

# OREGON'S 2014-2015 STATEWIDE ASSESSMENT

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# PRESENTATION OVERVIEW

1. OAKS (Kathleen)
2. Standards that will be Assessed (Kathleen)
3. System Components (Kathleen)
4. Deployment Timeline (Kathleen)
5. New Features (Elizabeth)
6. Messaging (Jess)
7. Breakout Discussions
8. Wrap-up



# OREGON'S SUITE OF ASSESSMENTS STILL NAMED OAKS

After reflecting on the naming conventions of Oregon's suite of assessments, the Oregon Department of Education will continue to use Oregon Assessment of Knowledge and Skills (OAKS) as the name of their comprehensive assessment system.



**WHAT STANDARDS  
WILL BE ASSESSED?**



# OAKS 2014-2015

## STANDARDS BEING ASSESSED




### Oregon's Common Core State Standards

-  English Language Arts/Literacy (2010)
-  Mathematics (2010)

### Oregon Content Standards

-  Science (2009)
-  Social Sciences (2001)
-  English Language Proficiency (2005)
-  Kindergarten (2012)




### Previous Oregon Content Standards

-  Reading/Literature 12<sup>th</sup> Grade Retest (2002)
-  Writing 12<sup>th</sup> Grade Retest (2002)
-  Mathematics 12<sup>th</sup> Grade Retest (2009)



# OAKS 2014-2015 STANDARDS ASSESSED

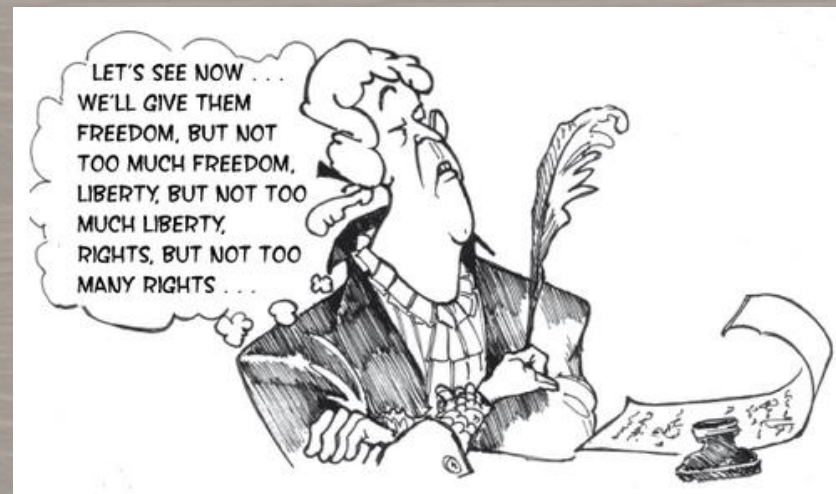
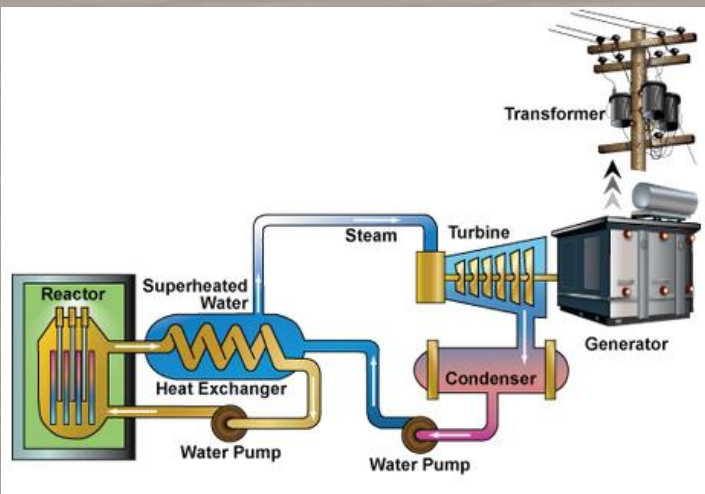
## Oregon's Common Core State Standards

-  English Language Arts/Literacy (2010)
  -  Mathematics (2010)
-  The Smarter Balanced **Mathematics** and **English Language Arts/Literacy** assessments are based on Oregon's Common Core State Standards



# OAKS 2014-2015 STANDARDS ASSESSED

- 🌳 Oregon's **Science** Standards (adopted in 2009)
- 🌳 Oregon's **Social Sciences** Standards (adopted in 2001)



# OAKS 2014-2015 STANDARDS ASSESSED

🌳 Oregon's **ELPA** Standards (adopted in 2005)





# OAKS 2014-2015 STANDARDS ASSESSED

- 🌳 Oregon's Early Learning Standards (*The Head Start Child Development and Early Learning Framework*) adopted in 2012.
- 🌳 For children ages 3-5, the skill expectations of entering Kindergarteners are defined by the Child Development and Early Learning Framework.



# OAKS 2014-2015 STANDARDS ASSESSED

## Oregon's Previous Content Standards:

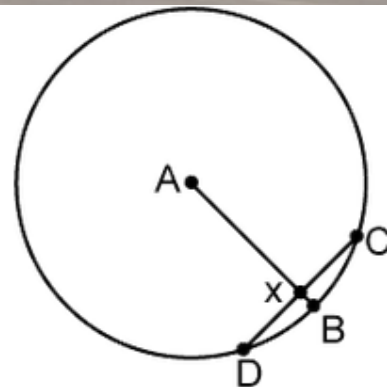
- 🌳 Grade 12 **Reading/Literature Re-test**  
(content standards adopted in 2002)
- 🌳 Grade 12 **Writing Re-test**  
(content standards adopted in 2002)
- 🌳 Grade 12 **Mathematics Re-test**  
(content standards adopted in 2009)

### **BEING SHELLFISH**

*In this article from OREGON COAST magazine, Joanne Huemoeller demonstrates her background and knowledge of marine life of the Pacific Northwest.*



A CRAB FEAST ON CHRISTMAS EVE is a tradition during the holiday season. Like the seaside community of Newport, we find the required fresh crab. Not to be disappointed, the market supplied us with Dungeness crab. We indulged ourselves in this culinary delight until we realized that Dungeness may be, it is not the only crab on the coast is home to a variety of different species.



In circle A the radius of the circle is 10.0. Use the information to find the length of the chord BC.

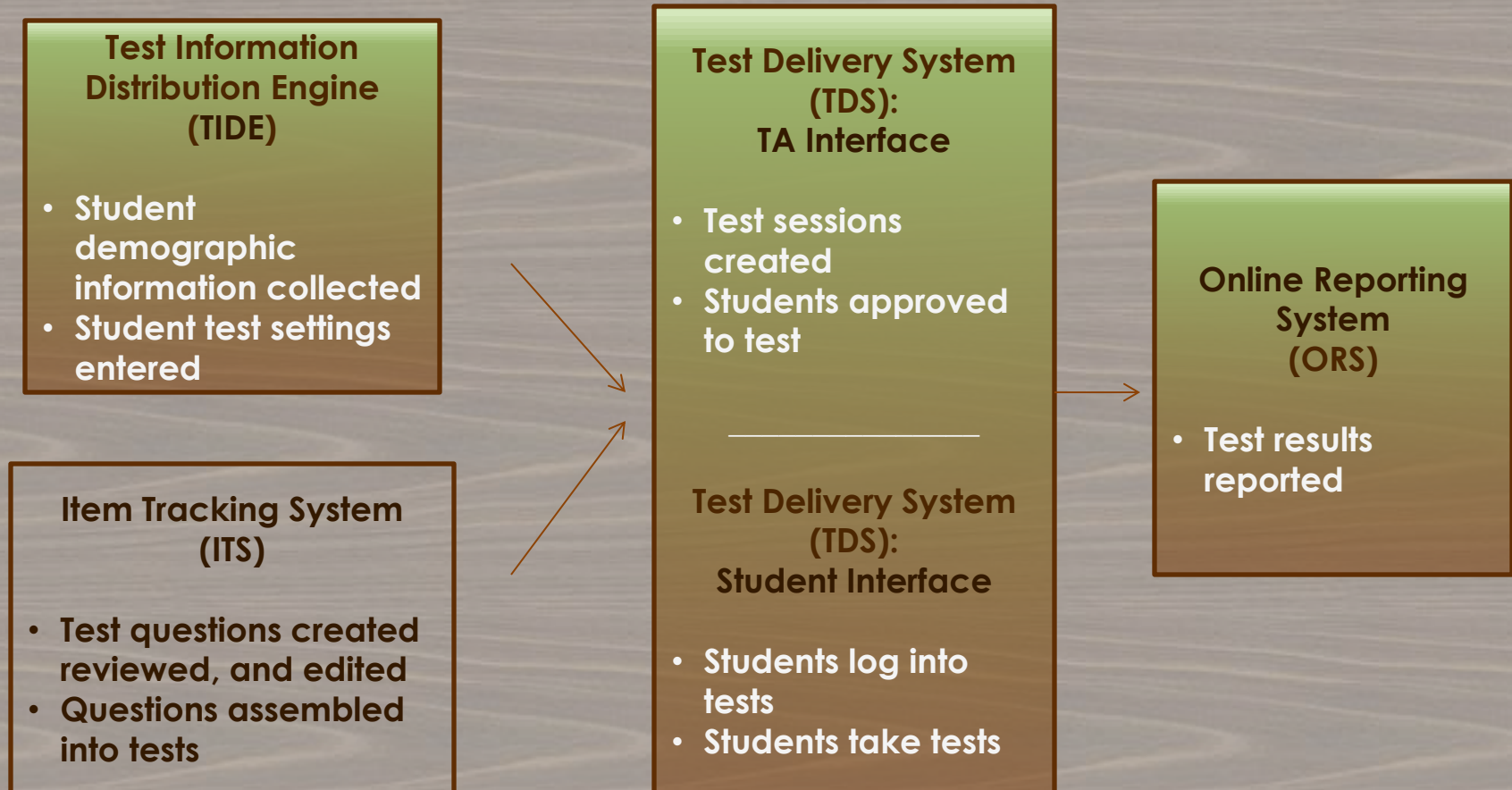
- (A) 5.7
- (B) 8.0
- (C) 15.0
- (D) 16.0



# OAKS SYSTEM COMPONENTS



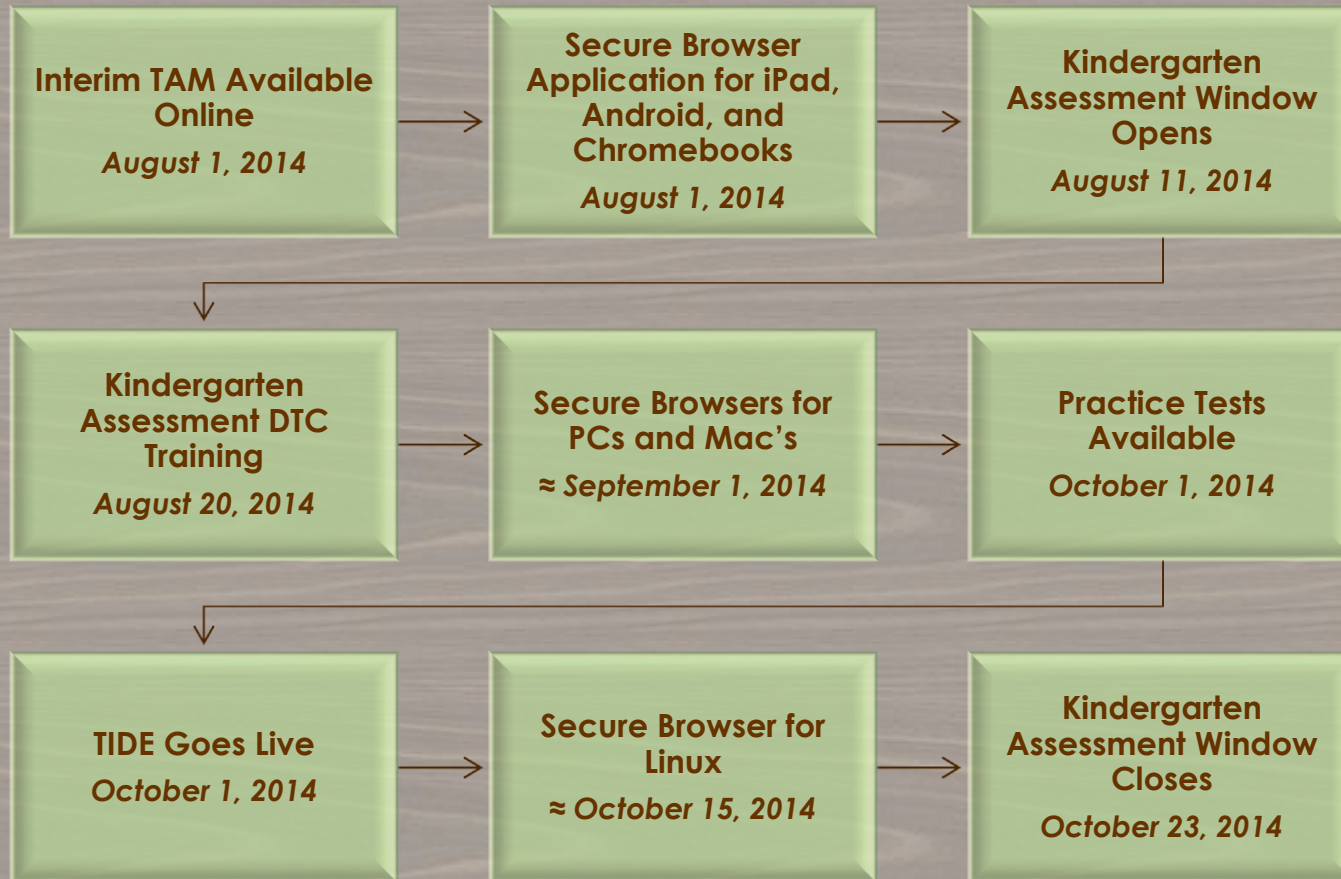
# OAKS SYSTEM COMPONENTS



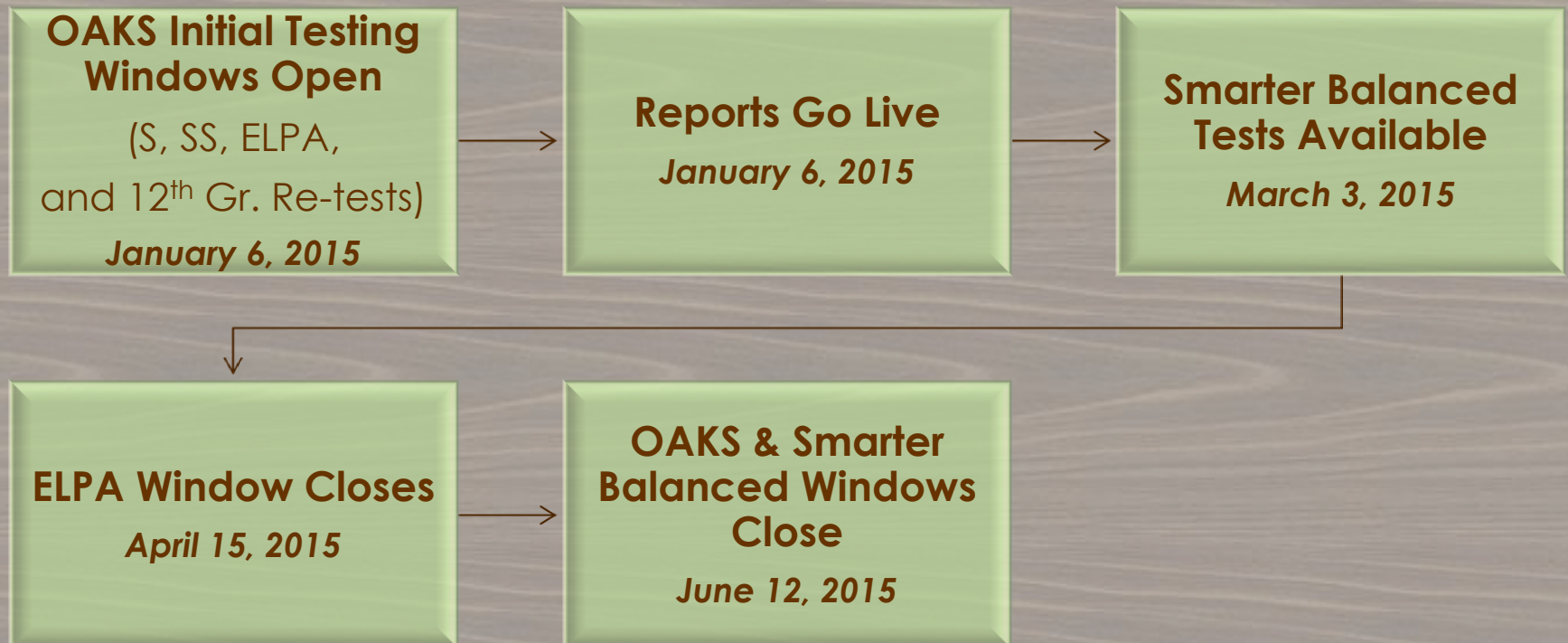
# OAKS DEPLOYMENT TIMELINE



# OAKS DEPLOYMENT TIMELINE



# OAKS DEPLOYMENT TIMELINE



**WHAT NEW FEATURES WILL  
BE ADDED THIS YEAR?**

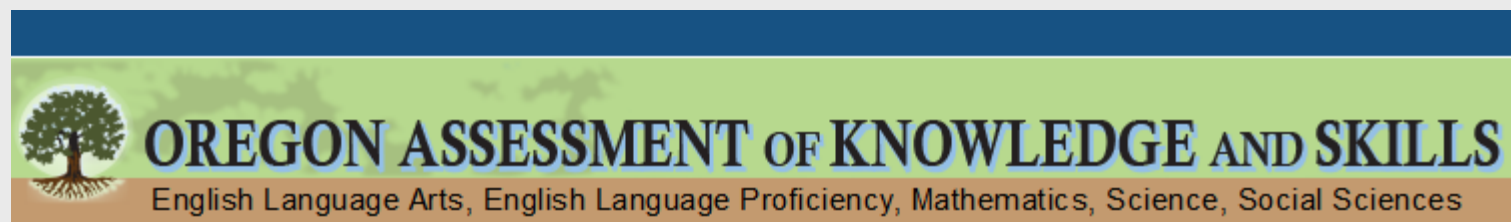




# NEW IN THE OAKS PORTAL

New OAKS Portal URL:  
[oaksportal.org](http://oaksportal.org)

New Look and Feel:

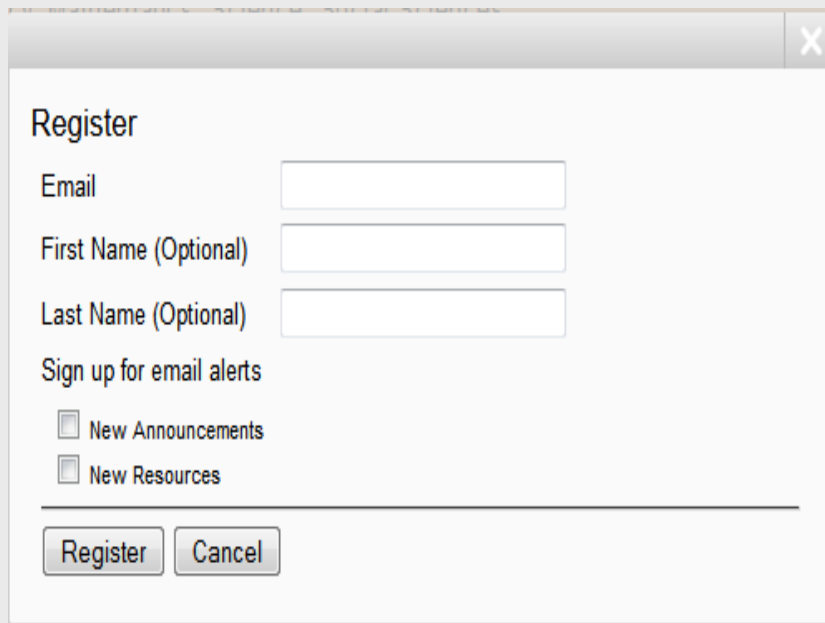


Organization remains the same.



# NEW IN THE OAKS PORTAL

## User Registration and Email Alerts



The screenshot shows a web browser window titled "Register" with a close button (X) in the top right corner. The form contains the following fields and options:

- Email: A text input field.
- First Name (Optional): A text input field.
- Last Name (Optional): A text input field.
- Sign up for email alerts: A section with two checkboxes:
  - New Announcements
  - New Resources

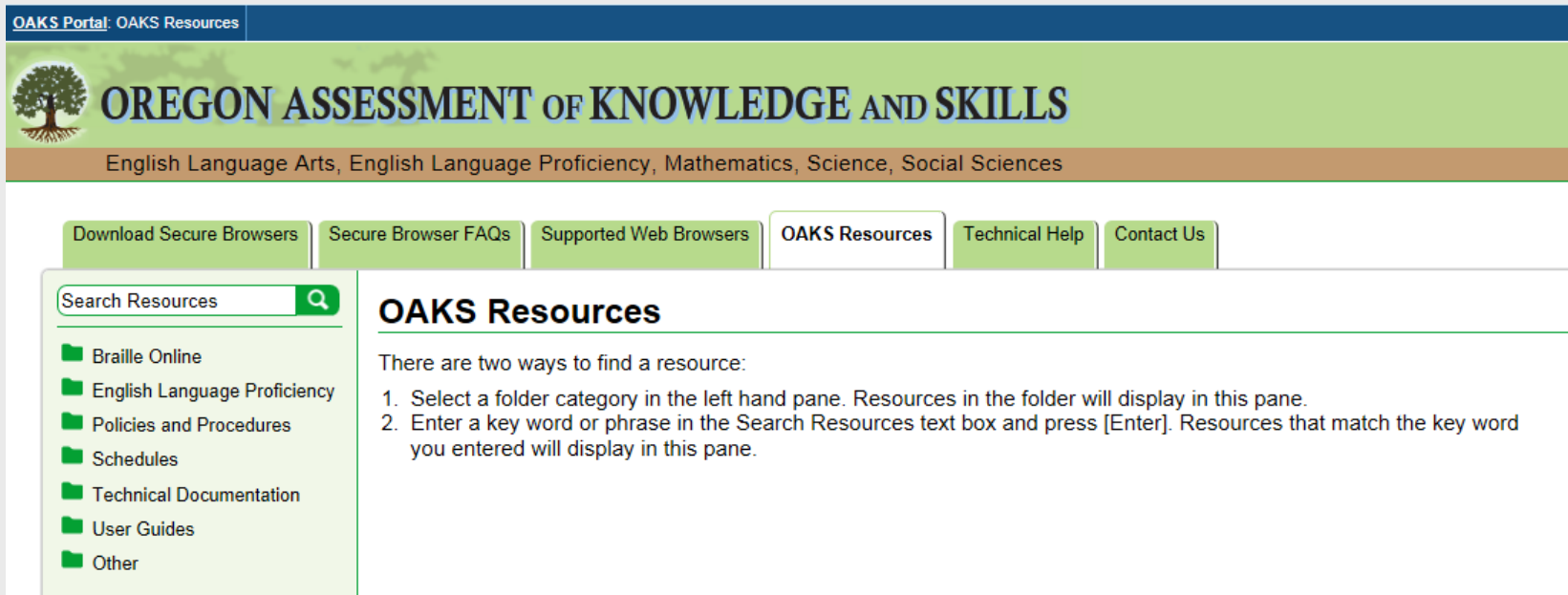
At the bottom of the form, there are two buttons: "Register" and "Cancel".

Users can register to receive alerts when new Announcements or Resources are posted on the portal.



# NEW IN THE OAKS PORTAL

## New Organization of Resources:



The screenshot displays the OAKS Portal website. At the top, a blue navigation bar contains the text "OAKS Portal: OAKS Resources". Below this is a green banner with the Oregon Assessment of Knowledge and Skills logo (a tree) and the text "OREGON ASSESSMENT OF KNOWLEDGE AND SKILLS". Underneath the banner is a brown bar listing the subjects: "English Language Arts, English Language Proficiency, Mathematics, Science, Social Sciences".

A row of green buttons provides navigation: "Download Secure Browsers", "Secure Browser FAQs", "Supported Web Browsers", "OAKS Resources" (highlighted), "Technical Help", and "Contact Us".

On the left side, there is a search box labeled "Search Resources" with a magnifying glass icon. Below the search box is a list of folder categories, each with a green folder icon:

- Braille Online
- English Language Proficiency
- Policies and Procedures
- Schedules
- Technical Documentation
- User Guides
- Other

The main content area is titled "OAKS Resources" and contains the following text:

There are two ways to find a resource:



1. Select a folder category in the left hand pane. Resources in the folder will display in this pane.
2. Enter a key word or phrase in the Search Resources text box and press [Enter]. Resources that match the key word you entered will display in this pane.



# NEW IN THE OAKS PORTAL

## New Resources Search Feature:

OAKS Portal: Operating System Support Plan Log in FONT: S / M / L

 **OREGON ASSESSMENT OF KNOWLEDGE AND SKILLS** 

English Language Arts, English Language Proficiency, Mathematics, Science, Social Sciences

[Download Secure Browsers](#) | [Secure Browser FAQs](#) | [Supported Web Browsers](#) | **OAKS Resources** | [Technical Help](#) | [Contact Us](#)

support

- Braille Online
- English Language Proficiency
- Policies and Procedures
- Schedules
- Technical Documentation
- User Guides
- Other

Showing Results for: "support"  
3 documents found.

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[Operating System Support Plan](#) [PDF]  
This plan establishes guidelines about Operating System (OS) **support** for OAKS Online Secure Browsers. This plan helps schools and districts manage **support** requirements and allow both product and IT planning in organizations based on knowledge of the **support** timelines.

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[2013–2014 OAKS Online Test Administrator User Guide](#) [PDF]  
The OAKS Online Test Administrator User Guide is designed to familiarize Test Administrators with OAKS Online and both user-interfaces integral to testing.


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[2014–2015 Test Administration Manual](#)  
This manual outlines specific policies and procedures for administering Oregon Statewide Assessments.

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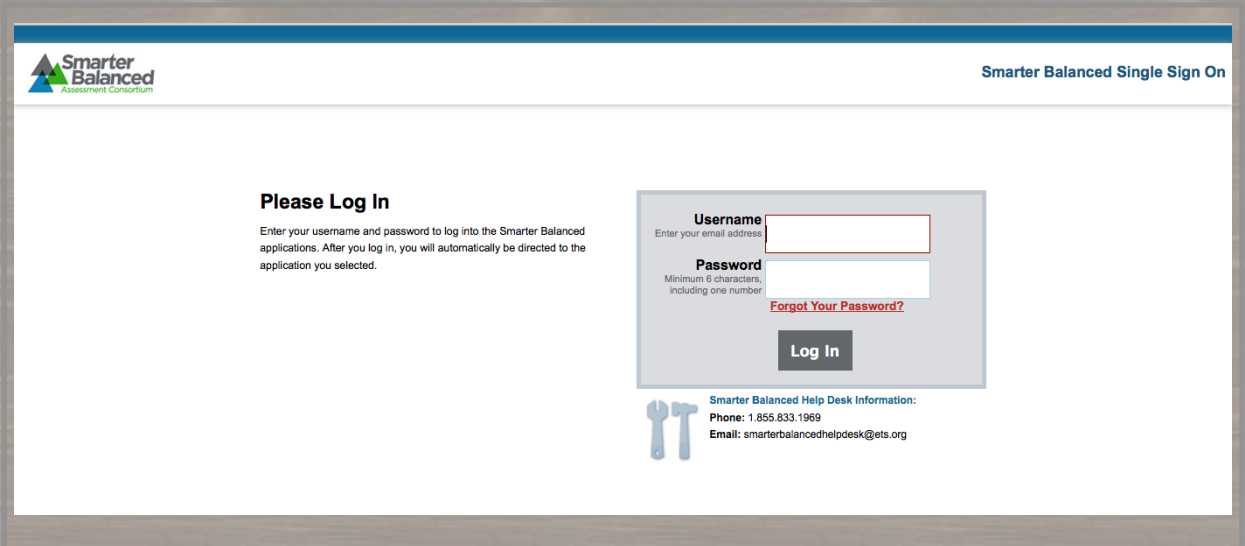


# NEW IN THE LOG-IN SYSTEM

 AIR's Common Logon System (CLS) replaced by **OpenAM**.

## OpenAM

- Widely adopted off the shelf product
- Performance benefits
- Ability to support integration with other client systems



The screenshot shows the Smarter Balanced Single Sign On login page. At the top left is the Smarter Balanced Assessment Consortium logo, and at the top right is the text "Smarter Balanced Single Sign On". The main content area has the heading "Please Log In" followed by the instruction: "Enter your username and password to log into the Smarter Balanced applications. After you log in, you will automatically be directed to the application you selected." To the right is a login form with two input fields: "Username" (with the subtext "Enter your email address") and "Password" (with the subtext "Minimum 6 characters, including one number"). Below the password field is a red link "Forgot Your Password?". A "Log In" button is positioned below the form. At the bottom left of the page is a blue icon of a wrench and a screwdriver. At the bottom right is the "Smarter Balanced Help Desk Information" section, which includes the phone number "1.855.833.1969" and the email address "smarterbalancedhelpdesk@ets.org".



# NEW IN THE TEST DELIVERY SYSTEM

## Geographically Distributed (GEO) System:

- 🌳 Infinitely scalable: Can support more simultaneous users
- 🌳 Session IDs: New naming convention (not based on TA's name)
- 🌳 Easier to get back into sessions that were unintentionally closed or paused. Buttons added to message TA sees if the TA tries to start a new session and already has an active session:
  - Rejoin session
  - Close Session
- 🌳 Participation reports will show number of questions student responded to rather than number of questions selected for a student.



# NEW IN THE TEST DELIVERY SYSTEM

## Redesigned skin

 Big reasons-

(1) de-emphasize the navigation

(2) emphasize the content



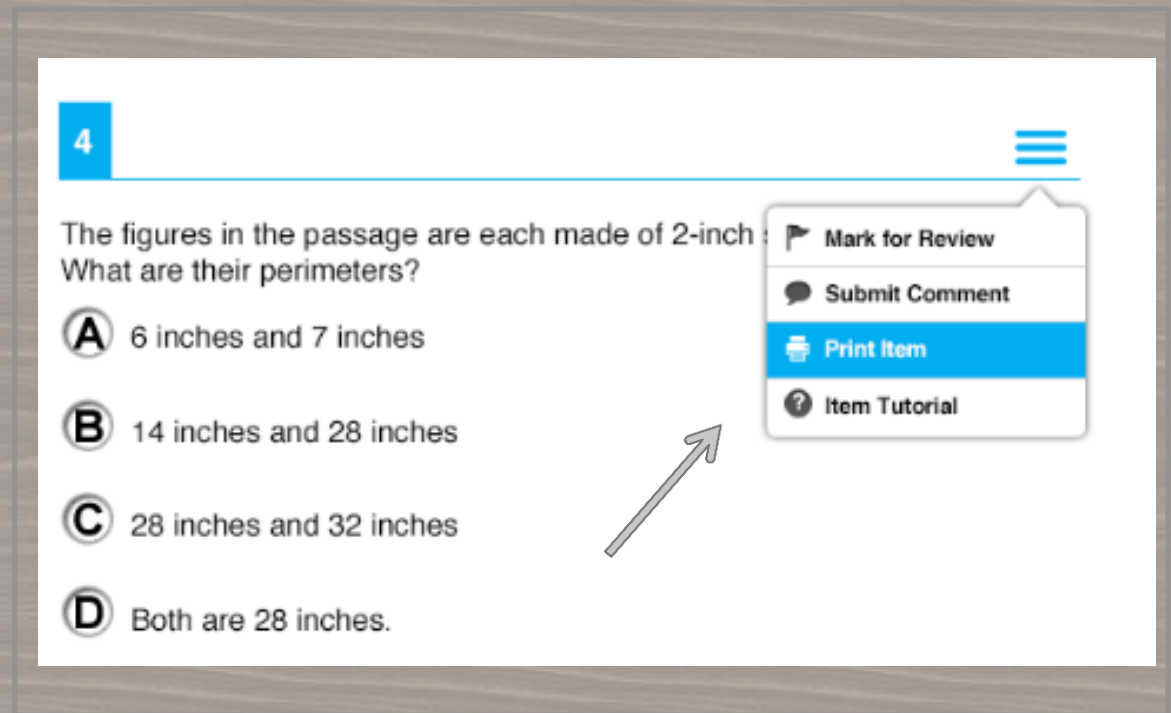
The screenshot displays a digital test interface with a blue background. At the top, it shows 'Questions: 4-6', 'High School Reading (0 out of 20)', and 'Last, First (SSID: GUEST)'. Navigation buttons for 'Back', 'Next', and 'Pause' are on the left, and 'Zoom In' and 'Zoom Out' are on the right. The main content area is split into two columns. The left column contains a passage titled 'NATURE'S CLEAN-UP CREW' with several paragraphs of text. The right column contains two multiple-choice questions. Question 4 asks for the perimeters of figures in the passage, with options A (6 inches and 7 inches), B (14 inches and 28 inches), C (28 inches and 32 inches), and D (Both are 28 inches). Question 5 asks what Sally thought of a new ride at an amusement park, with options A (It was not very original), B (Would have been better with some pirates), C (It was not safe and shouldn't have opened), and D (It was the best ride in the park). A floating menu on the right side of the question area includes 'Mark for Review', 'Submit Comment', 'Print Item', and 'Item Tutorial'. The interface uses a clean, modern design with clear typography and intuitive navigation.



# NEW IN THE TEST DELIVERY SYSTEM

## Increased visibility on item tools

- Resolves problems where item tools such as TTS are hidden from the student.
- Collapses all item tools into a menu in the top right corner of an item. This menu will always be visible.



The screenshot displays a test item interface. At the top left, a blue square contains the number '4'. The question text reads: 'The figures in the passage are each made of 2-inch : What are their perimeters?'. Below the question are four multiple-choice options: (A) 6 inches and 7 inches, (B) 14 inches and 28 inches, (C) 28 inches and 32 inches, and (D) Both are 28 inches. In the top right corner, a blue hamburger menu icon is visible. A dropdown menu is open, showing four options: 'Mark for Review' (with a flag icon), 'Submit Comment' (with a speech bubble icon), 'Print Item' (with a printer icon and highlighted in blue), and 'Item Tutorial' (with a question mark icon). A grey arrow points from the 'Print Item' option towards the question text.





# NEW IN THE TEST DELIVERY SYSTEM

## System Volume Control

- Change System Volume while inside the test
- New setting Cog Wheel in top right corner of User Interface

The screenshot shows a test delivery system interface. At the top, it displays 'GUEST, GUEST (State-SSID: GUEST) ELA HS Training Test (0 out of 6) Questions: 1-2'. Below this are navigation icons: 'ZOOM IN', 'ZOOM OUT', 'SAVE', 'PAUSE', 'BACK', and 'NEXT'. The main content area shows a reading passage titled 'Energy Digest, June 1980' with the subheading 'The Homeowner's Salvation: Solar Power' by Daniella Rayez. The passage discusses the impact of rising energy costs and the passage of the Public Utility Policies Act in 1978. A question follows, asking for a conclusion about the author's predictions based on the text. A 'System Settings' dialog box is open, showing a volume control slider and 'OK' and 'Cancel' buttons. The question is divided into 'Part A' and 'Part B'.

Energy Digest, June 1980

**The Homeowner's Salvation: Solar Power**  
by Daniella Rayez

In the wake of rising energy costs and depleted resources, President Carter initiated an aggressive program to reduce the country's dependence on fossil fuels like oil and coal. Congress passed Carter's Public Utility Policies Act in 1978, giving tax credits to homeowners who install solar energy cells in their home. The Energy Tax Act encouraged homeowners to invest in energy conservation by giving them a tax credit of up to \$2,000 for home solar devices installed after April 20, 1977.

Today, these solar cells are primarily used to heat water in the home. When sensors attached to the water tank detect that water temperatures are too low, the water is circulated in pipes where heat absorbed by solar energy is transferred to the water. This requires an array of solar panels attached to the home's roof. Initial cost of these panels is quite high, but the money saved through tax credits and monthly energy bills make it a plausible option.

1

Read the sentences from "What Happened to Solar Power for Home Use?"

Simultaneously, petroleum prices dropped significantly, further crippling the solar power industry. By 2000, the costs of installing and maintaining a set of residential solar cells were too high, and home use dwindled.

Based on the sentences, what can a reader conclude about the author's predictions in "The Homeowner's Salvation: Solar Energy"? Support your answer with evidence from that text.

**System Settings**

Volume

OK Cancel

2

The following question has two parts. First, answer part A. Then, answer part B.

**Part A**

Which statement **best** summarizes the author's central idea in "The Homeowner's Salvation: Solar Power"?

(A) Solar energy is an expensive alternative to fossil fuels.

(B) The government is attempting to support the use of solar energy.

(C) Solar energy will be a financially sound alternative for many homes in the future.

(D) Lawmakers understand that incentives are a wise method for steering the economy.

**Part B**



# NEW IN THE TEST DELIVERY SYSTEM

## Pause Audio Button

- Standard audio playback supports only play/stop.
- New widget enables pausing an audio.

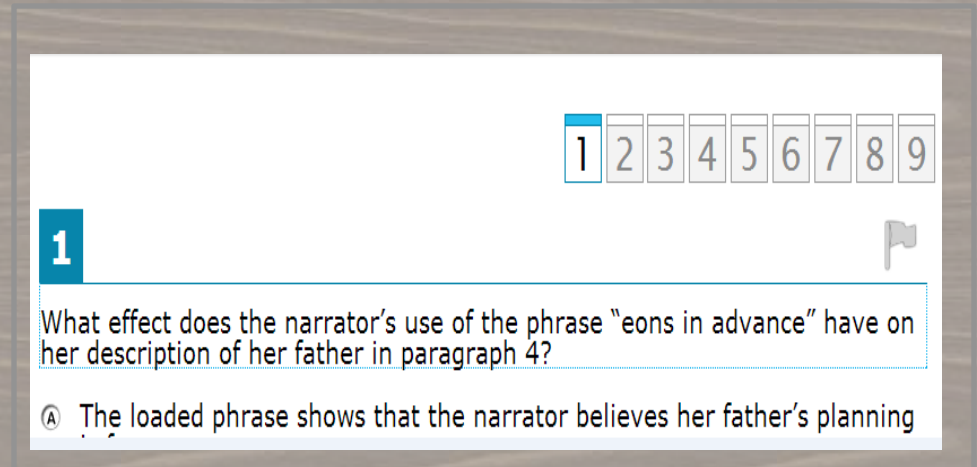
Listen to the presentation.



# NEW IN THE TEST DELIVERY SYSTEM

## Paginated item groups

- 🌳 Displays item groups one item at a time.
- 🌳 No need to scroll vertically.
- 🌳 Will have option to prevent students from seeing items if they resume after grace period.



The screenshot shows a test interface with a horizontal list of nine items, numbered 1 through 9. Item 1 is highlighted in blue. To the right of the list is a flag icon. Below the list, the content of item 1 is displayed in a larger box. The question text is: "What effect does the narrator's use of the phrase 'eons in advance' have on her description of her father in paragraph 4?". Below the question is a multiple-choice option: "(A) The loaded phrase shows that the narrator believes her father's planning".

1 2 3 4 5 6 7 8 9

1

What effect does the narrator's use of the phrase "eons in advance" have on her description of her father in paragraph 4?

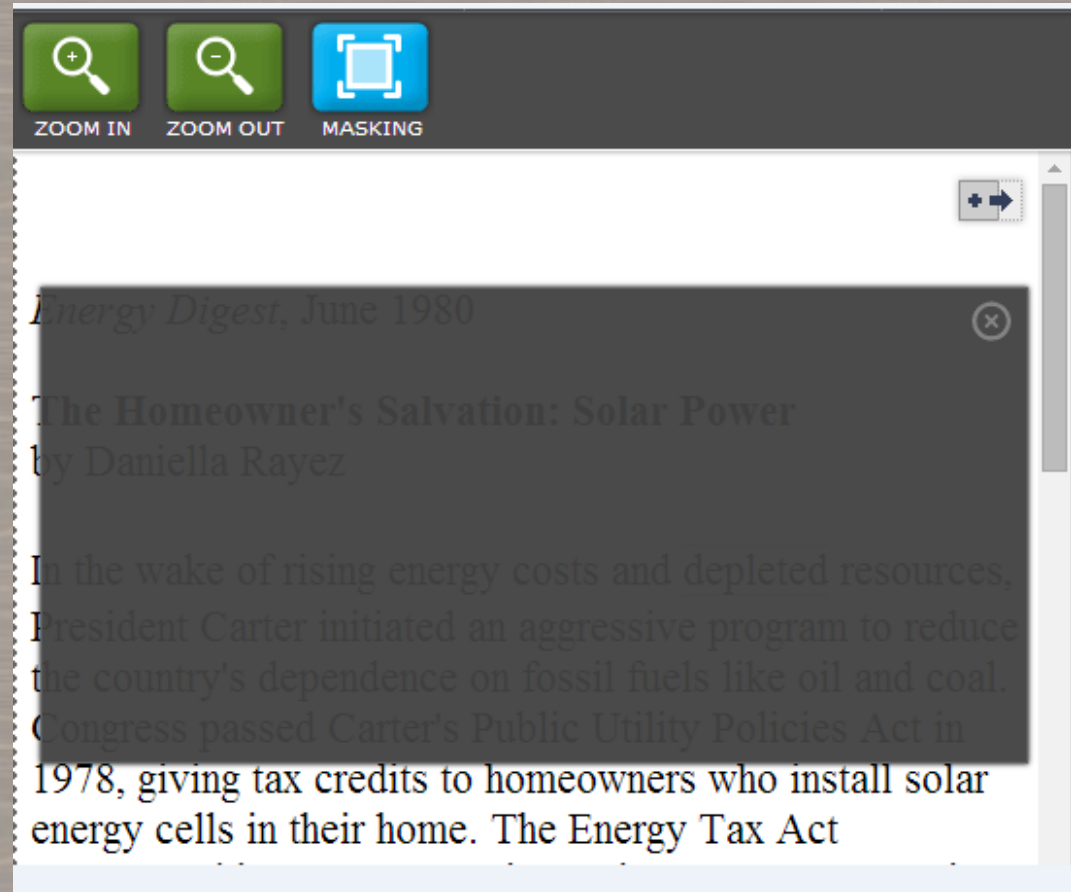
(A) The loaded phrase shows that the narrator believes her father's planning



# NEW IN THE TEST DELIVERY SYSTEM

## Masking Tool

- Allows student to draw masks/boxes on screen to hide portions of screen.
- Boxes can be closed and redrawn.



# NEW IN THE TEST DELIVERY SYSTEM

## Chromebook Kiosk Application:

- 🌳 Replaces Chromebook Accounts
- 🌳 The “AIR Secure Test” application will be available in the Chrome Web Store.



# NEW IN THE TEST INFORMATION DISTRIBUTION ENGINE (TIDE)

- 🌳 New report showing a list of students in a roster.
- 🌳 More auditing information (timestamps and end dates) for attribute information.
- 🌳 More scalability so TIDE responds more quickly during periods of heavy load.
- 🌳 New field to enter primary disability code (for students who have one)



# NEW IN THE ONLINE REPORTING SYSTEM

- Three buttons on ORS landing page:
  - Scores for students who were mine at the end of the selected administration
  - Scores for my current students
  - Scores for students who were mine when they tested during the selected administration
- Increased capacity during periods of heavy load.



# NEW IN THE ONLINE REPORTING SYSTEM

 Three drop-down menus for reporting:

 OAKS/Smarter Balanced

 ELPA

 Grade 12 Retest






# MESSAGING



Who needs to know about these changes and how can we spread the word most efficiently?

# OAKS PORTAL MESSAGING: THE INFORMATION




## New Look, Same Name

-  OAKS is an umbrella term for Oregon's full suite of statewide assessments

## New Content

-  Clarify assessments available through OAKS portal
  -  Introduce addition of Smarter Balanced tests



## New Functions

-  Address top-of-mind concerns that have been fixed
  -  Volume adjustment; Pausing, fast-forwarding, rewinding through audio and video; Blackout boxes (i.e. "masking tool")
  -  New functions and organization to make Test Administrators' lives a bit easier




# OAKS PORTAL MESSAGING: CREATING SPREAD

## Update your colleagues

-  Include discussion of OAKS portal revisions in meetings
-  Ensure internal understanding for accurate conversations with external partners (i.e. parents)

## Update your students

-  Make sure those who will use the portal to take tests know about and feel comfortable using its new features






# BREAKOUT DISCUSSIONS



# JOIN A BREAKOUT DISCUSSION

## 2014-2015 Statewide Assessment

-  Standards that will be assessed (Kathleen)
-  New features (Elizabeth)
-  Messaging (Jess)



**WRAP UP**

