

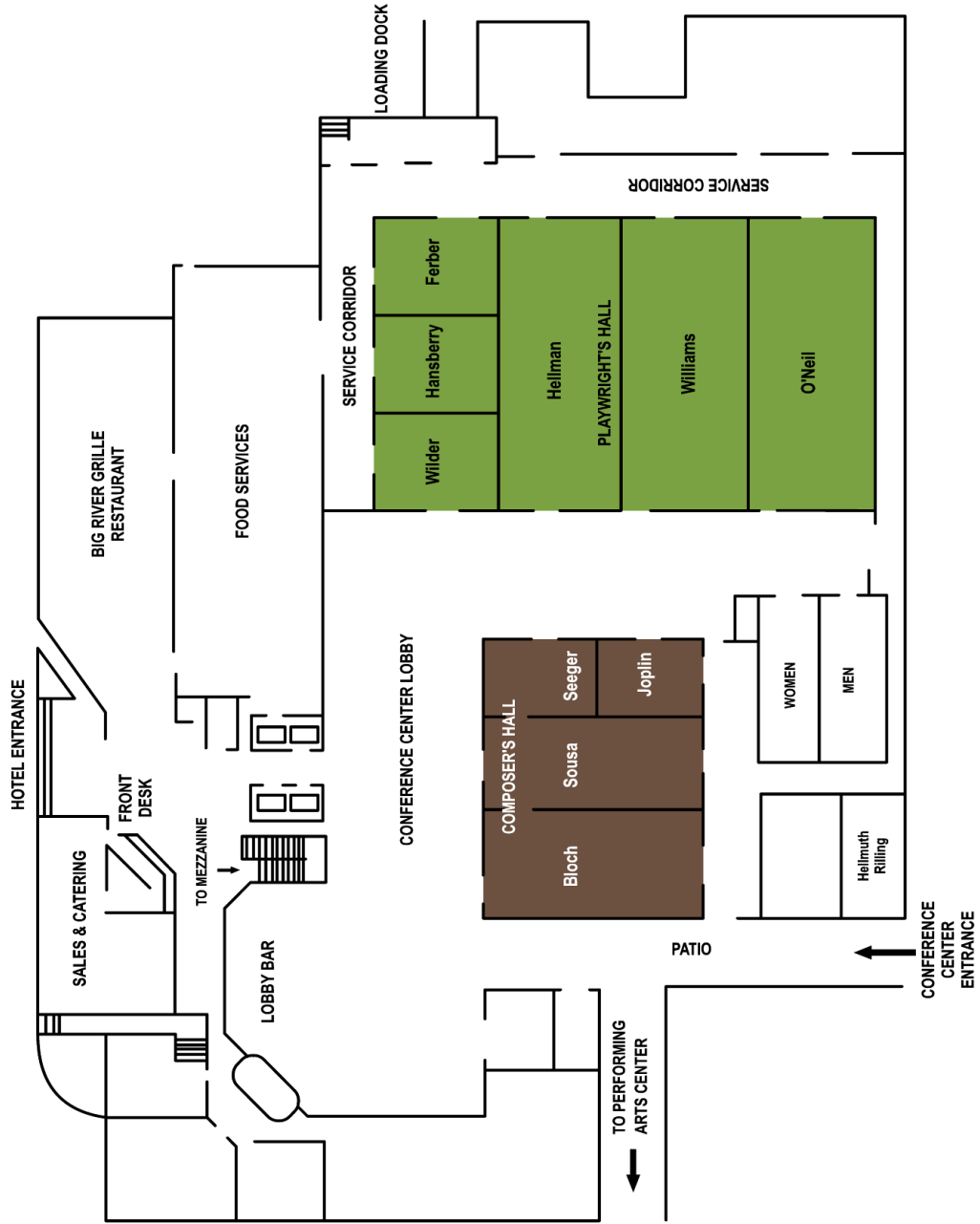
Oregon Statewide Starting Strong Conference



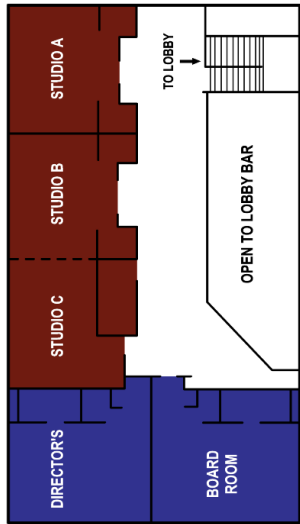
CONFEDERATION OF OREGON SCHOOL ADMINISTRATORS
707 13th Street SE, Suite 100 • Salem, OR 97301
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Hilton Conference Center, Eugene • August 19, 2015

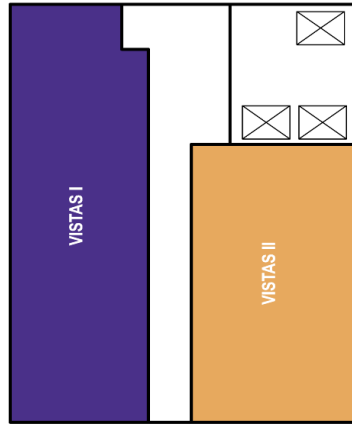
CONFERENCE CENTER



HOTEL MEZZANINE



VISTAS, 12th FLOOR



FEATURED SPEAKERS



Molly Branson Thayer, Ed.D. University of Washington's College of Education

In her role, Dr. Branson Thayer leads the Washington P-3 Executive Leadership Institute, which builds and supports administrators—in both early learning and elementary education—who are well equipped to ensure Washington's young children have a high quality continuum of learning that begins at birth and extends through elementary school regardless of race, class, culture, or zip code. Dr. Branson Thayer is also responsible for contributing to the work of the National P-3 Center through strategic planning, public speaking, and Center development.

Prior to joining the National P-3 Center, Dr. Branson Thayer was the Director of Literacy and Strategic Initiatives for the Urban Education Institute (UEI) and Senior Advisor and Co-Founder of UChicago Impact at the University of Chicago. Dr. Branson Thayer provided strategic leadership in the development and implementation of the STEP™ literacy assessment, professional development, and data management system, which is used for PreK-6th grade in elementary schools around the country.



Salam Noor, Deputy Superintendent of Public Instruction

In his role as Deputy Superintendent, Salam oversees the education of more than a half-million students in over 1,200 public and charter schools. He works closely with Chief Education Officer Nancy Golden on implementing changes to the state's education system to better align services, supports, and funding from pre-kindergarten through higher education to help the state reach its 40-40-20 goal.

Salam comes to the Oregon Department of Education after years of experience throughout the education system. He most recently served as the Director of Academic Planning and Policy for the Higher Education Coordinating Commission. Prior to that, he was the Assistant Superintendent and Chief Academic Officer for the Salem-Keizer School District, the state's second-largest district. During his time at Salem-Keizer, Salam implemented effective strategies focused on improving outcomes for students, including expanding full-day preschool programs that ensured students who have historically been underserved were ready for school and on track with their peers; the development of an early college high school model and the creation of a new Career Technical Education Center in cooperation with local industry; new program models to increase English language acquisition for emerging multilingual students; and professional learning communities that empowered teachers and school staff.



Nancy Golden, Chief Education Officer, Chief Education Office

Dr. Golden brings more than 40 years of experience as an educational leader in Oregon to her role as Chief Education Officer, beginning as a special education teacher in 1974. She formerly served as the superintendent for Springfield Public Schools in Springfield, Oregon from 2003-2013. In 2011, she served as Educational Policy Advisor to the Governor and was selected as Oregon's Superintendent of the Year.

In 2004, Nancy was appointed by the governor to the Literacy Leadership State Steering Committee and was profiled in the January edition of *The School Administrator*. A former director for the University of Oregon's Administrative Licensure Program, she is an expert in learning organizations, group process, facilitation skills, school supervision, and curriculum delivery and design. Nancy obtained her Ph.D. in Curriculum and Instruction from the University of Oregon in 1987.

CONFERENCE SCHEDULE

- 7:30 to 8:30 Registration/Continental Breakfast
- 8:30 to 9:45 General Session I
- 9:45 to 10:00..... Break
- 10:00 to 12:00..... Breakout Sessions: Round I
- 12:00 to 1:00..... Lunch
- 1:00 to 3:00 Breakout Sessions: Round II
- 3:00 to 3:15 Break
- 3:15 to 4:00 General Session II



CONFERENCE COMMITTEE

- Dana Arston..... Director of Elementary Programs.....Bend-La Pine SD
- Colin Cameron..... Deputy Director Confederation of Oregon School Administrators
- Suzanne Dalton Director of Professional Learning..... Confederation of Oregon School Administrators
- Dan Gaffney CoordinatorClatsop Kinder Ready, Astoria
- Ericka Guynes Principal.....Earl Boyles Elementary School
- Nancy Hauth..... Program Manager Portland SD
- Suzie Price..... Director of Elementary Education..... Springfield SD
- Ginger Redlinger Principal.....Oregon Trail Academy
- Samantha Steele Superintendent Central Point SD
- Karen Twain Associate Superintendent Tigard-Tualatin SD
- Eric Volger..... Director of Instructional Services..... InterMountain ESD
- Brett Walker Education Program Specialist..... Oregon Department of Education
- Kara Williams Early Education to K-3 – Education Specialist..... Oregon Department of Education
- Jan Zarate..... Superintendent Yoncalla SD

SESSIONS AT-A-GLANCE

	10:00 to 12:00	1:00 to 3:00
Bloch Room	P-3 Teachers: What Comprehensive Developmental Literacy Continuums Can Do For You	P-3 Leadership: Building the Pathway to Success
Hellman Room	Accelerating Reading and Writing with iPads	Using Technology Based Early Math Interventions: Lessons from KinderTEK Mathematics
Joplin/Seeger Room	The Bellingham Schools Story: Interact With a Team As They Share Lessons Learned and Best Practices	The Bellingham Schools Story: Interact With a Team As They Share Lessons Learned and Best Practices
Sousa Room	Early Learning through Kindergarten: A Clear Path to Success through Aligned Standards	An Overview of Early Learning in Oregon
Studio A	Supporting Early Engagement & Development in STEM (SEEDS) for PreK & Kindergarten	Engaging with Challenging Families
Studio B	Culturally Responsive Family Engagement: The Key to Student Success	Supporting Transition from Early Childhood Special Education Services to Kindergarten: A Model
Studio C	Enhancing Core Reading Instruction (ECRI) for At-Risk Readers (K-2)	Read, Rhyme and Romp: Early Literacy Skills, Activities and Books
Wilder Room	Noisy Nora, Big Al, and the Knuffle Bunny: Using Children's Literature to Support Social Emotional Development	Build Meaningful Family-School Partnerships Through Growth Mindset and Social and Emotional Learning (SEL)

CONFERENCE AGENDA

7:30 to 8:30 Registration/Continental Breakfast..... Lobby

8:30 to 9:45 **GENERAL SESSION I**..... Hellman/Wilder Room

Welcome: Ericka Guynes, Principal, Earl Boyles Elementary (Master of Ceremonies)

Strong Foundation, Strong Start

Welcome: Salam Noor, Deputy Superintendent of Public Instruction

Literacy: A P-3 Pathway

Keynote: Molly Branson Thayer, Ed.D. University of Washington's College of Education

Participants will understand the major drivers of P-3 approaches, and explore, through the lens of literacy, how aligned developmental P-3 continuums get kids on track early for success.

9:45 to 10:00..... Break

10:00 to 12:00 **BREAKOUT SESSIONS: ROUND I**

P-3 Teachers: What Comprehensive Developmental Literacy Continuums Can Do For You Bloch Room

Speaker: Molly Branson Thayer, Ed.D., Program Director of Leadership and Professional Education, University of Washington's College of Education, National P-3 Center

Participants will understand how comprehensive P-3 literacy continuums, including instruction, standards, and assessments, can accelerate student achievement while remaining developmentally appropriate.

Accelerating Reading and Writing with iPads Hellman Room

Speakers: Leslie Kolb, Kindergarten Teacher, Durham Elementary School, Tigard Tualatin SD
Katie Toppel, Kindergarten Teacher, Durham Elementary School, Tigard Tualatin SD

Presenters will describe and demonstrate reading and writing apps that increase student engagement, elicit higher order thinking, and accelerate achievement. The presentation will focus on how apps can be used in conjunction with instruction as well as how students can demonstrate their learning through various presentation apps. Participants will be familiar with the basic functions of the following apps: Sketchio, Word Wizard, Montessori Crosswords, Book Creator, Story Kit, Pic Collage, Skitch, Educreations and Popplet. Participants will gain an understanding of how instructional technology (iPads) can be used in conjunction with reading and writing instruction to accelerate student learning.

The Bellingham Schools Story: Interact With a Team As They Share Lessons Learned and Best Practices Joplin/Seeger Room

Speakers: Nina Ballew, ECE TOSA, , Bellingham Public Schools
Matt Whitten, Principal, Birchwood Elementary, Bellingham Public Schools
Samantha Cousens, Teacher, Birchwood Elementary, Bellingham Public Schools

Over the past six years, the Bellingham School District has been on a journey of making early learning a key strategy in closing the achievement gap for all children by working alongside their community, finding funds in a tight economy, and providing strong professional development. Four years ago, Bellingham began funding full-time kindergarten and last year began investing in other early learning opportunities such as PreK and Promise K so that all children may have access to high quality programs.

Bellingham has made a strong investment in Early Childhood knowing that it will have powerful long term benefits for their students and the community.

Early Learning Through Kindergarten: A Clear Path to Success Through Aligned Standards..... Sousa Room

Speaker: Kara Williams, Early Education to K-3 – Education Specialist, Oregon Department of Education
Brett Walker, Education Program Specialist, Oregon Department of Education

Having a shared understanding of what children should know and be able to do from age three through third grade encourages consistent approaches and allows practitioners to draw from best practices in both early learning and K–3 education. Since early 2015, a workgroup, comprised of kindergarten teachers, elementary school administrators, Head Start teachers, early learning providers and representatives from public/private organizations, has been hard at work to align and expand on Oregon’s early learning and kindergarten standards. This session will provide participants with an introduction to the newly revised Head Start Early Learning Outcomes Framework and a short review of the Common Core State Standards for Kindergarten, both of which provide the foundation for the alignment work. Participants will also have the opportunity to view and provide input on the first draft of Oregon’s Early Learning & Kindergarten Aligned Standards for Approaches to Learning, Social and Emotional Development, Language, Literacy, and Mathematics.

Supporting Early Engagement & Development in STEM (SEEDS) for PreK & Kindergarten..... Studio A

Speakers: David Heil, Founding President, Foundation for Family Science & Engineering
Miriam Marx, Kindergarten Teacher, Jennings Lodge Elementary, Oregon City SD

Schools and communities all across Oregon are challenged with rapidly expanding their efforts in early learning, STEM education, and family engagement, all at the same time! This session will introduce participants to a new initiative of the Foundation for Family Science & Engineering - Supporting Early Engagement & Development in STEM (SEEDS) - that builds community-wide capacity for early STEM learning, parent engagement, and inter-agency collaboration to ensure increased school readiness for young children. With support from the Oregon Early Learning Council, SEEDS was piloted in four Oregon districts in 2014-2015. This session will focus on both the PreK and Kindergarten components of the program including innovative preschool, classroom, and community resources; professional development; and hands-on activities and events for families.

Culturally Responsive Family Engagement: The Key to Student Success..... Studio B

Speakers: Christina Alquisira, Director of Early Learning, Gladstone SD
Patricia Alvarado, Parent Coordinator, Adelante Mujeres

This session will provide a review on current research and strategies around culturally responsive family engagement and the link to student achievement, dispelling common myths and traditional practices. Participants will learn about practical strategies on working with diverse families and will discuss various ways to embed family engagement into current school systems. There will be a specific focus on working with Latino populations and a brief presentation on a study conducted in the Forest Grove School District.

Enhancing Core Reading Instruction (ECRI) for At-Risk Readers (K-2)Studio C

Speakers: Carol Dissen, Officer of Administration, Center on Teaching and Learning, UOregon
Laurie Dilbeck, K-12 Literacy Coordinator, , Tigard-Tualatin SD

The purpose of this session is to describe the Enhancing Core Reading Instruction

(ECRI) multi-tiered system of Tier 1 and Tier 2 support for students at risk for reading difficulty. Systematic strategies and teaching routines designed to increase the efficiency and effectiveness of reading instruction in kindergarten, first and second grade will be described in this session and will be directly relevant to practitioners implementing multi-tiered systems and response to intervention models. Results of a randomized controlled trial examining the impact on first grade reading achievement and examples and experiences of ECRI implementation from a school district in Oregon will be shared. By the end of the session, participants will (a) understand the components of ECRI, and (b) be able to identify strategies for implementing multi-tiered reading instruction.

Noisy Nora, Big Al, and the Knuffle Bunny: Using Children’s Literature to Support Social Emotional Development..... Wilder Room

Speaker: Pam Thompson Arbogast, Early Childhood Services Coordinator, Southern Oregon ESD

This activity focused session will provide ideas for using children’s literature in classrooms as well as individually to support the development of relationships, self regulation and problem-solving skills. Objectives:

- Describe key social emotional life skills (as identified by researchers and practitioners)
- Describe how these skills are represented as themes in children’s literature
- Discover new books!
- Plan activities to extend social emotional learning through books
- Become aware of resources for book selection and activity planning

12:00 to 1:00..... Lunch

1:00 to 3:00 **BREAKOUT SESSIONS: ROUND II**

P-3 Leadership: Building the Pathway to Success..... Bloch Room

Speaker: Molly Branson Thayer, Ed.D., Program Director of Leadership and Professional Education, University of Washington’s College of Education, National P-3 Center

Participants will examine, through the lens of literacy, how districts, schools, and educators can work strategically to improve P-3, and ultimately close achievement gaps early.

Using Technology Based Early Math Interventions: Lessons from KinderTEK Mathematics..... Hellman Room

Speakers: Lina Shanley, Research Associate, Center on Teaching and Learning, UOregon
Kathy Jungjohann, Senior Instructor, Center on Teaching and Learning, UOregon
Mari Strand Cary, Research Associate, Center on Teaching and Learning, UOregon
Ben Clarke, Research Associate, Center on Teaching and Learning, UOregon

Whole number mathematics skills provide a foundation for future academic achievement. Technology-based interventions have the potential to provide timely, engaging, individualized instruction to a range of students. This presentation will report results from two research and development studies aimed at improving whole number mathematics achievement for early elementary students. Participants will become familiar with (a) technology-based instructional design that supports number sense development and (b) factors to consider when implementing technology-based interventions.

The Bellingham Schools Story: Interact With a Team As They Share Lessons Learned and Best Practices Joplin/Seeger Room

Speakers: Nina Ballew, ECE TOSA, , Bellingham Public Schools
 Matt Whitten, Principal, Birchwood Elementary, Bellingham Public Schools
 Samantha Cousens, Teacher, Birchwood Elementary, Bellingham Public Schools

Over the past six years, the Bellingham School District has been on a journey of making early learning a key strategy in closing the achievement gap for all children by working alongside their community, finding funds in a tight economy, and providing strong professional development. Four years ago, Bellingham began funding full-time kindergarten and last year began investing in other early learning opportunities such as PreK and Promise K so that all children may have access to high quality programs. Bellingham has made a strong investment in Early Childhood knowing that it will have powerful long term benefits for their students and the community.

An Overview of Early Learning in Oregon..... Sousa Room

Speakers: Kara Williams, Early Education to K-3 – Education Specialist, Oregon Department of Education
 Brett Walker, Education Program Specialist, Oregon Department of Education

In this session, participants will be introduced to some of the major initiatives taking place in Oregon’s early learning system, including early learning hubs, the child care Quality Rating and Improvement System, Pre-K through grade 3 alignment, as well as new initiatives emerging from the 2015 legislative session. Participants will have an opportunity to discuss how they can partner with early learning hubs and providers in their communities to support successful transitions into kindergarten for all children.

Engaging with Challenging Families..... Studio A

Speaker: Kenan Ginsberg, Attendance Specialist, , David Douglas School District

This session is designed to help educators and administrators learn the skills and tools we need in order to establish the best engagement and relations with our most challenging families. This session will be more activity and practice based than previous sessions and will help educators to understand: our own role in ensuring that we establish strong connections, guiding concepts that will help us to stay focused on positive engagement, and a series of practical tools to use when engaging with our families.

Supporting Transition from Early Childhood Special Education Services to Kindergarten: A Model Studio B

Speakers: Robert Cantwell, Special Education Program Administrator, Portland SD
 Maria Gianotti, Teacher, Early Childhood Transition Team
 Elizabeth Raisman, Kindergarten Teacher, Bridger K-8

Portland Public Schools just finished its first year implementing a new model of supporting children transitioning to Kindergarten from early childhood special education services.

Participants will:

- Receive an overview of the model and hear about the challenges and successes of this past year
- Learn ideas for increasing and improving family engagement, i.e. Family Info sessions
- Learn the importance of stakeholders (district early childhood staff, contracted ECSE providers, K teachers, building administrators, Special Ed administrators, families, etc.) working collaboratively to ensure a successful transition

- Learn about resources needed to support K transition in this model
- Learn strategies for ensuring the transition process is culturally responsive

Read, Rhyme and Romp: Early Literacy Skills, Activities and Books.....Studio C
Speaker: Heather McNeil, Youth Services Manager, Deschutes Public Library

This session will focus on the six early literacy skills identified in the national program, Every Child Ready to Read (ECRR), as well as activities that can be done to introduce and improve those skills. Heather McNeil, Oregon’s 2014 Librarian of the Year and Master Trainer on ECRR, will use her talents as an award-winning storyteller to bring to life outstanding (and oftentimes hilarious) children’s books that exemplify the skills. Attendees will leave with ideas for getting their children excited about books and ready for reading, as well as a better understanding of terms such as print motivation, dialogic reading, and phonological awareness.

Build Meaningful Family-School Partnerships Through Growth Mindset and Social and Emotional Learning (SEL) Wilder Room
Speakers: Kendra Coates, Regional PreK-3rd Coordinator, High Desert ESD

Growth mindset. Resiliency. Grit. Perseverance. Self-Awareness. Self-Management. These mindsets, strengths, and skills (“non-cognitive skills”) are foundational to PreK-3rd education. Join us as we explore the relationship between a growth mindset and social and emotional learning and family-school partnerships.

1. Participants will gain an understanding of the importance of growth mindset and SEL competencies across the PreK-3rd continuum, including their relationship to the 4 Cs of the Dual Capacity-Building Framework for Family-School Partnerships.
2. Participants will explore ways to translate growth mindset and SEL into practice.

3:00 to 3:15 Break

3:15 to 4:00 **GENERAL SESSION II** Hellman/Wilder Room

Opening: Ericka Guynes, Principal, Earl Boyles Elementary (Master of Ceremonies)

Investing Early, Leveraging Outcomes & Building Seamless Pathway

Keynote: Nancy Golden, Chief Education Officer, Chief Education Office

Chief Education Officer Nancy Golden will outline key components of Oregon’s historic investment in early learning as a result of the 2015 Legislative Session, share her vision for how the investments advance the building of a seamless system of education, and preview possible future efforts to improve kindergarten readiness and 3rd grade reading outcomes.

Graduate credit for COSA events through Portland State University

Attend the COSA Oregon Statewide Starting Strong Conference in Eugene on August 19th, 2015 and earn one graduate credit through the Educational Leadership & Policy Department (ELP 506) or Curriculum and Instruction (CI 810) Dept at Portland State University's Graduate School of Education.

Tuition: \$80/credit

1 credit

Registration:

Look for the PSU booth at the conference. A representative will be available to assist with registration.

Requirements:

Write a 4-5 page double spaced reflection paper synthesizing the information you learned at the conference. Assignment instructions will be available at the PSU booth. All papers must be submitted by **September 11th, 2015**.

Grades, receipts, and transcripts:

The courses above will be graded **Summer term 2015 (week 12)**. Grades will be available on the PSU website on **September 16th, 2015**. For instructions on accessing your grade, obtaining a receipt, or getting transcripts, via this site: <http://www.pdx.edu/ceed/cooperative-credit-program-information-for-students>.

For more information:

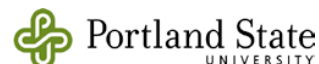
To request a copy of the assignment instructions or to get information about partnering with PSU to offer credit for your school or district's professional development activities, email Julie Wolleck at jwolleck@pdx.edu.

4 credits

Consider the Leadership Academy:

Alternatively, you can count your attendance at this conference toward the COSA Leadership Academy course. Attend three COSA conferences or 5 days of instruction throughout the 2015-16 school year, complete a 30-hour practicum, and earn four graduate credits through the Educational Leadership and Policy Department (ELP 506). Tuition is \$320, and the course is pre-approved to count toward the Continuing Administrator License at PSU.

For more information and to register, contact Julie Wolleck at jwolleck@pdx.edu



Continuing Education

Julie Wolleck
Program Manager, Cooperative Credit
jwolleck@pdx.edu | (503) 725-8234

STUDENT ART PROVIDED BY:



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CHILDREN'S RHYME BOOK DONATED BY:



2015-16 PROFESSIONAL LEARNING CALENDAR

AUGUST 2015

19..... Oregon Statewide Starting Strong Conference..... Hilton, Eugene

SEPTEMBER 2015

25..... OACOA Seminar Series.....Keizer

25..... New Superintendents AcademyQuality Inn, Keizer

30-2..... Fall Conference for Special Education Administrators..... Hilton, Eugene

OCTOBER 2015

25..... Beginning Principals Three-Part Seminar Series..... The Riverhouse, Bend

25-27 Annual Principals Conference..... The Riverhouse, Bend

NOVEMBER 2015

4-5 Fall Breakthrough Coach Al Kadar Center, Wilsonville

DECEMBER 2015

2 New Superintendents Academy Hilton, Eugene

2-4 Oregon State Law Conference Hilton, Eugene

JANUARY 2016

28-30 OACOA/OASE Winter Conference Salishan, Gleneden Beach

29..... New Superintendents Academy Salishan, Gleneden Beach

30..... OACOA Seminar Series..... Salishan, Gleneden Beach

FEBRUARY 2016

6 OALA Winter Conference..... Portland

12..... Future Teachers Conference..... Western Oregon University

18..... Eric Jensen Conference..... Eugene

19..... Eric Jensen Conference..... Salem

26.....New Superintendents Academy Viticulture Center, Salem

MARCH 2016

3 Rick Wormeli Conference.....Medford

4 Rick Wormeli Conference Portland

9-11..... State English Learners Alliance Conference Hilton, Eugene

APRIL 2016

22..... New Superintendents Academy Hilton, Eugene

22..... OACOA Seminar Series..... Hilton, Eugene

JUNE 2016

22..... 42nd Annual COSA Pre-Conference Convention Center, Seaside

23-24 42nd Annual COSA Conference..... Convention Center, Seaside

COSA LICENSURE AND DEGREE PROGRAMS

With a commitment to leadership and the drive to prepare aspiring educational leaders to gain the tools and knowledge necessary for improving the teaching and learning in schools, the COSA-CUC Licensure and Degree Programs offer a new take on challenging the status quo of the educational world.

PROGRAMS OFFERED:

- (1) Teacher Leader Specialization (coming Spring 2015)
- (2) IAL, Initial Administrative License
- (3) IAL with Master's Degree in Educational Leadership
- (4) CAL, Continuing Administrator License
- (5) Doctorate in Education Leadership

PROGRAMS PROVIDE:

- **CONVENIENCE.** Candidates will be able to accomplish coursework online to interact with professors and colleagues via an exemplary course delivery system. This format allows candidates online access 24/7 and limits the need to travel and meet weekly or on weekends. Job-embedded, career-focused internships and coursework provided will drive relevant and productive experience for all students.
- **HIGH-QUALITY LEARNING.** COSA's partner Concordia University of Chicago is a NCATE accredited university and a national leader in educational training. The COSA Board of Directors are committed to a program with the highest and most rigorous standards of admission and completion.

- **COST-EFFICIENT SOLUTIONS.** Each program's cost is currently maintained below the mean cost of existing licensure programs in the state and candidate's tuition rate is locked at their admission rate. The online format will add efficiencies and lower costs to participants. Up to 50% of a candidate's qualifying coursework may be transferred from other regionally accredited graduate schools.

Contact TRINA HMURA at the COSA office:
trina@cosa.k12.or.us 503.480.7214

Review the COSA website:
<http://www.cosa.k12.or.us/licensure/academics>

FIND OUT MORE:





Confederation of Oregon School Administrators
"We Develop and Support Educational Leaders to Ensure Student Success"

Certificate of Attendance

This certificate is presented to:

Name

6

CPD Units Awarded

for having participated in the 2015 Oregon Statewide Starting Strong Conference.
August 19, 2015 • Eugene, Oregon

Oregon Professional Standards:

- 1.0 Visionary Leadership
- 2.0 Instructional Improvement
- 3.0 Effective Management
- 4.0 Inclusive Practice
- 5.0 Ethical Leadership
- 6.0 Socio-Political Context



Confederation of Oregon School Administrators
"We Develop and Support Educational Leaders to Ensure Student Success"

Certificate of Attendance

Participant Name

for having participated in the 2015 Oregon Statewide Starting Strong Conference.
August 19, 2015 • Eugene, Oregon

Core Knowledge Category:

Personal Professional Leadership Development6 hours