

The Head Start Child Development and Early Learning Framework	Content Maps	Common Core State Standards	Early Literacy
Blueprint	Approaches to Learning	TAM	Early Math
Oregon Accessibility Manual	Early Spanish Literacy	FAQ's	Parent Brochure
Oregon Kindergarten Assessment	Test Specifications	ODE's Kindergarten Resource Webpage	Decision Matrix

<p>The foundation of the Head Start Approach to School Readiness. It aligns with and builds from the five essential domains of school readiness identified by the National Education Goals and lays out essential areas of learning and development.</p>	<p>An examination of the assessment content for Early Literacy, Early Math, and Approaches to Learning, providing content alignment of the Kindergarten CCSS and ELF.</p>	<p>Oregon is a part of the collaborative consortium of states that have adopted these set of standards. They are part of an important movement to align teaching and learning across our state, our country, and even internationally addressing standards for K-12.</p>	<p>This segment includes two measures for all students: English Letter Names, and English Letter Sounds.</p>
<p>Outlines alignment design, and number of assessment items being assessed in each scoring reporting category (SRC)</p>	<p>Observational segment completed by the student’s teacher using a Child Behavior Rating Scale. The focus of this segment is to measure a child’s behavior with other children and adults in the classroom and their interaction with classroom materials.</p>	<p>Outlines policies and procedures for the Oregon statewide assessments, as well as the NAEP assessment to ensure both test reliability and validity from classroom to classroom, teacher to teacher, school to school, and district to district</p>	<p>This segment includes one measure for all students: Numbers and Operation</p>
<p>This document was developed to guide the selection and administration of universal tools, designated supports, and accommodations—formerly known as allowable resources, restricted resources, and accommodations.</p>	<p>Spanish-Speaking English Language Learners (ELLs) will receive this additional assessment, measuring the student’s early literacy skills in Spanish Letter Names.</p>	<p>This document captures those additional questions that continue to emerge as Kindergarten Assessment Trainings take place over the summer months.</p>	<p>A new resource that provides parents with information about the assessment and how their children will participate.</p>
<p>Assessment is designed to focus on domains that are strongly linked to 3rd grade reading and future academic success as well as to align with current assessment practices in Oregon’s kindergarten and elementary schools.</p>	<p>The primary purpose of this document is to provide the consistency necessary for the development and administration of the Oregon Kindergarten Assessment</p>	<p>Webpage provides up to date information on the Kindergarten Assessment including news announcements, Data Reporting, Assessment training, and other helpful resources.</p>	<p>This document was created to help educators and test administrators make decisions about appropriate assessment of Spanish speaking English learners and native English speakers.</p>