



SWIFT

General & Specialized Education Collaboration

COSA Principal's Conference – Bend, Oregon
October 22, 2014

Lisa McCall, Portland Public Schools

Jim Golden, Sisters School District

Becky Stoughton, Sisters School District

Melinda Mitchiner, University of Kansas

Lisa Darnold, Oregon Department of Education

Patrick Kelly, Oregon Department of Education

Learning Outcomes

Participants will ...

- Better understand the **SWIFT** framework.
- learn how the domains and features are applied in schools.
- Learn from examples of SWIFT type practices in schools

What is *SWIFT*?

Melinda Mitchiner

SWIFT, University of Kansas



Introduction to SWIFT

<http://www.youtube.com/watch?v=ZR4rO0cxDs4&feature=youtu.be>

SWIFT Website

<http://www.swiftschools.org/>



SWIFT Partners



Oregon SWIFT School Districts



Oregon's SWIFT Journey

- **April - May 2013**
 - State Selection Process
 - Oregon is selected as a SWIFT state!
- **July 2013**
 - Professional Learning Institute
- **August 2013 to Present**

All participating districts implementing the “Exploration” phase (laying the foundation).

SWIFT Partner Districts in Oregon

Pendleton School District

- Lincoln (K-2) and West Hills (3-5)
- McKay (K-5)
- Sherwood (K-5)
- Washington (K-5)

Portland Public Schools

- Atkinson (K-5)
- Irvington (K-8)
- Lewis (K-5)
- Roseway Heights (K-8)
- Sabin (K-8)

Redmond School District

- M.A. Lynch (K-5)
- Obsidian (6-8)
- Sage (K-5)
- Tuck (K-5)
- Tumalo Community School (K-8)

Sisters School District

- Sisters Elementary (K-4)
- Sisters Middle (5-8)

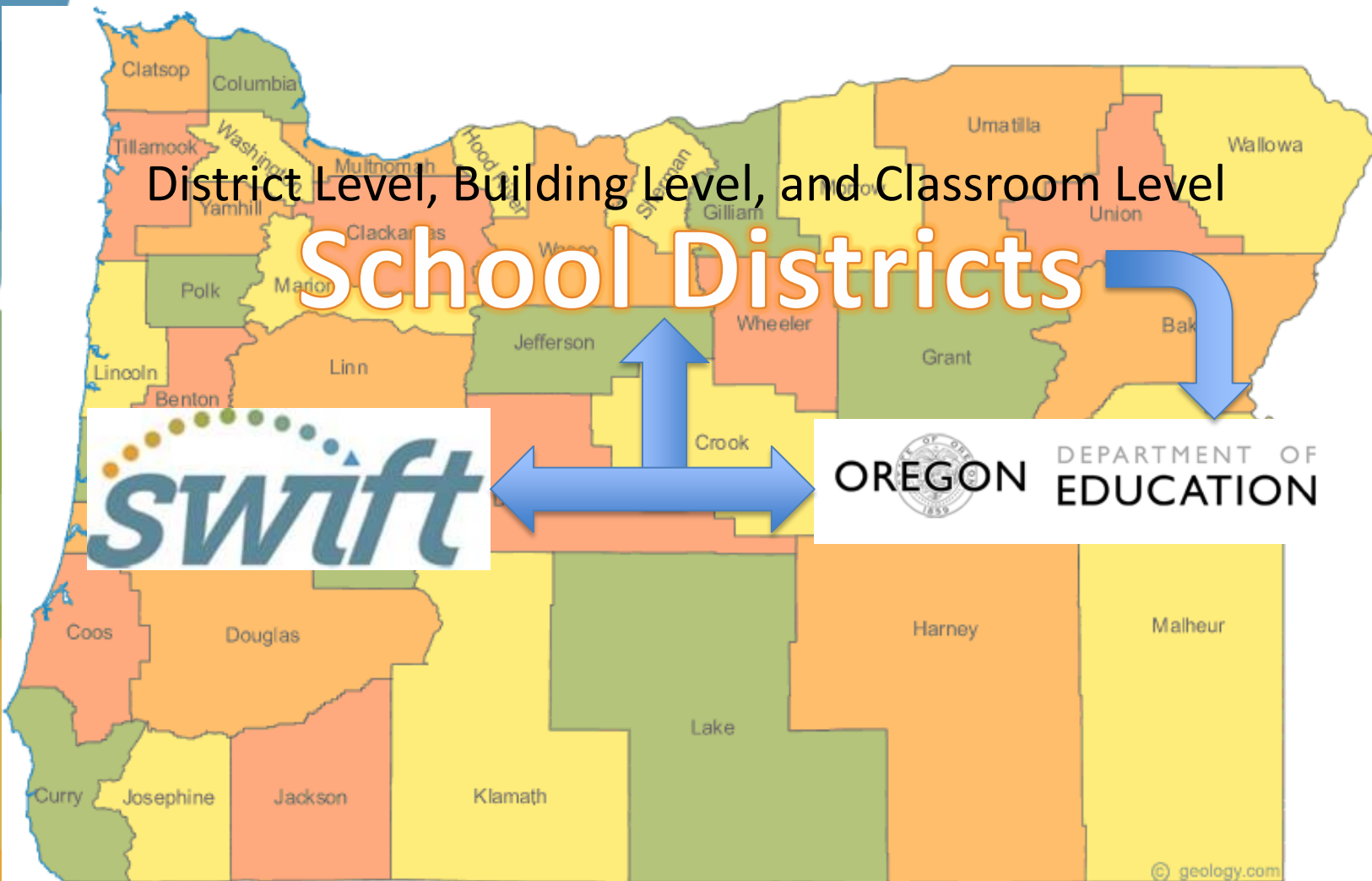
ODE's Involvement

Staffs from ODE fill an important role in the SWIFT project in the following ways:

- Providing support to districts while implementation occurs
- Learning along with districts to better understand the processes and challenges.
- Helping to address policy concerns.
- Really partnering in the work so as to develop a sound understanding of the process and plan for scaling up the SWIFT framework in other districts.

District Level, Building Level, and Classroom Level

School Districts



Contrasting Systems

Traditional Approach

- Required diagnosis to receive services
- Disconnect between specialties
- Overrepresentation
- Student dependency on services

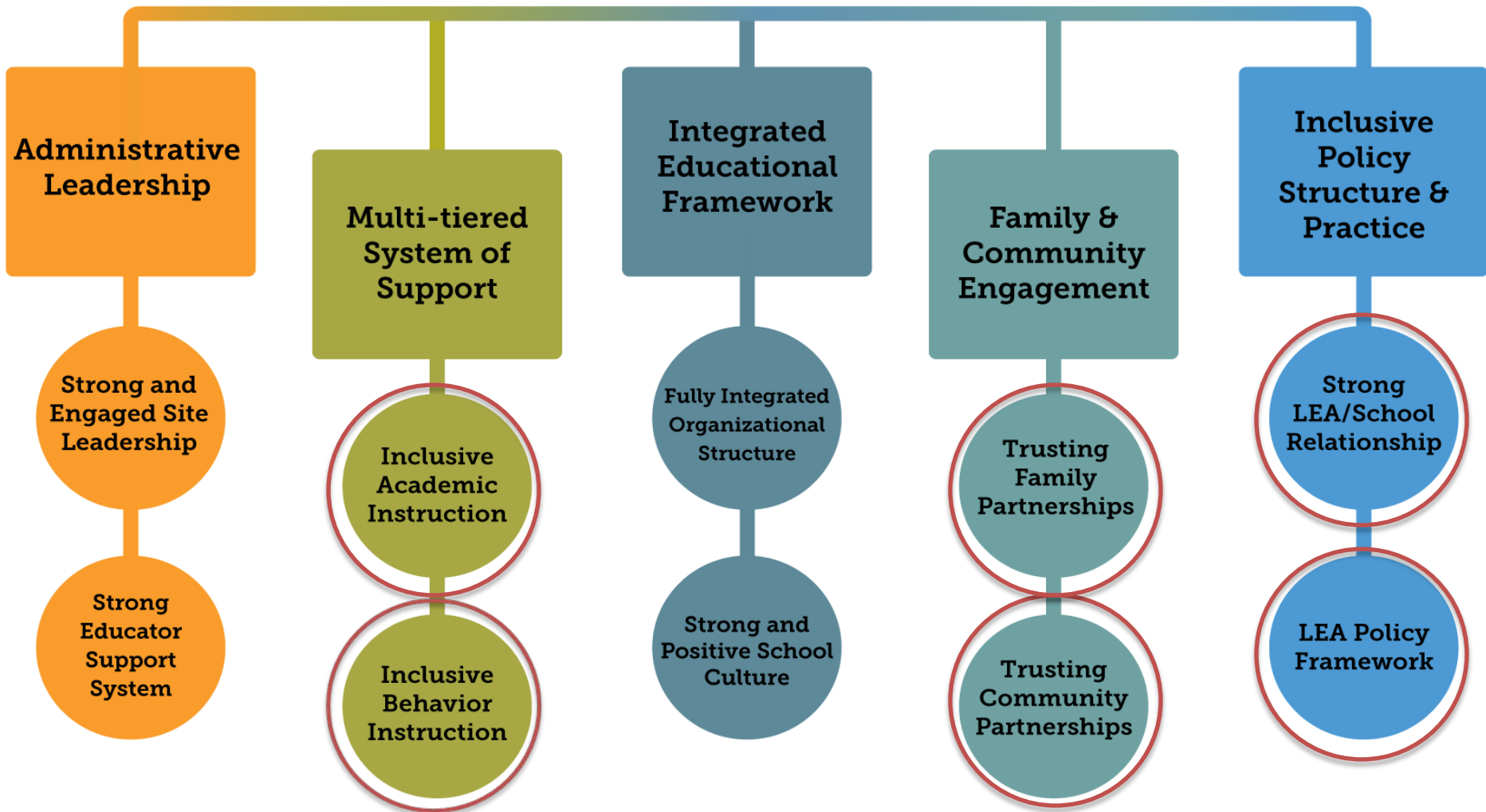


SWIFT

- Services provided to all students
- Integrated Educational Framework
- Addressing needs of all students
- Independent learners



Domains and Features



Sisters School District

Becky Stoughton

Elementary Principal and Special Programs Director

&

Jim Golden

Superintendent of Sisters School District



The *SWIFT* Framework in our District



Family and Community Engagement

Building trusting family and community partnerships through:



Portland Public Schools

Lisa McCall

Senior Director of Schools
(Lincoln / Madison Cluster)



The *SWIFT* Framework at the Irvington School



Questions?