ELD Language Monitoring Tool FORM 4

Teacher _____ Gr. _____

School _____

O = Oral Response
W = Written Response

S+/E produces target language independently
S/S- produces target language but relies on scaffolds
AC not producing target language

Proficiency Level	Content Standards	Language Structures & Vocabulary	O	W	O	W	O	W	O	W	O	W	O	W	O	W	O	W
Date			—		—		—		—		—		—		—		—	
ELP Standard(s)			—		—		—		—		—		—		—		—	
Student Names	___																		
___	___		—		—		—		—		—		—		—		—	
___	___		—		—		—		—		—		—		—		—	
___	___		—		—		—		—		—		—		—		—	
___	___		—		—		—		—		—		—		—		—	
___	___		—		—		—		—		—		—		—		—	
___	___		—		—		—		—		—		—		—		—	
___	___		—		—		—		—		—		—		—		—	
___	___		—		—		—		—		—		—		—		—	
___	___		—		—		—		—		—		—		—		—	

Data taken should be strictly on what students can produce orally and in writing for the language being taught. Conventions (spelling and grammar) should only be considered for specified language structures and vocabulary.