

Madison Middle School




A Journey Begins...

Reasons for Change

Big Picture: Data & Legislation



- 🌐 Why does Johnny have an 'A' in Language Arts, but can't seem to meet the benchmarks?
- 🌐 Or, how did Johnny Exceed the benchmark when he has an 'F' in my class?
- 🌐 What do our grades tell us about what a student can know or can do?
- 🌐 HB2220 force our hand

District

-  Some individuals and groups around the district have been discussing the concept and how to implement it.
-  Groups discussing what PBTL looks like, labels, definitions, etc.
-  Not a district wide initiative.

Individually

Individuals given permission to stray from the norm...

-  *Some of us began trying out proficiency in our classrooms.*
-  **Turning Points – we all had moments when we realized PBT was a needed and necessary part of good teaching practices. – Individuals became passionate about the work!**

School Wide

How did we move school wide?

- 🌐 Leadership. We control the agenda!
- 🌐 Permission to fail. Blood sweat and tears.
- 🌐 Tipping the room!
- 🌐 Start with grading. Agree on a grading scale.
- 🌐 Helped teachers develop learning targets for their curriculum.






Next Steps

- 🌐 Calibrate grading so proficient for me has a similar meaning for your class. Develop a cohesive understanding of what proficiency is.
- 🌐 Develop a common language around proficiency.
- 🌐 More fully develop procedures and routines for multiple opportunities and ways to show proficiency.
- 🌐 Create a system that lets kids move at their own pace.

Needs...



Time!!!

-  Time to develop learning targets more fully.
-  Time to develop Rubrics.
-  Time to develop Assessments.
-  Time to develop procedures.
-  Time to...

We have a dream...

It's not a shared dream... yet!