



presents an invitation to apply
for the position of

SUPERINTENDENT

Woodburn School District
Woodburn, OR

The Board of Directors of the Woodburn School District seeks highly qualified applicants for the position of superintendent.

This position is open until filled. To receive full consideration, apply by February 17, 2020.



CHALLENGES AND OPPORTUNITIES

- Embrace a diverse student body, and ensure that educational programs and support services are tailored to meet students' academic, as well as their socio/emotional needs
- Provide leadership to ensure that district facilities meet the needs of students, educational programs, and a growing community, ensuring that current bond projects are completed in timely fashion and within available resources.
- Focus district and community assets in ways that support students and families so that students can take full advantage of an outstanding education
- Hire, develop, and retain exceptional staff, reflective and supportive of our student community

PROFESSIONAL QUALIFICATIONS

- Certification required to serve as a school superintendent in Oregon
- A successful career in education including teaching and building administration

DESIRED PERSONAL CHARACTERISTICS

- Approachable
- Highly visible in schools and community
- Good listener and a strong communicator
- Team builder, collaborative
- Demonstrates a passion for engaging and inspiring all students
- Is culturally responsive and views the educational enterprise through a social justice lens
- Embraces diversity and values all voices
- Bilingual and multi-cultural preferred
- Prefer that the superintendent live in the district and make Woodburn their home

THE DISTRICT

We're a growing district that serves approximately 5,700 students. We have four elementary schools, two middle schools, a high school, and an alternative high school. The high school offers the prestigious International Baccalaureate Program, and is divided into four smaller schools for more personal involvement. We're proud of a graduation rate that exceeds the state average.

The Woodburn School District is multicultural with nearly 85 percent of students of Hispanic or Russian descent. Our mix of cultures, evident in language, food, religion, music, and dress is leveraged by innovative programs to prepare students for a multi-lingual, multi-cultural world.

We take great pride in recruiting and retaining exceptional teachers and support staff. They are exceptionally skilled and deliver high-level instruction that supports our k-12 dual-language programs.

OUR VISION

Woodburn School District is an exceptional, equitable, and multilingual district, where all students are motivated, empowered, and prepared to succeed.

OUR MISSION

Our promise is to engage, inspire, and prepare all students to learn, lead, and contribute toward a just community, both local and global.

OUR VALUES

- Accountability
- Civic Responsibility
- Cultural Diversity
- Equity
- Family and Community Partnerships
- Learning
- Multilingualism
- Safety

THE COMMUNITY

We're a community that takes great pride in its diversity, and we're a community that takes great pride in its schools; we recently passed a bond issue for construction and remodel of school facilities. But most importantly, we're an incredibly caring community.

Woodburn is located in the mid-Willamette Valley of Oregon, 15 minutes from our State Capitol, Salem, and 30 minutes from our largest city, Portland. We enjoy easy access to Interstate 5, Highways 99E, 211, 213, and 214 which is ideal for families enjoying small-town living with access to large-city services.

For more information about the district visit
<https://www.woodburnsd.org/>

BOARD MEMBERS

Linda Reeves - Board Chair
Anthony Medina - Vice Chair
Noemi Legaspi
Eric Swenson
Laura Isiordia

COMPENSATION

The School Board will negotiate a multi-year contract with a highly competitive salary commensurate with similar Western Oregon school districts.

Woodburn School Board Goals

Grow student achievement through the use of high-leverage instructional and engagement strategies that raise rigor for all students, generate equitable outcomes, and eliminate opportunity and achievement gaps.

Engage with diverse groups within our school community to share the goals and vision within our strategic and improvement plans, to listen to their hopes for the future, and to gather input from them to use in planning, visioning, investing, and in our superintendent search.

Work intentionally as a Board and within our school community to build positive relationships, culture, and operate in ways that generate shared understanding, build cultural competence, allow for effective communication networks, and create a sense of unity.

Respond to community growth and student learning needs of the future by conducting long-range capital improvements and financial planning through processes and practices that lead to long-term financial stability and sustainability.

APPLICATION PROCEDURES

For full consideration, application materials are due February 17, 2020.

The district retains the right to accept applications until the position is filled.

A completed application packet should include the following:

- A formal letter of application
- A completed application form (request from Dr. Roger Rada)
- A current resume
- Three to five letters of recommendation
- A written statement explaining how you plan to address each of the challenges and opportunities noted in this vacancy announcement

Send an electronic copy of all the application materials to the following address:

hillradaschools@gmail.com

Questions and/or requests for application materials may be made to:
Dr. Roger Rada Email: hillradaschools@gmail.com Phone: 503-812-2995