, and/or have otherwise demonstrated a commitment to equity and strengthening engagement of a diverse community and skill in communicating with a diverse population.

Please see attached job description for additional information and responsibilities.

APPLICATION PERIOD:

Closes 5:00pm, Friday, January 29, 2021

CONTACT: DIRECT YOUR INQUIRES REGARDING THIS POSITION TO

Shay Mikalson, 541.633.6080, shay.mikalson@hdesd.org

#### A COMPLETE APPLICATION INCLUDES

- Letter of interest stating how your background experience qualifies you to assume the responsibilities of this position
- Current résumé
- Completed application form (may be downloaded from HDESD website <u>www.hdesd.org</u>)
- Three (3) professional letters of recommendation

#### **DIRECT YOUR MATERIALS REGARDING THIS POSITION TO**

Kristen Johns, Human Resources Specialist High Desert ESD 2804 SW Sixth Street Redmond Oregon 97756 Fax 541.638.9654 kristen.johns@hdesd.org

If you currently hold a regular position with HDESD, you may apply by submitting a cover letter, an up-to-date resume including your current position, and an up-to-date list of references.

High Desert ESD is an affirmative action equal opportunity employer and complies with federal and state statutes that prohibit discrimination on the basis of race, color, national origin, religion, sex, age, disability or marital status. If you have a disability and need an alternate format in order to complete the employment process, you may call Human Resources at (541) 693-5600. Please leave a message describing the alternate format needed. The ESD is committed to maintaining a drug-free workplace and strictly complies with drug testing policy. Employment with HDESD requires employee's wages be paid via direct deposit to a bank account or paycard.

	APPROVED:	1/5/21
-	DIRECTOR OF HUMAN	RESOURCES

# REGIONAL DIRECTOR OF MENTAL AND BEHAVIORAL HEALTH

## **Definition**

The Regional Director of Mental and Behavioral Health provides system-level visionary leadership in the development and implementation of region wide systems of support to meet the mental and behavioral needs of students. The Regional Director will have thorough knowledge of comprehensive and integrated multi-tiered system of supports that align academic, behavioral, and mental health services and the proven ability to coordinate and sustain a professional development system. The Regional Director will facilitate data-informed leadership cohorts who are well-versed in local student data. The Director will lead these cohorts through an equity lens using improvement science principles to ensure on-going system effectiveness. The Regional Director will engage all stakeholders, including families and community based organizations, in the creation and implementation of a shared vision of improving students mental and behavioral health outcomes. The Regional Director will align the work of existing and emerging educational initiatives.

## **Qualifications**

Master's degree in social work, education, counseling, clinical psychology, or related field. TSPC Administrator license preferred. At least 5 years' experience in a leadership role, linking large scale multi-disciplinary systems and facilitating organizational change. Highly competent in facilitation and presentation skills with experience in a variety of educational and community settings. Experience in developing and nurturing community partnerships in the creation of a shared vision and services. Knowledge and experience in system wide data analysis and continuous improvement principles and implementation. Extensive knowledge of current research in mental health, behavioral health, and school safety. Must have current professional licensure. Must have access to reliable transportation, and consistent attendance is required. Applicants must have successful experience in working with culturally diverse families and communities, and/or have otherwise demonstrated a commitment to equity and strengthening engagement of a diverse community and skill in communicating with a diverse population.

## **Classification** Administrator

## Reports To Chief Student Success Officer

## Performance Responsibilities

- 1. Develop and nurture a collective regional vision for sustainable student mental and behavioral health services and school safety
- 2. Develop a needs assessment to identify gaps regionally, as well as a regional resource map of existing mental and behavioral services
- 3. Lead the design and implementation of an ongoing regional professional learning network centered on mental health, behavioral health, and school safety
- 4. Facilitate regional leader cohorts using principles of improvement science
- 5. Analyze regional data through an equity lens to inform practices
- 6. Supervise programs related to mental, behavioral health, and school safety
- 7. Oversee safety protocols for the region
- 8. Serve on relevant community teams/councils
- 9. Align Social Emotional Learning awareness and intervention
- 10. Bridge P-20 gap in mental, behavioral health and school safety needs
- 11. Align suicide prevention awareness and interventions
- 12. Align educational programs/initiatives that support meeting the mental and behavioral needs of students
- 13. Serve as a liaison with OHA, CCO, Physical Health and Behavioral Health
- 14. Develop strategic partnerships with community based organizations, tribes and municipal governments
- 15. Lead the region in implementing programs and services which reflect current research and best practice
- 16. Research, write for and acquire additional resources for programs and services
- 17. Convene partners, facilitate meetings and prepare presentations
- 18. Demonstrate commitment to equity for children and families
- 19. Keen attention to detail and strong organizational skills
- 20. Supervise staff and follow evaluation procedures/timelines
- 21. Follow and support ESD policies and procedures
- 22. Work cooperatively and harmoniously with related HDESD programs, districts, co-workers and supervisors
- 23. Excellent communication and critical thinking skills
- 24. Respect and maintain confidential information in all situations
- 25. Fulfill other related duties as assigned

## **Terms of Employment**

Salary, benefits and vacation are established by policy and the collective bargaining agreement.