# Lowell SD 71 Director of Student/Family Services and Special Education (2205)

### **JOB POSTING**

#### Job Details

Posting ID Title Description

Director of Student/Family Services and Special Education Lowell School District Position Opening Director of Student/Family Services and Special Education

**STARTING DATE** July 1, 2023

2205

WORK YEAR 225-Day

#### BASE SALARY

\$103,500 (DOE) Medical/Dental

#### **APPLICATION DEADLINE**

Open until filled

#### THE POSITION

The Director of Student/Family Services and Special Education is responsible for overseeing staff and programs related to Student/Family Services and Special Education and ensure continuity of service, training, and law.

#### POSITION SUMMARY

The Lowell School District is a progressive, student-centered, district with goals to improve opportunities for all students. We believe that we can provide a private school education in a small school setting. Our goal is to ensure all students are provided a high level education. Staff in our district enjoy small class sizes, excellent professional development opportunities, a collegial environment, and a supportive community. The Student Services and Special Education Director is responsible to the Superintendent and serves as the director for all student/family services programs including but not limited to Family Resource Cooperative, 504s, and Title III as well as special education programs in the district, including charter schools. This person will enjoy a collaborative environment with administration and staff.

#### MAJOR DUTIES AND RESPONSIBILITIES

- 1. Ensures an appropriate public education for all children who are eligible for special education by coordinating the establishment of short-term and longrange plans and the implementation of appropriate education programs
- 2. Oversees compliance with applicable federal and state statues by interpreting and applying their requirements to special education students
- 3. Supports the design and maintenance of all necessary aspects of the special education process including, Child Find, Referral, Evaluation, Eligibility, Individual Education Plans, and Placement
- 4. Coaches and provides technical support to building administrators and teachers with respect to discipline, special education policy, student safety, student placement, and communications with parents
- 5. Monitors IEP process in assigned buildings to assure compliance with federal, state, and District rules. Provides technical assistance and training when

needed

- 6. Designs and implements professional development for special education staff, and for general education staff as needed
- 7. Coordinates and monitors the Special Education student information System and tracking forms
- 8. Assures confidentiality of the Special Education Records Department
- 9. Directs Charter School services as it relates to Special Education.
- 10. Organizes and responds to State Systems Performance Review and special education state reporting
- 11. Coordinates EI/ECSE evaluations, transition, transportation and related services.
- 12. Manages and maintains legal compliance with appropriate budgets and collaborates with Business Services personnel regarding funding and expenditure issues
- Collaborates with District school principals and school special education teachers for the purpose of implementing and maintaining services and/or programs
- 14. Coordinates appropriate staffing levels for school special education programs for the purpose of providing services with fiscal efficiency
- 15. Directs special education personnel, for the purpose of delivering services which conform to established guidelines
- 16. Evaluates district and school special education programs and monitors the implementation of special education and compliance with regulations in each location, for the purpose of carrying out and achieving objectives within area of responsibility
- 17. Prepares documentation and reports data to the Oregon Department of Education for the purpose of conveying information and complying with Federal and State regulations
- 18. Serves as the District Representative for IEP meetings across the district
- 19. Coordinates with outside agencies to provide services to students and staff, for the purpose of offering appropriate services
- 20. Assures coordination and provision of transportation, as needed, for special education students
- 21. Coordinates interagency agreements
- 22. Collaborates on district Board Policy for special education as is needed or required, for the purpose of assuring program consistency and compliance with state and federal rules in all locations
- 23. Maintains a high level of knowledge regarding developing special education issues, changes in the laws and case law, and educational methods of educating students with disabilities, for the purpose of managing an excellent special education program.
- 24. Directs, coordinates, and facilitates the development and implementation of action plans intended to accomplish specific goals and objectives related to Title III, Talented and Gifted Program (TAG), Section 504 of the Rehabilitation Act, Assessment, and overall compliance requirements.
- 25. Collaborates with District personnel and peers in other districts for the purpose of implementing and maintaining services and/or programs.
- 26. Performs other related duties as assigned by the superintendent.

#### MINIMUM QUALIFICATIONS

#### The Applicant Must Have:

- 1. Valid Oregon Administrator's License or is currently in an Administrator's Licensure program with completion by their start date.
- 2. Valid Oregon Teaching License.
- 3. Valid Oregon Driver's License.
- 4. Master's degree from an accredited College or University.
- 5. Three (3) years SPED teaching and (1) year of administrative related duties.

- 6. Maintains and keeps valid all certification, training and licensure.
- 7. Knowledge and application of curriculum and instruction, instructional materials and methods, evaluation procedures, clinical teaching and supervision, resource management, and laws relating to site level management. In-depth knowledge of the Oregon Education Objectives at the secondary level.

#### Ability To:

- 1. Coordinate, supervise and provide educational and administrative assistance, support, and leadership to the site staff.
- 2. Evaluate programs.
- 3. Work effectively with a wide variety of organizations and with people of all socioeconomic and cultural backgrounds.
- 4. Maintain a good working relationship with principals, district staff, community, and partners.
- 5. Communicate effectively in oral and written form and fluent in oral and written English communication.

Apply online at: <a href="https://lowell.tedk12.com/hire/Index.aspx">https://lowell.tedk12.com/hire/Index.aspx</a>

#### TO APPLY AND BE CONSIDERED, APPLICANT MUST SUPPLY ALL OF THE FOLLOWING:

- Letter of interest stating your qualities and reasons for seeking this position
- Application
- Current resume
- Copy of Oregon Teaching license and Administrative License or transcripts showing completion prior to the start date
- Three current letters of reference

# If you have questions, please contact Michelle Stephens at 541.937.5095 or email at Stephens@lowell.k12.or.us

The Lowell School district complies with all federal and state rules and regulations and does not discriminate on the basis of race, color, national origin, gender or disability.

The Lowell School District's policy is to provide veterans and disabled veterans with preference as required by law. Applicants requesting veteran's preference must provide certification of eligibility for preference in addition to other requested materials.

Shift Type	Full-Time	Salary Range	\$103,500.00
Salary Code	Per Year	Job Category	<b>District Administrative</b>
External Job Application	High School Principal	Internal Job Application	High School Principal
Location	District Wide	Posting Status	Inactive
Minimum Qualifications Screening			
Job Application Timeframes			
Internal Start Date	05/04/2023	General Start Date	05/04/2023

# Internal End Date05/30/2023General End Date05/30/2023Job PoolsQuantityRequisition ID

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## Alternate Job Contact

Name Location Email

#### <u>References</u>

Automatically Send Yes Reference Check Title Phone

Reference Check Form **Certified Survey**