

# Application of Data Protocol in PLCs to Support Proficiency Based Grading

# Learning Targets

- I will understand the role and importance of developing group norms in PLCs
- I will understand the process of Data protocol and how it can be used to support the use of proficiency based instruction
- I will be able to run a data protocol and aid a PLC in implementation of data protocol

# Introduction

- My experience with proficiency based instruction
- My experience with use of data protocol to support proficiency based instruction

# Group Norms

- The importance of group norms
- Establishing group norm activity
  - Take 2 minutes to read through group norm handout individually (salmon color)
  - Take 5 minutes as a group to complete the form

# Steps of Data Protocol Activity

- Take 5 minutes to individually read through the steps of data protocol simplified
- As you read complete the column on the right side of the data protocol steps

# Round Robin

- Starting with the youngest person at your table group, take 30 seconds each to share one question or comment that you had about data protocol simplified.

# PRACTICE MAKES PERFECT!

- You will be practicing data protocol at your table using data from McKay High School's TELL survey.
- The protocol instructions are on handout 3
- The data sheet you will use is handout 4

# Application to Proficiency Based Grading

- Each PLC has developed standards based common formative and summative assessments
- Assessments are tiered according allowing for analysis of student strengths and weaknesses at different levels of difficult
- Example assessment is handout 5



# Application to Proficiency Based Grading

- Spreadsheets were created in Excel that automatically calculated percent of students that were not proficient, and proficient
- Example: Handout 6

# BIOLOGY PLC IN ACTION

- Video of biology PLC in action discussing student strengths and weaknesses
- Assessment being discussed is handout 5

# Reflection

- I take your feedback seriously! Please take a few minutes to tell me how this PD impacted you.

# Conclusion

- If you have any question please do not hesitate to email me.
- Email: [king\\_craig@salkeiz.k12.or.us](mailto:king_craig@salkeiz.k12.or.us)