

School Psychologist or Diagnostician (CC #252)

POSITION DESCRIPTION

- Baker School District is currently seeking a candidate for a 1.0 FTE School Psychologist or Diagnostician beginning the 2025-2026 school year.
- New Hire Orientation will be August 11, 2025.

POSITION OVERVIEW

- The School Psychologist or Diagnostician is directly responsible for the psychological assessment of academic, social, emotional, and behavioral domains utilizing problem-solving and standardized evaluations. The School Psychologist or Diagnostician monitors the completion of case study evaluations and participates in problem-solving meetings designing systems, programs and services that maximize students' social, emotional, and educational success. In collaboration with staff, families, students, and communities, the School Psychologist or Diagnostician promotes effective educational environments.

POSITION EXPECTATIONS

- Support crisis intervention efforts and provide insight into developing functional behavior assessments and behavior intervention plans and goals.
- Monitor and record behavioral progress of direct service students.
- Maintain student records and creates diagnostic reports.
- Observe and assess Tier III student behavior, as well as Tier II behavior as needed.
- Integrate behavioral support services into the classroom environment as appropriate.
- Aid staff in the design and implementation of appropriate interventions and accommodations for students.
- Conduct/participate in psychological assessments of referred students to determine eligibility for special education services.
- Interpret results for students' conferences, team meetings, IEP conferences, and problem-solving meetings.
- Prepare required reports to establish special education eligibility.
- Serve as a member of 504 or Response to Intervention teams, as needed.
- Participate in screening and/or the development of pre-referral interventions to determine the need for further evaluation.
- Provide consultative services to parents/guardians as needed.
- Provide and/or assist in professional development for staff, parents, and/or community.
- Coordinate and/or collaborate with a range of individuals, educational specialists, agencies, and support organizations to promote and provide comprehensive services to students and families.
- Contribute to program development that furthers the integration of social, coping, and problem solving in the classroom.
- Provide team training on special education law, rules, procedures, and research-based strategies.
- Perform other duties as assigned by Supervisor or Designee.

PROFESSIONAL REQUIREMENTS

- This position requires the candidate to hold, or be eligible to hold an Oregon School Psychologist License issued by the Oregon Teacher Standards and Practices Commission or otherwise deemed proficient in the administration of standardized assessments used for special education identification.

SALARY INFORMATION

- The annual certified salary schedule for the 2025-2026 school year is \$61,206 - \$88,260, for 1.0 FTE for employees with an unrestricted TSPC license (\$45,905 annual salary for employees with an Emergency/Restricted TSPC License). Baker School District allows all teaching experience years within the U.S. (substitute years not included) and education to be used in placing the teacher on the salary schedule. Currently, teacher contracts are approximately 175 days with a four-day work week. Certified staff report for approximately one Friday per month for meetings and PD activities.
- Baker School District 5J offers a comprehensive and competitive benefits package with multiple choices available to employees. Benefits offered include medical, dental and vision insurance, life insurance, short- and long-term disability, long term care, tax-deferred retirement savings plans, and more. In addition, the District shall pay the six percent (6%) employee contribution (PERS) required by ORS 238.200 and ORS 238A.330.
- This position will begin at the start of the 2024-2025 school year.

DISTRICT POLICY

It is the District's policy to provide veterans and disabled veterans with preference as required by law.

During the application process, a veteran will need to submit the following:

- Copy of the Certificate of Release or Discharge from Active Duty (DD Form 214 or 215).
- OR Proof of receiving a non-service connected pension from the US Dept. of Veteran's Affairs.
- Disabled veterans must also submit a copy of their Veterans disability preference letter.

Baker School District is an equal opportunity educator and employer and does not discriminate on the grounds of race, color, religion, sex, sexual orientation, national origin, marital status, age, veterans' status, familial status, genetic information, disability, culture and/or financial status.