

SAUVIE ISLAND SCHOOL

Application for Employment – TOSA Literacy and Dyslexia Interventionist (Part-time)

APPLICANT INFORMATION

Last Name	First	M.I.	Date
Street Address		Apartment/Unit #	
City	State	Zip	
Cell Phone	E-mail Address		
Work Phone	Permission to contact current employer? YES <input type="checkbox"/> NO <input type="checkbox"/>		
Date Available	Desired Salary		
Position Applied for: TOSA Literacy and Dyslexia Interventionist (Part-time)			
Are you authorized to work in the U.S.? YES <input type="checkbox"/> NO <input type="checkbox"/>			
If selected for employment, are you willing to submit to a pre-employment drug screening test and/or TB test? YES <input type="checkbox"/> NO <input type="checkbox"/>			
If selected for employment, are you willing to submit to a background check and fingerprinting? YES <input type="checkbox"/> NO <input type="checkbox"/>			

EXPERIENCE

Total Years Experience:	Administrative:	Licensed:	Non-licensed:	
Title of Current Position:		Years in Current Position :		
Work Experience				
Institution / School District	Address / Phone Number	Title	Start Date	End Date

RECORD OF PROFESSIONAL EDUCATION

Institution	Dates	Major	Degree

1. QUESTION: Tell us why you are interested in working at Sauvie Island School.

2. QUESTION: Have you designed or implemented the High-Dosage Tutoring (HDT) model? If so, please describe:

- The group size and session frequency/duration.
- How did you ensure curriculum alignment and use assessments to adapt instruction?
- Your collaboration with classroom teachers or specialists.

If you haven't, how would you approach implementing an HDT program at our school, ensuring fidelity to these research-backed criteria?

3. QUESTION: In this role, you'll partner closely with another TOSA Literacy and Dyslexia Interventionist to deliver aligned, coherent support to students. Please include:

- Examples of how you coordinate lesson planning, share instructional materials, and co-teach or co-plan sessions.
- How do you use regular communication—and tools like shared planning documents or data meetings—to ensure consistency and avoid gaps in instruction?
- How you navigate potential professional disagreements (e.g., differing intervention strategies) and resolve them constructively.

4. QUESTION: What assessment tools have you used (e.g., running records, DIBELS, phonemic awareness inventories), and how have you interpreted the results to inform your instructional planning?

REFERENCES

Please list three professional references. Include Superintendents, Principals, Supervisors, Team Leaders, etc., for whom you have worked.

Full Name	Relationship
Company	Phone ()
Address	

Full Name	Relationship
Company	Phone ()
Address	

Full Name	Relationship
Company	Phone ()
Address	

MILITARY SERVICE (IF ANY)

Branch	From	To
Rank at Discharge	Type of Discharge	
If other than honorable, explain		

DISCLAIMER AND SIGNATURE

I certify that my answers are true and complete to the best of my knowledge.

I authorize investigation of all statements contained in this application for employment as may be necessary in arriving at an employment decision.

If this application leads to employment, I understand that false or misleading information in my application or interview may result in my release.

Signature: _____

Date: _____

You may email or mail your application.

Email: dmeeuwsen@sauvieislandschool.org

Mail: Sauvie Island School, 14445 NW Charlton Road, Portland, OR 97231

Fax: 503-621-3384