Kindergarten Push In

A commitment to Literacy...

- •Using Federal Title I dollars we have committed to providing push in support across grade levels K-5 to support core instruction
- •Kindergarten, Full Day and our current half day A.M. and P.M. sessions, receive push in support during the outlined times on the schedule on back...
- •Push In Support
 - -Trained Instructional Assistants (All)
 - -Explicit instruction in small group rotations during 90 minute core instruction
 - -Rotations allow for group sizes of 4-6 students
 - -Small group rotations are a part of the Journeys curriculum expectations during the 90 minute block.
 - -Skills taught in small groups are specific to student needs based on DIBELS data and skill deficits.
 - -Specific skills taught include...
 - •Letter Naming & Recognition
 - •Initial Sound Fluency
 - •Blending

Resource: ECRI (Enhanced Core Reading Instruction) (Center on Teaching and Learning, University of Oregon)

•Vocabulary Routines and Application within text

Resource: Journeys materials (Vocabulary Readers and Leveled Readers)

•Comprehension

Resource: Journeys Leveled Readers

- •Small Group Rotation is a five day rotation with the fifth day used to assess student progress.
- •Push In Instructional Assistants Progress Monitor their own groups along side the classroom teachers on day five assessing...
 - -Letter names
 - -Nonsense word fluency
 - -Popcorn words (site words)
 - -Missing numbers (numeracy)

Independent work stations are organized and provided to support skills practice while one-on-one progress monitoring occurs. Each child works with an adult to graph their progress in each assessed area.