

Accelerating Learning for Newcomers: The wings they need to fly



2015 EL Alliance Conference Session

Thursday, March 12, 1pm – 2:10, Wilder Room

Presenters:

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Session Objectives:

- 1. Develop a clearer understanding of the specialized literacy and oracy needs of Newcomer English Learners.**
- 2. Acquire new practices aligned with the Oregon ELP standards to develop Newcomer literacy while building oral language and content knowledge.**
- 3. Learn about a Saturday and after-school program that is being developed at Meadow Park Middle School to accelerate student learning at this critical stage of language acquisition. The program leverages the support of the community, including an innovative high school volunteer program.**

Agenda

- I. Introductions, Objectives & Guiding principles**
- II. The specialized literacy and oracy needs of Newcomer English Learners**
- III. Practices aligned with the Oregon ELP standards to develop Newcomer literacy while building oral language and content knowledge**
- IV. Meadow Park's Saturday and After-School Newcomer Program**
- V. Conclusion & Discussion**

Examples of Newcomer Resources

- **Reading A-Z & Raz Kids - www.raz-kids.com**
- **SpellingCity - <https://www.spellingcity.com/teachers-overview.html>**
- **Dolch or Fry word lists 1 - 400 - FLASHCARDS :)**
- **Imagine Learning - www.imaginelearning.com/**
- **Keys to Learning (Pearson Longman)**
- **Grammar to Go English Grammar Practice (Pearson Education)**
- **ACCESS for Newcomers (Great Source/Houghton Mifflin Harcourt)**
- **ACCESS Math, Science, World & American History (Great Source/Houghton Mifflin Harcourt)**
- **Oxford Picture Dictionary (Oxford University Press)**
- **Oxford Picture Dictionary in the Content Areas**

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