

Oakridge School District 76

Science Teacher (Grades 9-12) (25-38)

JOB POSTING

Job Details

Posting ID

25-38

Title

Science Teacher (Grades 9-12)

Description

Oakridge School District
76499 Rose Street
Oakridge, OR 97463

Licensed Vacancy Posting 25-38

Date Posted: 4/7/2025

Title: Science Teacher

Location: Oakridge Junior/Senior High School

Start Date: 8/25/2025

The Oakridge School District is seeking an energetic, positive, innovative Science and CTE Health Occupations teacher to join our Middle/High School. The teacher designs and delivers learning experiences for students in 7-12 grade, organizes and facilitates the learning process utilizing a variety of evidence-based instructional practices and applicable technology, participates in a community of learning to develop and refine knowledge and skills for the academic, civic, social and emotional success of students, consistently evaluates student progress, makes appropriate adjustments, and communicates student progress, and regularly collaborates, reflects, and grows to improve learning opportunities for students.

ESSENTIAL DUTIES AND RESPONSIBILITIES:

Meets the standards of Competent and Ethical Performance as outlined in Oregon Administrative Rules (OAR 584-020-000 to 584-020-045). The following are examples of principle duties; however, any one position may not cover all duties listed and examples may not cover all duties an employee is expected to perform.

- Model and teach respect with an awareness of diversity and equity.
- Effectively work with and respond to people from diverse cultures or backgrounds.
- Establish clear objectives and create long- and short-range plans for instruction to meet needs, abilities and interests of students.
- Develop and carry out clear, organized, sequential lessons and learning activities suitable for students' developmental levels and aligned with instructional objectives and Oregon standards.
- Vary and pace classroom strategies to accommodate different learning styles, actively engage students and maximize student engagement in meaningful learning.
- Implement district and state curriculum standards and ensure that instructional activities are clearly related to district/state curriculum standards.
- Use current body of knowledge in cultural diversity issues in teaching and curriculum development to design and adapt individual/group academic and behavior/social programs in all school settings.
- Collaborate with administrators and classroom teachers to establish workable class schedules.
- Use a variety of approaches to assess students' skills and performance for the purpose of providing feedback to students, parents and classroom teachers regarding student progress.
- Assume responsibility for adapting and modifying classroom instruction for students identified as needing specialized instruction.
- Work as part of the school team to fully implement Response to Intervention (RTI).
- Work collaboratively with school personnel in meeting diverse social and academic needs of students.

- Establish and maintain open lines of communication with all students and with parents/guardians concerning both academic and behavioral progress of students.
- Assist school staff and administration in implementing all policies and/or rules governing student conduct, reinforce individual schools' plans for positive behavior support, develop reasonable rules for classroom behavior and utilize effective, proactive behavior management skills in all school settings.
- Attend and participate in staff meetings and district in-service meetings.
- Perform other duties as assigned.

GENERAL PERFORMANCE REQUIREMENTS:

- Perform duties in a courteous and efficient manner that builds the confidence of staff, students and the public and enhances learning.
- Maintain regular attendance at work and work activities, and is punctual in meeting deadlines, attending meetings, and following schedule.
- Observe laws, district policies and procedures, and professional standards for this position.
- Respect confidential information and the privacy of students, staff and parents.
- Support students and staff in the district's career related learning standards to encourage the development of independent work skills through career exploration and community involvement.
- Maintain personal appearance and hygiene appropriate to the position as defined by the district.

MINIMUM QUALIFICATIONS:

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- Valid Oregon teacher's license with applicable endorsement.
- Content knowledge in subject areas taught.
- Familiarity with state standards and curriculum frameworks.
- Knowledge and experience with differentiated instruction.
- Effective oral and written communication skills.
- Knowledge of state and federal education laws and of student and staff rights.
- Ability to exhibit professionalism and effective human relations.
- Ability to effectively manage and supervise students and their work.
- Ability to direct the work of other staff members.

PHYSICAL REQUIREMENTS:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- Frequent or prolonged standing, walking and sitting.
- Possibly moderate to high noise level.
- Frequent and prolonged talking/listening in conversations/meetings.
- Requires accurate perceiving of sound, near and far vision, depth perception.
- Requires handling and working with variety of materials and objects.
- Work may occasionally involve lifting/carrying objects weighing 15-25 pounds.
- Possible exposure to bodily fluids due to student injury or illness.
- Exposure to a variety of chemicals comprising instructional and cleaning materials.

WORKING CONDITIONS:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- This position is primarily performed indoors in school buildings, although some outdoor instruction and supervision may be required.

- This position involves working in close proximity to groups of students and adults.
- Evening and/or extended work hours may be required.

NOTE: This is not necessarily an exhaustive or all-inclusive list of responsibilities, skills, duties, requirements, efforts, functions or working conditions associated with the job. This job description is not a contract of employment or a promise or guarantee of any specific terms or conditions of employment. The school district may add to, modify or delete any aspect of this (or the position itself) at any time it deems advisable.

Compensation: Minimum: Bachelor's degree with no experience - \$47,705 (Step 3)
Maximum: Master's degree plus 45 hours - \$83,656 (Step 15)

Application Procedure:

1. Complete an on-line application form at Oakridge.k12.or.us, under "Job Opportunities."
2. Internal candidates, who meet the education requirements, please submit a letter of interest to the District Office.

If you have questions, please call the District Office at 541-782-2813, Ext. 375

Closing date: In-District **Open until filled** Out-of- District **Open until filled**

Equal Opportunity Employer:

The Oakridge School District is committed to being an antiracist, Equal Employment Opportunity and Affirmative Action employer. We are committed to ensuring diversity and inclusion in all aspects of recruitment, selection, and employment without regard to race, disability, gender identity/expression, sexual orientation, national origin, ethnicity, religion, veteran or military status, or any other category protected under the law. OSD is committed to providing reasonable accommodations in our recruitment procedures for individuals experiencing a disability. If you need assistance or accommodation due to a disability, please contact us at 541-782-2813. Speech/Hearing impaired persons may contact the district for assistance through the Oregon telecommunications Relay Service at 1-800-735-2900.

Oakridge School District is a Drug-Free/Smoke-Free Workplace

Oakridge School District will provide reasonable accommodations to qualified individuals with disabilities who can perform the essential functions of the position held or desired. Oakridge School District does not discriminate on the basis of an individual's race, religion, gender, national origin, disability, marital status, and age in admission to or employment in its educational programs or activities. Inquiries concerning the application of Title IX and its implementing regulations may be referred to the Title IX coordinator or to the Office of Civil Rights. Designated Title IV Coordinator: Angelica Mountainspring-Wood, Oakridge School District Office. 47997 W. 1st St, Oakridge, OR 97463 or call at (541)782-2813. Title IX, Education Amendments of 1972 (Title 20 U.S.C. Sections 1681-1688). Equal Opportunity Employer

Shift Type	Full-Time	Salary Range	\$47,705.00 to \$83,656.00
Salary Code	Per Year	Job Category	Certified
External Job Application	Certified	Internal Job Application	Certified
Location	Oakridge Junior Senior High School	Posting Status	Active
Minimum Qualifications Screening			

Job Application Timeframes

Internal Start Date	04/07/2025	General Start Date	04/14/2025
Internal End Date		General End Date	

Job Pools

<i>Pool Name</i>	<i>Quantity</i>	<i>Requisition ID</i>	<i>Requisition Title</i>
Default	1		

Alternate Job Contact

<i>Name</i>	Cathy Korth	<i>Title</i>	Human Resources
<i>Location</i>	Oakridge School District	<i>Phone</i>	541-782-2813 Ext 37.5
<i>Email</i>	cathy.korth@oakridge.k12.or.us		

References

<i>Automatically Send Reference Check</i>	No	<i>Reference Check Form</i>
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