

DDSD Instructional Priorities- 2014-2015

Weekly Guidelines for Instructional Minutes Per Subject

| Subject | Primary Focus | Weekly Minutes |
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| English Language Arts <ul style="list-style-type: none"> • Reading * 90 minutes daily • Writing *40 minutes daily | Explicit instruction in the big 5 ideas of reading and explicit writing instruction/practice in order to meet CCR Anchor Standards | 650 |
| English Language Development *30 minute daily | Explicit Output (Verbal & Written) | 150 |
| Math *60 minutes daily | Explicit Instruction & practice of mathematical skills & concepts | 300 |
| Content Science Social Science Health & Wellness OR Social Emotional Learning Behavior Interventions | Building schema; Inputting/frontloading content knowledge | 150 |
| Academic Intervention/Differentiation *30 min daily in addition to core instruction <ul style="list-style-type: none"> • Reading • Language • Writing • Math | Address individual student needs based on data. | 150 |
| Specials *40 minutes daily <ul style="list-style-type: none"> • PE, Music, or Computer Lab/Library | Explicit Instruction & Practice (PE, Music), Support & Extension of Classroom Instruction (Library, Computer Lab) | 200 |
| Lunch/Recess *40 minutes daily | Socialization, physical break, and nutritional requirement | 200 |
| TOTAL Minutes in Instructional Week (Based on 6.25 hour day) = 1,815 <i>*60 minutes already subtracted for weekly PLT</i> | <i>Goal: Maximize instructional time</i> <i>*transitions are embedded within subject minutes</i> | Total Weekly Minutes for Priorities: 1800 |

