



NOTICE OF VACANCY 2021-2022

Position: English Language Arts Intervention TOSA (SHS)

JOB DEFINITION:

The English Language Arts Intervention TOSA, under general supervision of the principal, facilitates and coordinates the implementation of an English Language Arts academic support program for grades 9-12. This position will directly instruct students addressing instructional needs. It is essential that the instructional methods take into account the impact of the COVID-19 pandemic, understanding the importance of student motivation. The selected candidate will need to re-engage students in the learning process, providing the support necessary for credit completion.

ESSENTIAL DUTIES AND RESPONSIBILITIES:

- Designing and implementing an academic support program for students in grades 9-12.
- Assess and monitor student progress, create data reports to share with staff, parents and the community.
- Work collaboratively with teachers and school-wide teams to improve students' knowledge and skills for English Language Arts.
- Knowledge of instructional strategies aligned with student assessment results. Able to adjust strategies based on the changing needs of students.
- Engage in ongoing professional growth to stay current in new developments in the field of literacy.
- Demonstrated successful leadership at a building or district level in the area of literacy instruction.
- Broad, strong knowledge of multi-tiered systems of support.
- Ability to conduct and evaluate instructional methods, using results to build continuous improvement into the intervention program.
- Organizational skills to manage multiple projects, prioritize work, keep and maintain accurate records, meet deadlines.
- Demonstrated ability to creatively solve challenging problems through innovation and collaboration
- Collaborate with teacher teams to establish a common language, common understanding of grade level expectations, rubric development and use, and common assessments.
- Work with school improvement leadership teams to help coordinate improvement plans that have research-based practices related to effective English Language Arts instruction.
- Evaluates and reflects upon professional practices and current research to support student learning.



- Other duties as assigned.

QUALIFICATIONS:

- Valid Oregon Teaching License with appropriate endorsement.
- Three (3) years successful teaching experience of secondary English Language Arts.
- Knowledge of literacy instruction to students, reading interventions, assessments, and monitoring student progress.
- Bachelors or Masters Degree

WORKING CONDITIONS:

While performing the duties of this job, the employee will occasionally sit, walk or stand. The employee will occasionally reach forward or above the head more than the average person. Ability to visit various buildings in the district. The employee must occasionally lift and/or move and push up to 90 pounds. Specific vision abilities required by this job include close vision, distance vision, and depth perception.

The noise level in the work environment is usually moderate. The employee is frequently exposed to infection at a greater risk than the average person. The employee is directly responsible for the safety, well-being of students.

May require flexibility in hours, working 8:30 – 4:30 on some days, allowing for English Language Arts instruction with students after school.

KNOWLEDGE, SKILLS AND ABILITIES:

- Ability to work independently with frequent interruptions.
- Ability to clearly communicate orally and in writing.
- Ability to work cooperatively and harmoniously as a team member.
- Ability to plan, organize, and work without close supervision.

Apply To: <https://sheridan.tedk12.com/hire/index.aspx>

Posted Inside: 9/2/2021

Closing Date: until filled

Employment Dates: 2021-2022 School Year

Current Staff

Application

Requirements:

- [TalendEd Recruit and Hire Internal Application & Letter of Interest](#)



**Outside
Application**

Requirements:

- SchoolSpring.com Application
- Resume
- Letter of Interest
- 3 Letters of Recommendation
- Copy of Transcripts
- Copy of Certification

Salary: Per Licensed Bargaining Agreement

For More Information:

Please contact Jason Hohnbaum at 971-261-6970 or email:

jason.hohnbaum@sheridan.k12.or.us

Reasonable accommodations for the application and interview process will be provided upon request and as required in accordance with the Americans with Disabilities Act of 1990.

Equal employment opportunity and treatment shall be practiced by the district regardless of race, color, national origin, religion, sex, age, marital status and disability if the employee, with or without reasonable accommodation, is able to perform the essential functions of the position.