



Building a Solid Foundation

Essential Components of a Full
Day Kindergarten Program



- Community of 648 students
- Approximately 40% EL's and 70% free/reduced
- Full Day Kindergarten for all students in 2014-15
 - Our journey to FDK began 2006-2007
- Response to Intervention with research-based interventions and regular progress monitoring
- Spanish Dual Language in 2 classrooms at K-2

Essential Components

- Effective Core Instruction
- Consistent and Protected Core Instructional Blocks
- Strong RTI Systems
- Parent Engagement and Education

Parent Engagement

- A New Focus on Early Learning
 - Weekly classes for families with children 0-5
 - Establishing relationships with with local Head Starts and preschools
- Kindergarten Round Up (March)
 - Strong emphasis on the importance of attendance
- Kinder Kick Off (May)
- New – Kinder Readiness Parenting Classes (6 weeks)
- Jump Start Program (August)

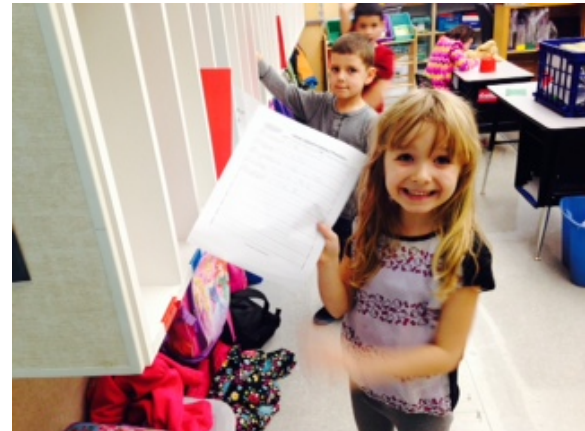
Metzger Jump Start 2014

- 60 students targeted based on preschool experience and risk factors
- 1 dual language class and 1 English class
- 2 full weeks of half day kinder
- Reading, writing, math, science and “cool tools”
- 1 bilingual parent education meeting centered on attendance and early literacy activities



Metzger Jump Start 2014

- All students gained at least 6 letter sounds and 5 numbers in 2 weeks (57 out of 60 students entered with 0 sounds and 0 numbers)
- 98% Attendance at our parent education event
- Teachers reported students were socially and emotionally more ready to learn in just 2 weeks resulting in rigorous teaching of reading, writing, and math earlier in the school year.
- Plans for expansion include more Jump Start classrooms, more children served, and more parent education events for 2015.



RTI -

- Core Instruction
 - Protected core instructional blocks
- Screening System and Decision Rules
 - DIBELS
- Research Based Interventions
 - Reading
 - Attendance
 - Behavior
- Core programming and intervention programming is systematic and explicit

Systematic Instruction

Explicit instruction is a *systematic* instructional approach that includes a set of delivery and design procedures derived from effective schools research.

~Ideas That Work



What is explicit instruction?

- ◉ **Teacher Explanation and Model.** The teacher quickly explains each activity and demonstrates how the activity is to be conducted.
- ◉ **Signaling.** Cues are used to signal when students are to think and when they are to respond together.
- ◉ **Choral Responding.** When reading sounds, syllables and words, the teacher provides a signal for students to respond in unison. This gives the students multiple opportunities to respond.
- ◉ **Individual turns.** Each student is given a turn to make sure that they have learned the skills or strategies.
- ◉ **Pacing:** The lessons are designed to move quickly and smoothly, without interruptions. This also keeps the students focused and motivated.

Vocabulary

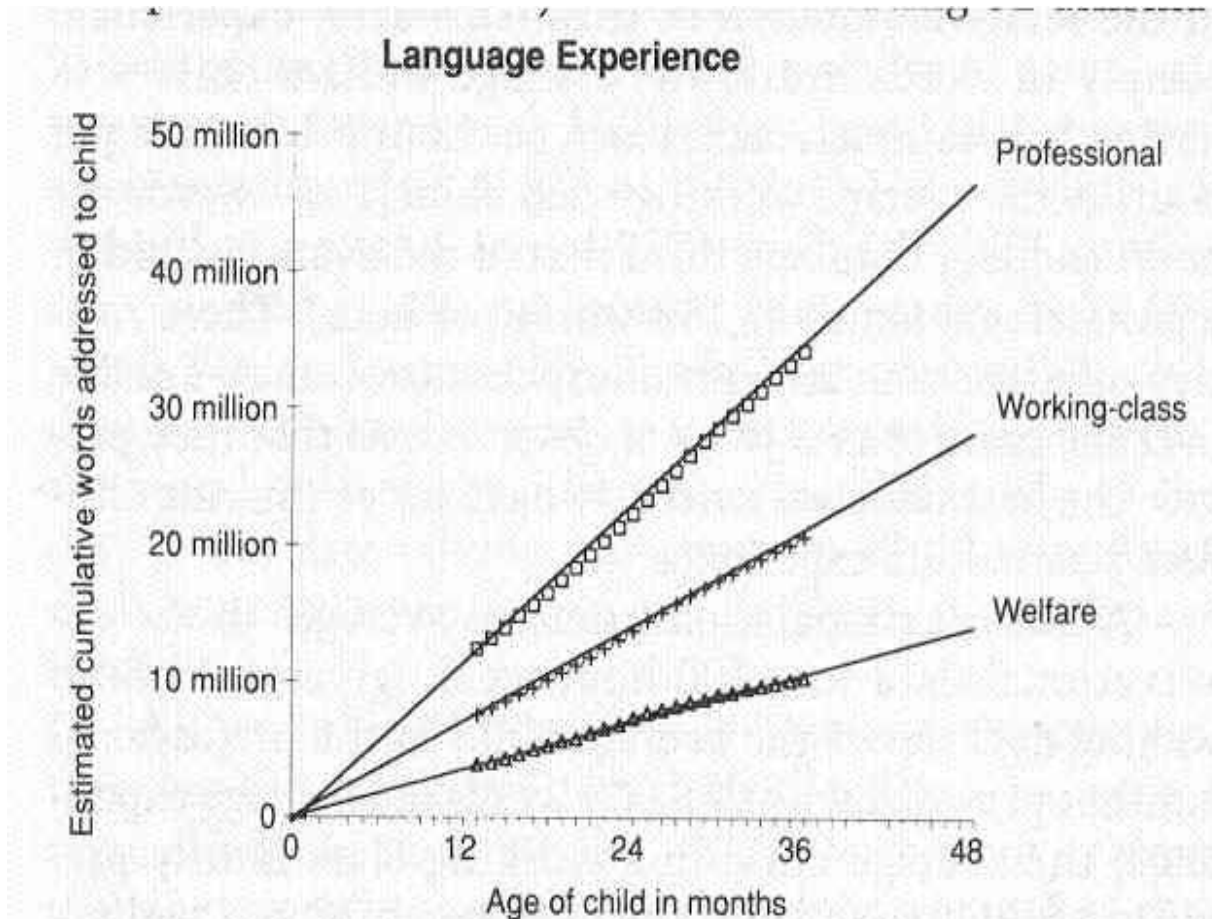
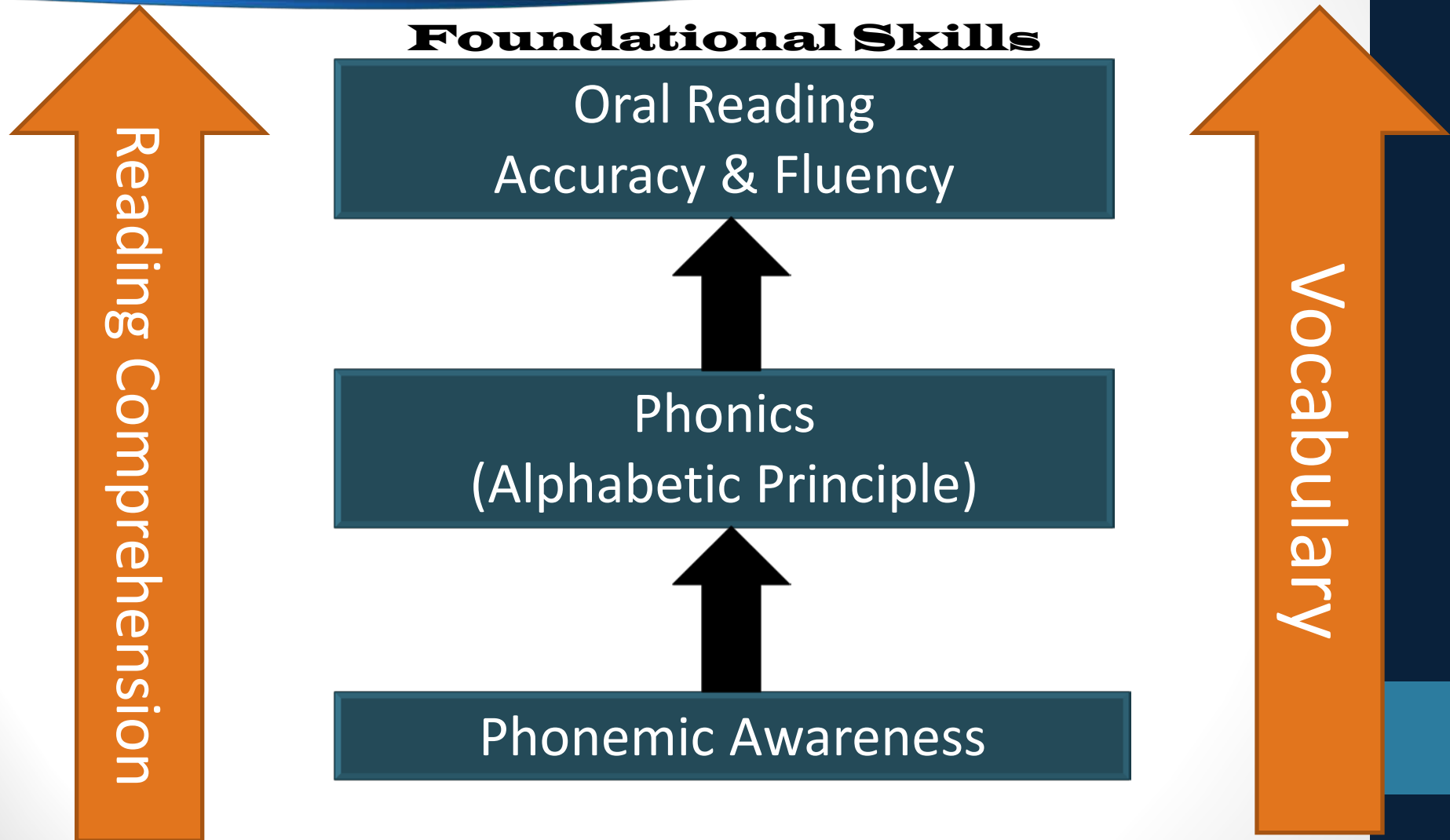
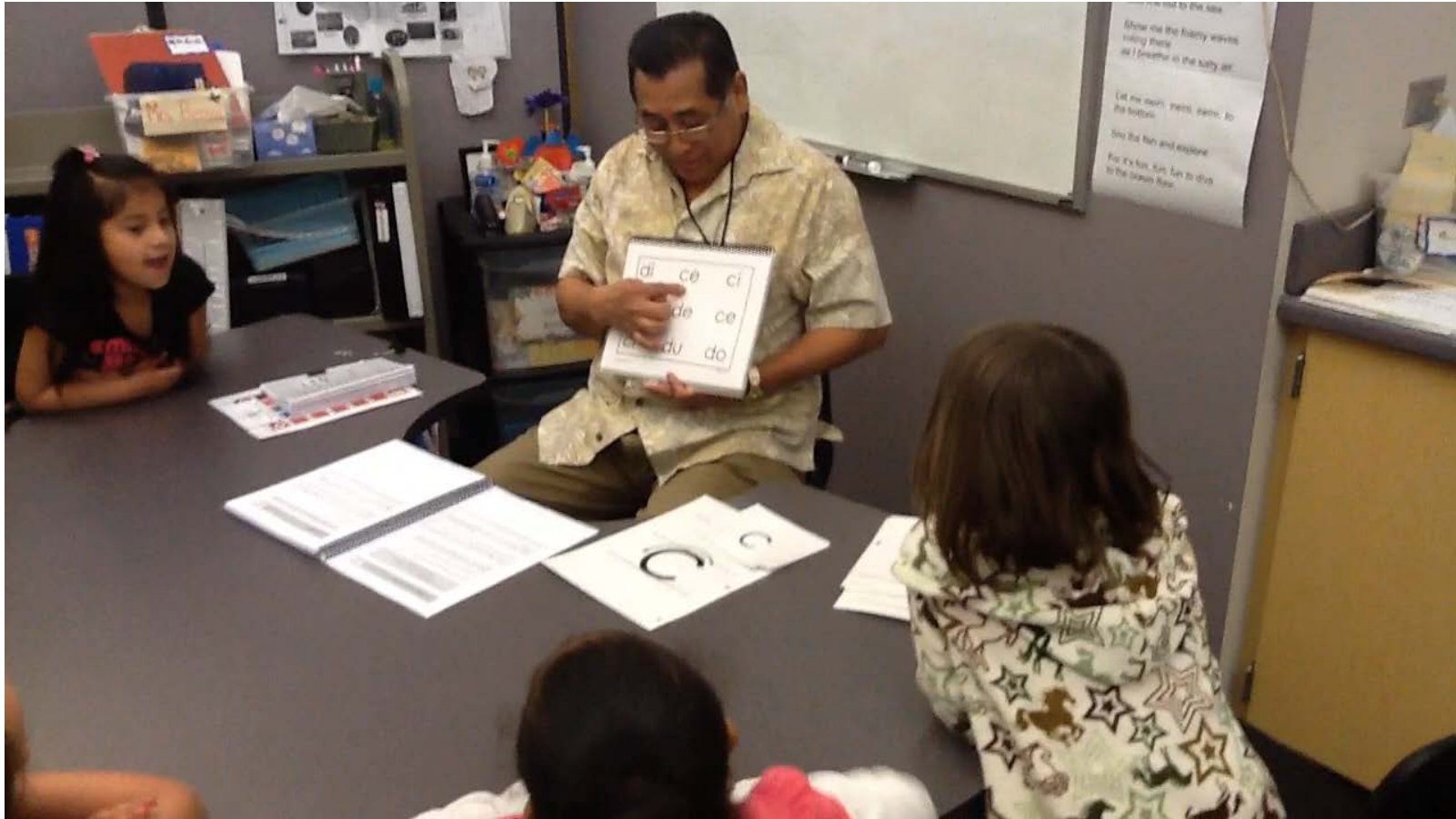


Figure 19. Estimated cumulative differences in language experience by 4 years of age. (See Appendix B for a detailed explanation of this figure.)

Reading Skills Build on Each Other



El Camino – Dual Language Kinder Literacy Intervention



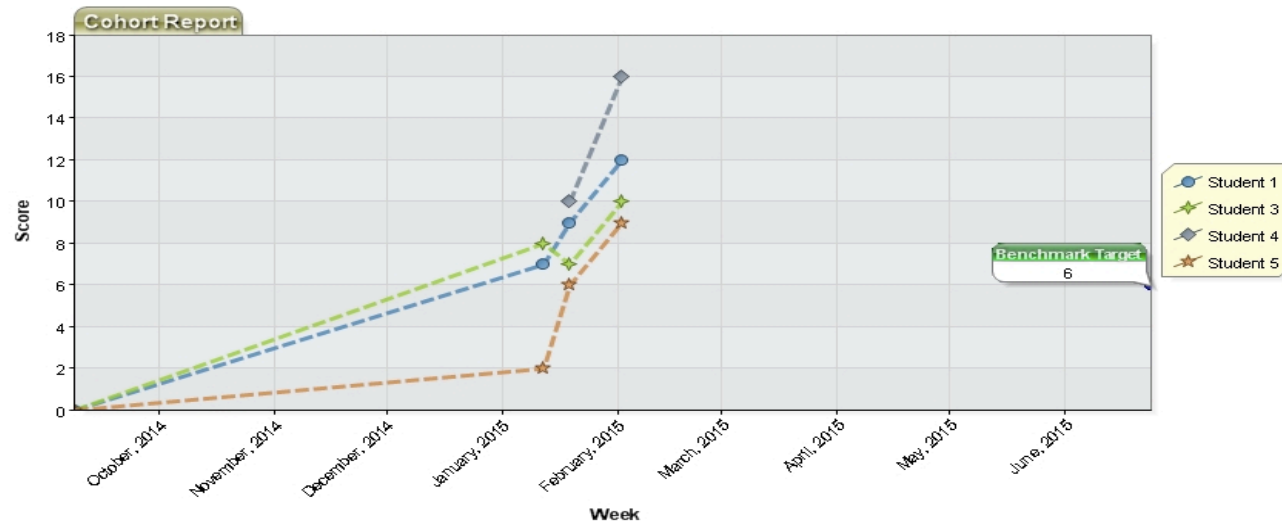
ERI



RTI - EBIS Meetings

- Principal, Counselor, Learning Specialist, ELL Specialist, Literacy Specialist, all classroom teachers
- EBIS meetings every 6 weeks to monitor and adjust for student in intervention
- Weekly Progress Monitoring of intensive students
- IPAS Data System

2014-15 Metzger Elementary School Student Cohort Report
Dual Language - Spanish Syllables Grade: K
Intervention Teacher = Herlio Estrella



RTI – 100% Meetings

- 100% meetings: using data to drive instruction

4th Grade Winter 100% Meeting Outcomes

Celebrations:

- A 9% gain for all from Fall to Winter in both ORF and Accuracy
- A 7% reduction in the intensive group from Fall to Winter in ORF
- A 12% gain for Latino students from Fall to Winter in ORF

Changes and Agreements:

- We will implement the Rewards program for 10 minutes daily as a whole group. This will include explicit instruction and practice specifically with multisyllabic words including affixes and inflected endings. This will happen during the first 10 minutes of our reading block from 10:05-10:15.
- We will use the Quiz, Quiz, Trade strategy in class two or more times a week. This will increase oral practice and deepen comprehension for all of our students.
- Snack will be removed from reading block to increase instructional time. Transitions will be tightened as much as possible.

Supporting the plan:

- Swindle will provide training and materials for Rewards
- Mills and Swindle will provide model question frames and sentence frames for QQT strategy
- Porter will help to tighten transitions to and from specials.

Core Instruction

- Reading 90 minutes (60 min. and 30 min. block)
 - Title 1 and SMART pullout time 30 minutes
- ELD/Walk to Language 30 minutes
- Writing 30 minutes
- Math 60 minutes (15 min and 45 min blocks)
- Science 25 minutes
- Specials 30 minutes
- Lunch and Recess 35 minutes

Explicit Sound Review Clip



Blending and Word Reading



Core Instruction

- Essential Components of Reading in the the FDK Classroom
 - Explicit phonics instruction
 - Phoneme blending and segmenting
 - Daily Sight Word Practice/Review
 - Making vocabulary comprehensible
 - Comprehension strategies and activities
 - Reading books (chorally, in partners, and independently)

Writing Block

- Sentence frames and guided writing
 - Language supports are crucial
- Sentence frames and guided writing
- Writing centers
- Writing to the CCSS – putting it all together to build independent writers
 - Opinion writing
 - Informative and Research Writing

Math

- Common Core State Standards Aligned Pacing Guide
- Quick practice – daily review
- Whole group lesson
 - Active participation: Lots of speaking, listening, writing, doing
- Partner practice
- Independent practice and Assessment

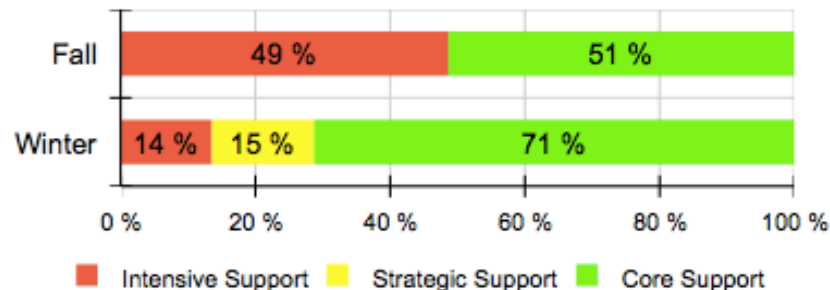


Metzger Elementary School 2013-14 Reading Kindergarten Summary Report

SPL = False

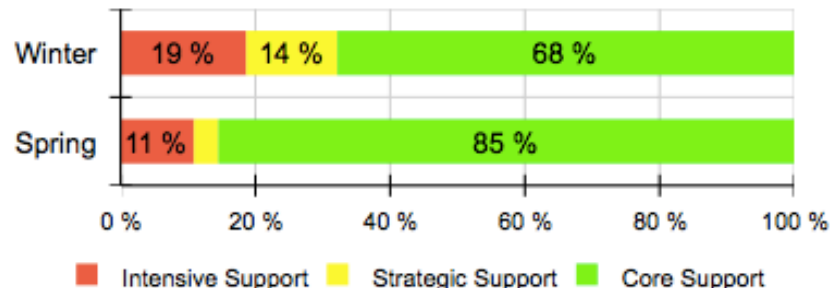
FSF

	Goal	Intensive	Strategic	Core
Fall	10	54	0	57
Winter	30	8	9	42



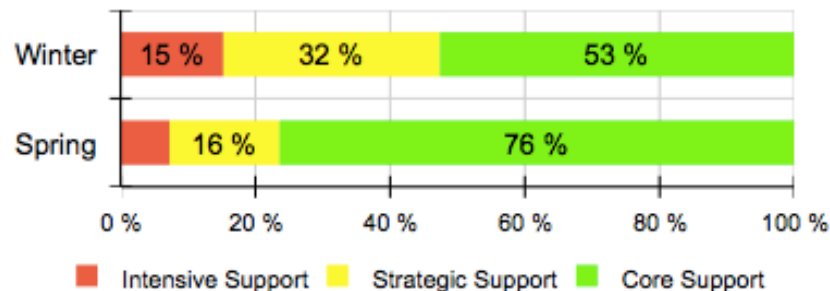
PSF

	Goal	Intensive	Strategic	Core
Winter	20	11	8	40
Spring	40	6	2	47



NWF-CLS

	Goal	Intensive	Strategic	Core
Winter	17	9	19	31
Spring	28	4	9	42

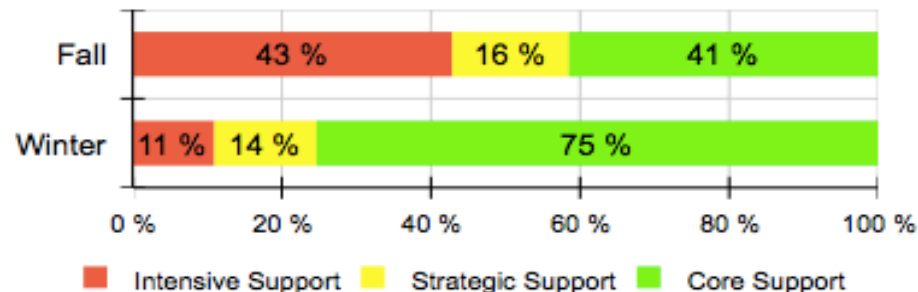


Metzger Elementary School 2014-15 Reading Kindergarten Summary Report

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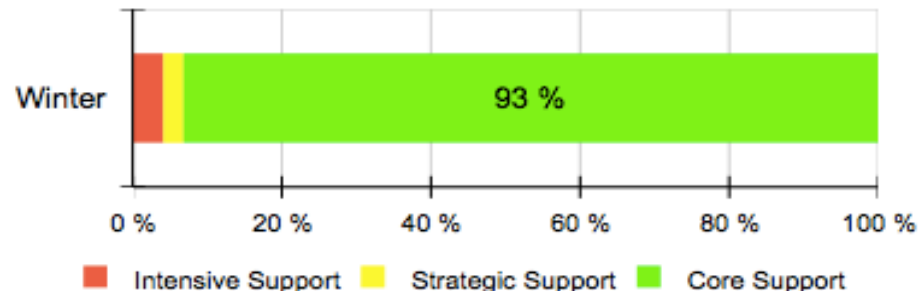
FSF

	Goal	Intensive	Strategic	Core
Fall	10	30	11	29
Winter	30	8	10	55



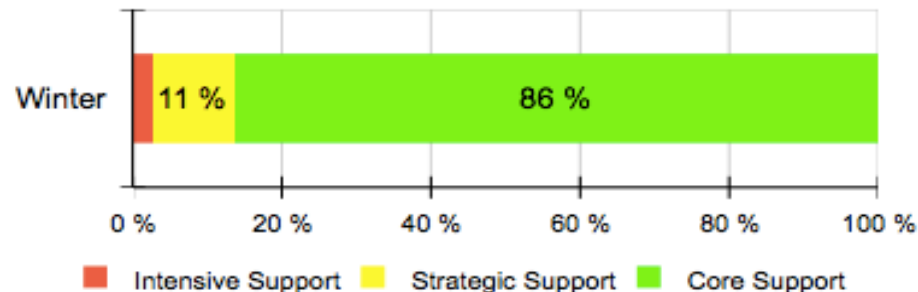
PSF

	Goal	Intensive	Strategic	Core
Winter	20	3	2	68



NWF-CLS

	Goal	Intensive	Strategic	Core
Winter	17	2	8	63



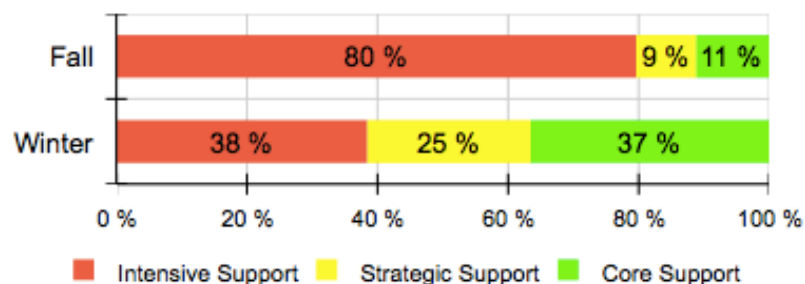
Dual Language 2014-15

Metzger Elementary School 2014-15 IDEL Kindergarten Summary Report

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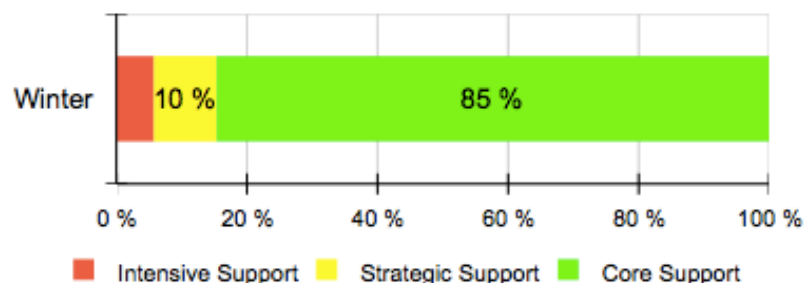
FNL

	Goal	Intensive	Strategic	Core
Fall	6	43	5	6
Winter	25	20	13	19



FPS-TSL

	Goal	Intensive	Strategic	Core
Winter	20	3	5	44



Looking toward the future....

- Deeper connections with Early Learning Community
- Stronger summer programming to reduce summer slide
- ELL specialists moving to a coaching, co-teaching role to strengthen our sheltered instruction across the board
- More parent engagement and education, earlier