



Storyline:
An effective and engaging
method to teach English.

Presenters

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What is Storyline?



History of Storyline



Overview of Storyline Method



Elements of Storyline

- oSetting
- oCharacters
- oDaily Rhythms
- oIncidents
- oCulmination

Setting



Characters



Daily Rhythms



Incidents

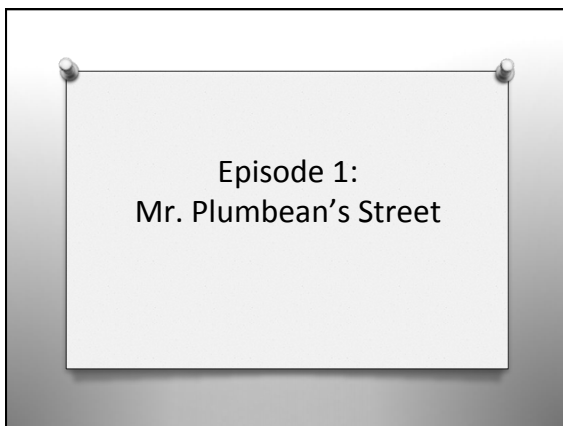
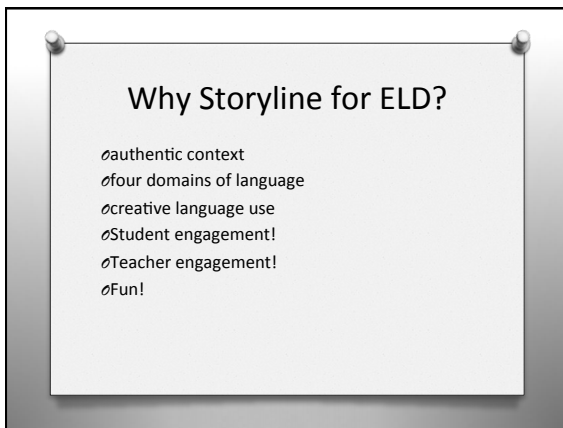
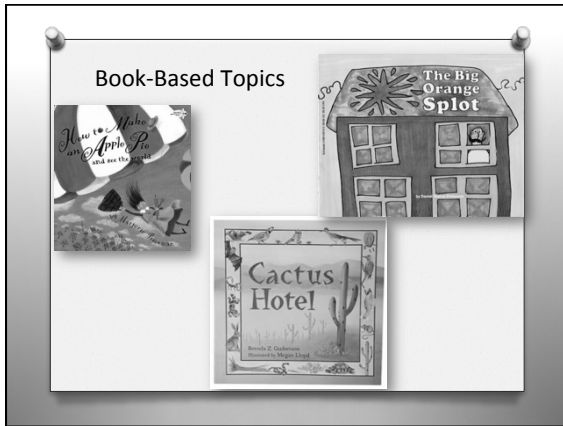


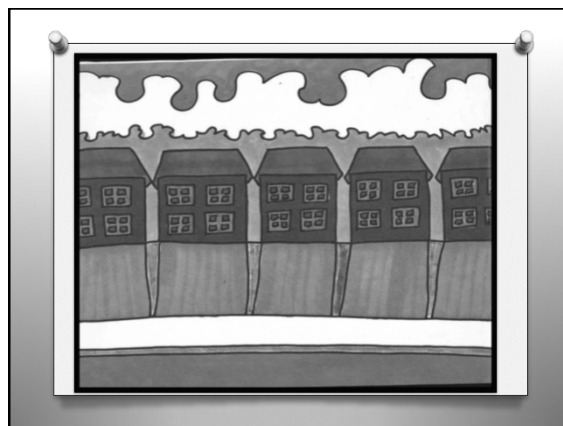
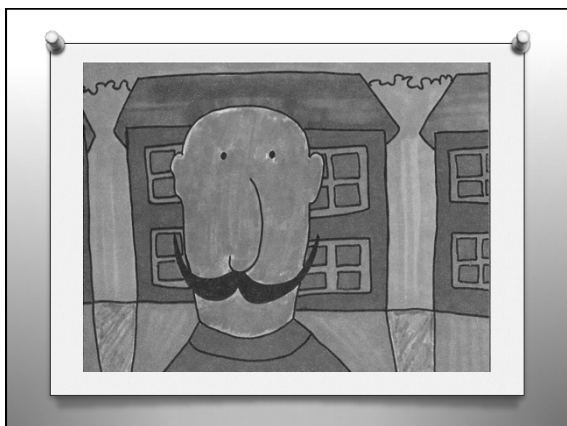
Culmination



Episodes and Key Questions

- Episodes: frame the story
- Key Questions: guide story
 - Big and broad
 - Support student responses
 - Followed by activities



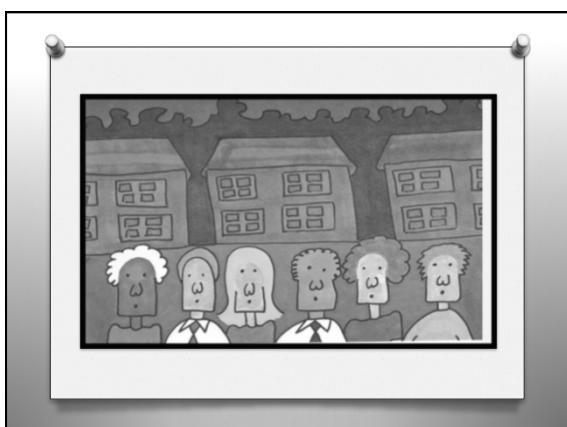


Key Questions

- What is the setting of this story?
- Where is Mr. Plumbean's street located?
- How would you describe the neighborhood?

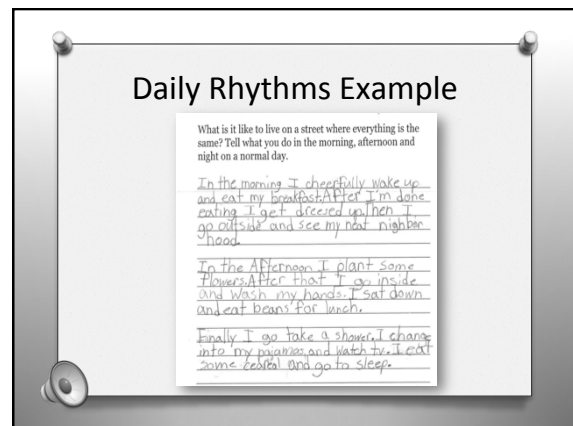
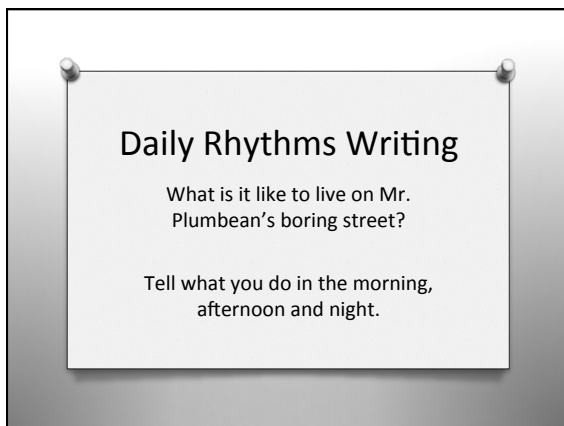
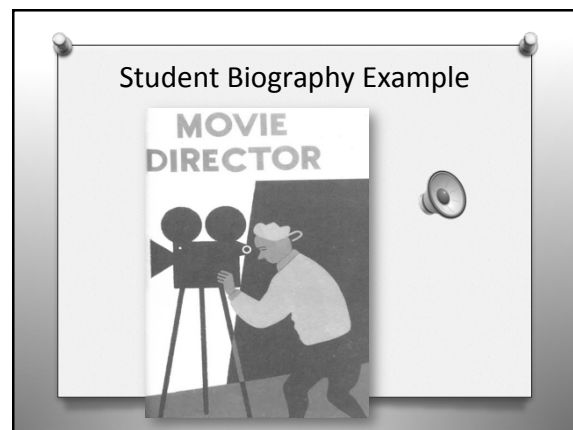
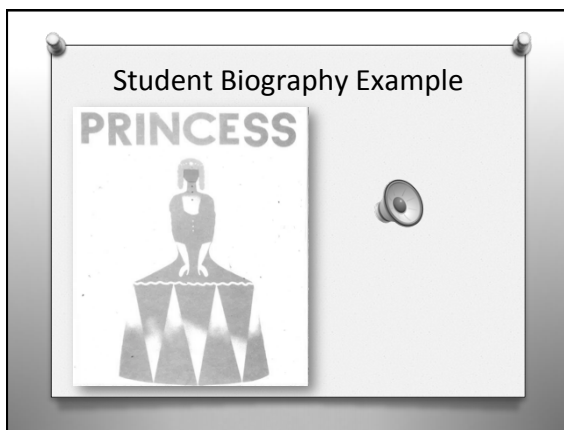
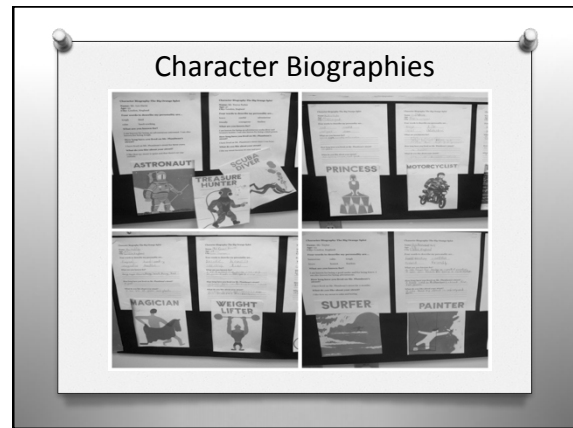
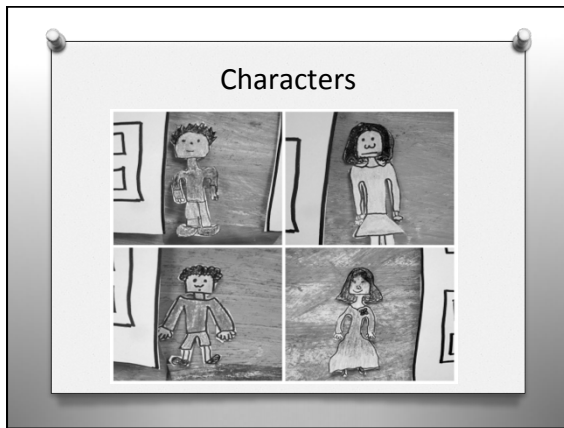
- "The houses on Mr. Plumbean's street were neat and boring. They were all exactly the same."

Episode 2: Mr. Plumbean's Neighbors

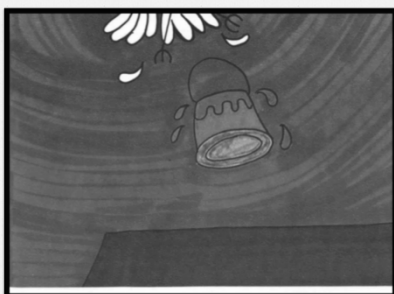
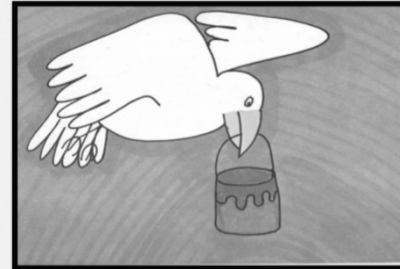


Key Questions

- Who lives on Mr. Plumbean's street?
- Who will you be?
I will be Mr./Ms. _____.
- Where will you live?
I will live next to _____.
I will live down the street from _____.



Episode 3: The Splot



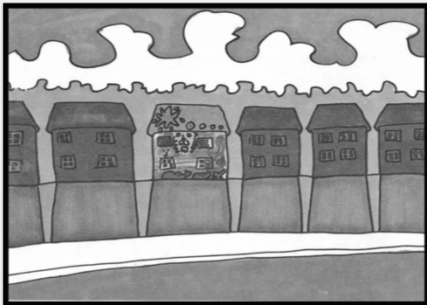
Key Questions

What do you think about the big orange spot?
**process drama*

Why do you think Mr. Plumbean should paint his house?

Episode 4:

The Transformation—Mr. Plumbean loses his marbles.



Key Question

What do you think of Mr. Plumbean's new house?

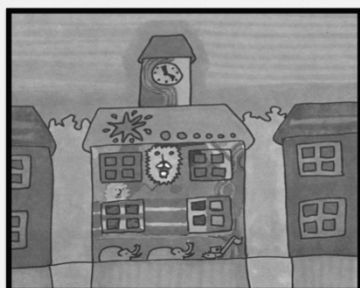
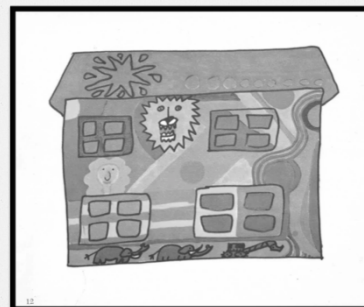
I think Mr. Plumbean's new house is _____.

In my opinion, Mr. Plumbean's new house is _____.

What simile would you use to describe Mr. Plumbean's house?

Student simile examples:

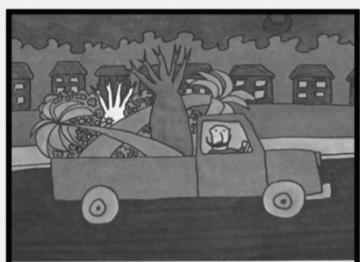
- Ø It was like a circus.
- Ø It was like a fair.
- Ø It was like a zoo.
- Ø It was like a party house.



What would we say?

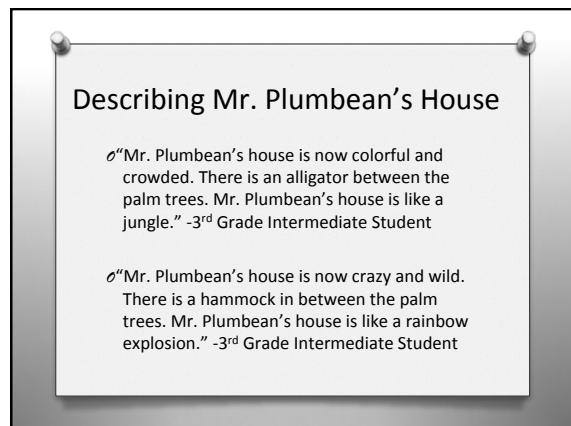
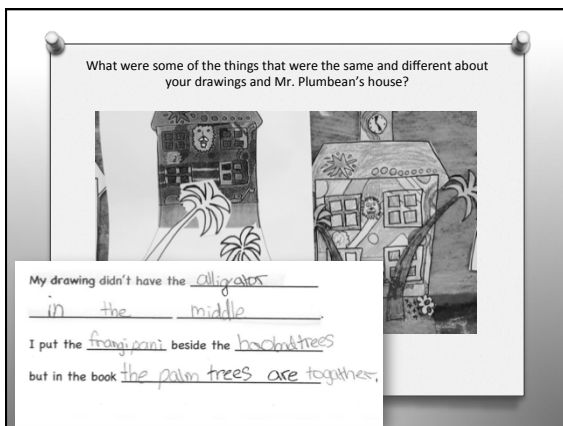
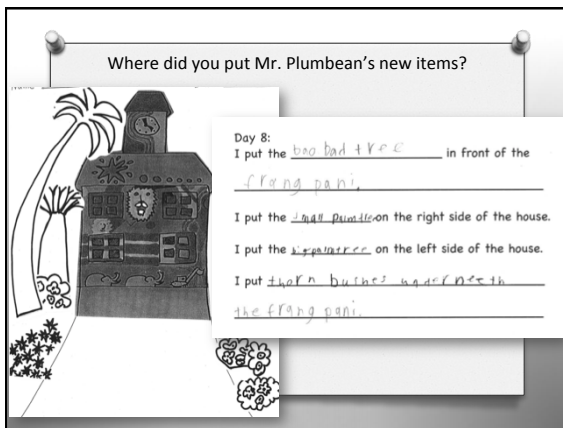
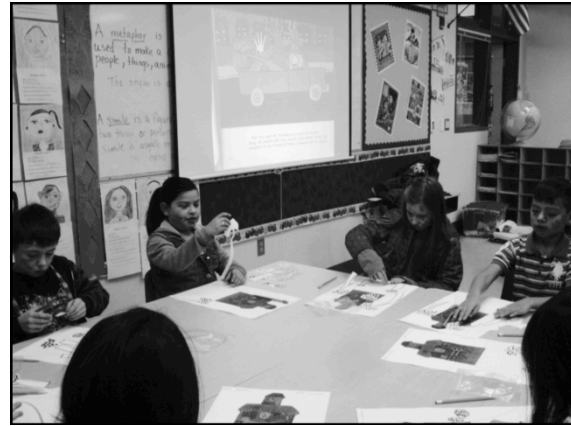
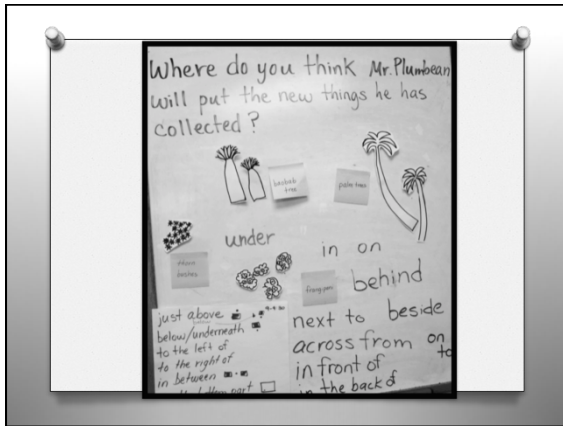
Mr. Plumbean has...

- Ø ...gone crazy.
- Ø ...gone cuckoo.
- Ø ...lost his mind.
- Ø ...gone bananas.



Key Questions

Where do you think Mr. Plumbean will put the new things he has collected?
How would you describe Mr. Plumbean's new house?



Disgruntled Neighbors



Key Question

Do you think that all the houses should look the same? Why or why not?

Opinion Writing

Do you think that all the houses should look the same? Why or why not?

Student Writing Example

In my opinion Mr. Plumber should paint his house like it was I think via should keep our street the same. Our street was cool and neat but when Mr. Plumber painted his house it got worse and not pretty.

The first reason is so he won't be scared or all the time. The neighbors all said that he changed his house and we can't. If he would just change his house how it used to.

An additional reason is Mr. Plumber's house should be like ours. His house is 7 feet wide. Like my window and people will like it. It's not fair that he painted his house and we can't and he has all the fun.

Episode 5: The Talk

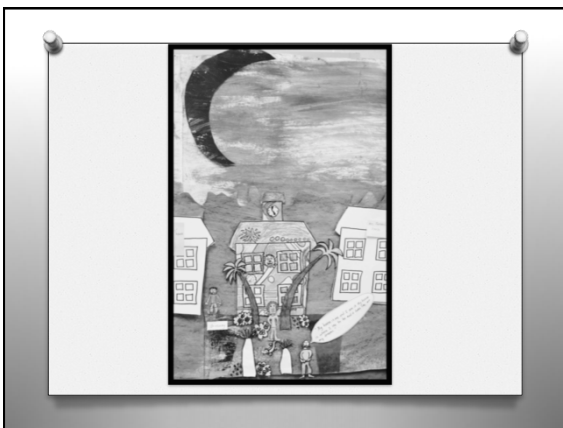




Key Questions

Do you think Mr. Plumbean has gone too far?

Do you think that all the houses should look the same? Why or why not?



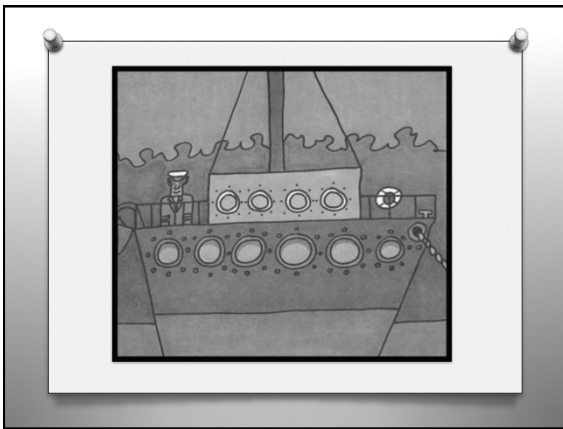
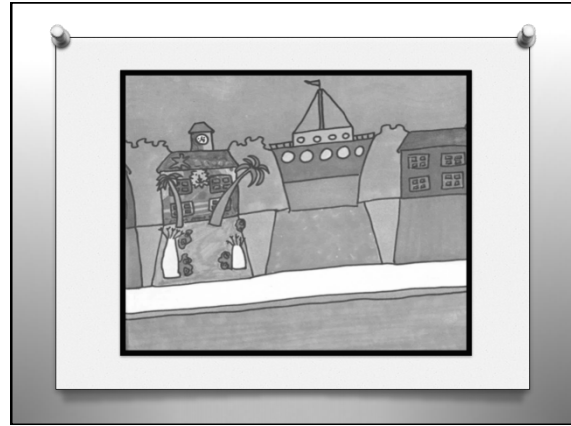
Key Question

What do you think Mr. Plumbean will say to his neighbor?

I think Mr. Plumbean will say _____
_____ to his neighbor.



Episode 6: The Street of Our Dreams



Key Questions

Why do you think the neighbor changed his house after talking to Mr. Plumbean?

I think the neighbor changed his house because _____.

What is your dream?

What would your house of dreams look like?



Ms. Iris

Dream: Ballet Dancer

Mr. Conall Edwards
Dream: Weight Lifter



Ms. Matilda
Dream: Magician



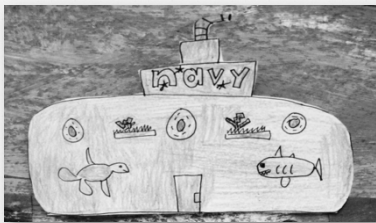
Ms. Alice
Dream: Princess



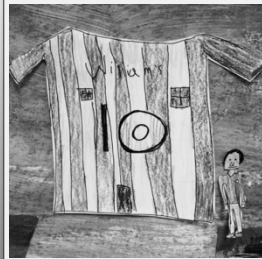
Mr. Lewis Taylor
Dream: Pro Surfer

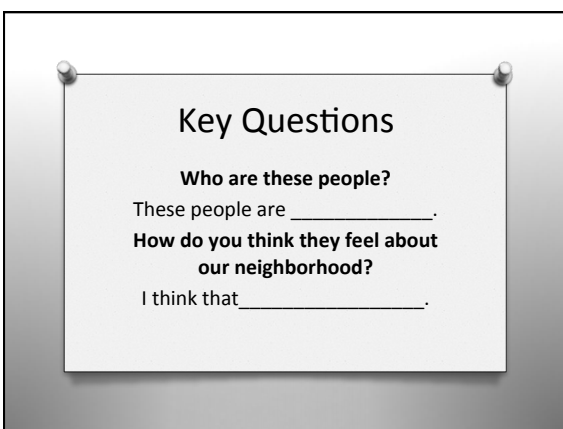
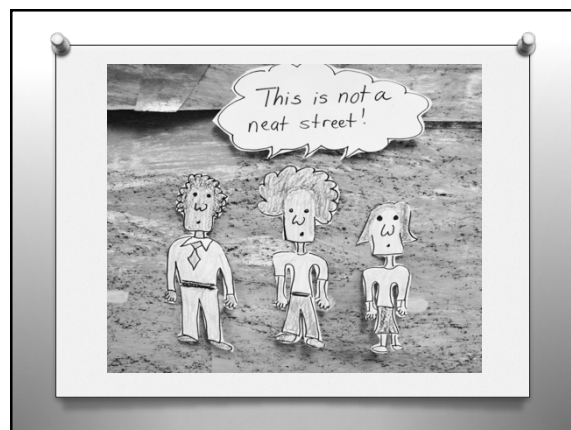
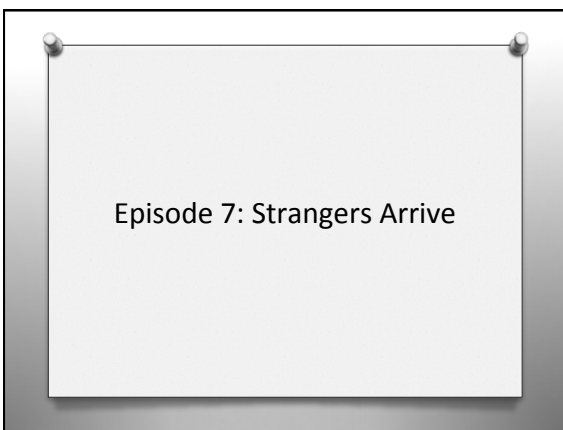
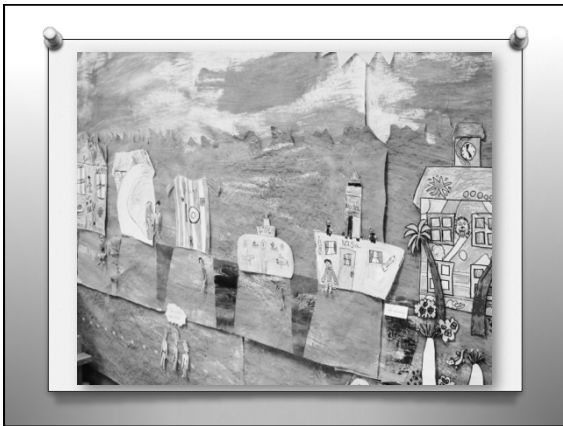


Mr. Trevor Parker
Dream: Treasure Hunter



Mr. Williams
Dream: Pro Soccer Player





Episode 8: Culmination



Retell-Process Drama



ELP Standards & Storyline

Tying Storyline to the ELP Standards

- o Small group discussion: review what happened in the story so far.
- o Students work in partners to create a simile describing what Mr. Plumbean's house looks like (Mr. Plumbean's house was like a jungle because _____. / Mr. Plumbean's house looked like an explosion because _____.)
- o Exit Ticket: Students create their own simile: It was like a _____.
- o Students describe Mr. Plumbean's house by filling in CLOZE sentences using adjectives and prepositions of location (to the right of, on top of, in between, etc.)

Tying Storyline to the ELP Standards

- o Students describe what they (as members of the neighborhood) should do about Mr. Plumbean: I think we (should)....
- o Students use figurative language to describe Mr. Plumbean: Mr. Plumbean...(has gone crazy, is out of his mind, etc.)
- o Students describe where the things that Mr. Plumbean added to his house are located. (In back of the _____ there was a _____. There was a (adjective), (adjective) (noun) (i.e. tall, green tree).

Tying Storyline to the ELP Standards

- Students work with partners to practice asking and answering questions using previously practiced frames:
Did you put the _____ behind/in front of/in the middle of _____ and _____? Yes/no, I put the....
- Students describe what was the same and different between their house and the book's illustrations of Mr. Plumbean's house: My drawing didn't have _____ next to/in front of/behind _____. I put the _____ next to the _____ but in the book... Neither drawing has _____, etc.
- Students discuss whether they think all the houses should look the same or if it's okay to be different, and explain why they think so.



Mrs. Vallergera I like how
you try to make Storyline
real I really liked the lemon-
ade it tasted very good.

"In my classroom we just do regular school stuff. I like coming to group because we do Storyline."

"My favorite part of the day is ELL."

"Recess, recess, recess, Storyline, Storyline, Storyline, recess, recess, recess, Storyline, Storyline, Storyline, recess, recess, recess..."

Contact Information

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