

Grants Pass School District No. 7 – Job Description

JOB TITLE/ASSIGNMENT

EMPLOYER: Grants Pass School District No. 7

JOB TITLE: Speech Language Pathologist

FLSA STATUS: Exempt

REPORTS TO: Building Administrator/Principal/Director

OVERVIEW OF THE POSITION

Provide behavior support through prevention, interventions and responsive actions to K-12 staff and students. Conduct behavioral observations and evaluation, provide behavioral consultation and professional development training to District staff, and regularly attend school meetings. Collaborate and cooperate with other educational professionals to best serve students' needs and district goals.

RESPONSIBILITIES/DUTIES

1. ESSENTIAL RESPONSIBILITIES

- a. Cultivate and model a respectful working and learning environment.
- b. Annually pass the District's required online training by the District's assigned due-date.
- c. Follow site and/or District protocol for reporting absences.
- d. Maintain current licenses and/or certificates required for the position.
- e. Utilize the District's electronic systems and applications related to the job.
- f. Provide for the health and safety of students in all instructional settings.
- g. Model personal behaviors of honesty, fairness, courtesy and consideration.
- h. Maintain a cooperative relationship with administration, staff, students and parents.
- i. Demonstrate competency in equity, diversity and inclusion.
- j. Ability to provide leadership to staff in areas of specialization.
- k. Write valid IEP's and to follow IDEA and 504 procedures.
- l. Physically assist staff, when necessary, to manage students in crisis.
- m. Conduct behavior assessments and Functional Behavioral Assessments for students both disabled and non-disabled.
- n. Assist and support building and District staff and parents in the development, implementation and revision of student behavior intervention plans.
- o. Facilitate team processes including problem solving, pre-referral intervention, and IEP development for special needs students.
- p. Provide technical assistance to staff in all areas related to emotional disturbance and behavior disorders and interventions.
- q. Design and lead professional development.
- r. Coordinate District, family and community resources to integrate services for students.
- s. Participate on school's student teams, IEP, 504, CLEAR, etc. teams as needed.
- t. Case manage out of district ED students.
- u. Cultivate and model a respectful working and learning environment.

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2. OTHER DUTIES

- a. The organization believes that every individual makes a significant contribution to our success. That contribution should not be limited to assigned responsibilities. Therefore, this position description is designed to define primary duties, qualifications and job scope, but should not limit the incumbent nor the organization to the work identified. It is our expectation that every employee will offer his/her services wherever and whenever necessary to ensure the success of the District's goals.

QUALIFICATIONS/CERTIFICATES/LICENSES

1. A valid State of Oregon Teaching License appropriate for the position with appropriate endorsement.
2. A valid Oregon Driver's License.
3. A minimum of a Bachelor's degree from an accredited institution.
4. The ability to follow oral and written instructions.
5. The ability to effectively work and communicate with students, parents, and school personnel from diverse cultures and/or backgrounds.
6. The ability to work harmoniously with others.
7. Proficient in the use of computer and Internet based applications, including but not limited to email and systems applications.
8. The ability to learn new automated systems as they are brought online by the District.
9. Maintain integrity of confidential information relating to students, staff, and district patrons.

PHYSICAL DEMANDS

ENDURANCE-OVERALL STRENGTH: Medium Work

Exerts force and/or lifts or carries objects weighing 20 to 50 pounds occasionally, 10 to 25 pounds frequently, and/or greater than negligible amounts up to 10 pounds constantly.

STANDING: Constantly (2/3 or more of the time)

Remain on feet in an upright position at a work station or moving about from station to station.

WALKING: Constantly (2/3 or more of the time)

Move about on foot.

SITTING: Constantly- (2/3 or more of the time)

Remain in a seated position.

LIFTING/CARRYING: Frequently (up to 2/3 of the time)

Lift by manually raising or lowering an object from one level to another (including upward pulling), and/or carry (transport) an object, usually holding it in the hands or arms, or on the shoulder.

PUSHING/PULLING: Periodic - Does not occur on every shift

Push by exerting force on an object so that it moves away from the force or worker and/or pull by exerting force on an object so that it moves toward the force or worker.

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BENDING/STOOPING: Occasionally (up to 1/2 of the time)

Stoop by bending the body downward or forward by flexing the spine at the waist, and/ or bend by extending the spine backward or from side to side.

REACHING: Frequently (1/3 to 2/3 of the time)

Extend the hands and arms in any direction.

HANDLING: Constantly (2/3 or more of the time)

Seize, hold, grasp, turn, or otherwise work with the hand or hands.

ROTATION: Constantly (2/3 or more of the time)

Twist and turn the spine or a ball and socket joint such as the shoulder or hip.

TALKING: Constantly (2/3 or more of the time)

Express or exchange ideas by means of the spoken word to impart oral information to clients or to the public and convey detailed spoken instructions to other workers accurately, loudly, or quickly.

HEARING: Constantly (2/3 or more of the time)

Perceive the nature of sounds by the ear.

SEEING: Constantly (2/3 or more of the time)

Obtain impressions through the eyes of the shape, size, distance, motion, color, or other characteristics of objects.

ENVIRONMENTAL CONDITIONS

LOCATION: Inside

Work is predominately inside and generally provides protection from weather conditions, but not necessarily from temperature changes.

NOISE/VIBRATION: Constantly (2/3 or more of the time)

Endure sufficient noise, either constant or intermittent, to cause marked distraction or possible injury to the sense of hearing.

I hereby certify that I possess the physical and mental ability to fulfill the essential functions of the above position with or without reasonable accommodation(s). If I require accommodation(s) in order to fulfill any or all of these functions, I agree to provide information to the District regarding the requested accommodation(s). The Grants Pass School District 7 will provide reasonable accommodations upon request and as required in accordance with the Americans with Disabilities Act of 1990.

SIGNATURE	DATE
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