



OREGON ASSESSMENT OF KNOWLEDGE AND SKILLS



English Language Arts, English Language Proficiency, Mathematics, Science, Social Sciences

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Making Sense of the New Summative Assessment Accessibility Guidelines

Rachel Aazzerah & Brad Lenhardt



DEPARTMENT OF
EDUCATION

OFFICE OF LEARNING
INSTRUCTION · STANDARDS ·
ASSESSMENT & ACCOUNTABILITY
UNIT



STUDENT
ASSESSMENT

AGENDA



- ODE Strategic Plan & Criteria for High Quality Assessments
- Assessment Timeline
- Oregon Statewide Assessment Accessibility Supports
- Preparing for Oregon's new statewide assessments in English/Language Arts and Mathematics.



OBJECTIVE



- How to prepare students, staff, and parents for Oregon’s new statewide assessments in English/Language Arts and Mathematics.
- Overview of Oregon’s accessibility supports (formerly “accommodations manual”) for all of the statewide assessments.

ODE STRATEGIC PLAN:



Goal 3 – Schools and Districts: Increase performance for all schools and districts in order to create systems of excellence across the state.

Objective:

1. *Systematically help districts implement Common Core, Next Generation standards and new statewide assessments.*



Oregon Criteria for High Quality Assessments

http://www.ode.state.or.us/wma/teachlearn/testing/resources/oregon_assessment_guidance.pdf

CRITERIA



1. **Clear Purpose:** *Why am I assessing?*
2. **Clear Learning Target(s):** *What am I assessing?*
3. **Quality Assessment:** *How can I assess it well?*
4. ***Proper Test Administration:** *How will I ensure test conditions do not interfere with a student's ability to perform well on a test? And how do I maximize a student's ability to perform well on a test?*
5. **Effective Communication of Results:** *How will I share results for maximum impact?*



Oregon's (Revised) Statewide Assessment System

<http://www.ode.state.or.us/search/results/?id=169>

MOVING FORWARD



| 2013-14 | 2014-15 and beyond |
|---------------------------------|---------------------------------|
| OAKS Reading and Writing | Smarter Balanced ELA NEW |
| OAKS Math | Smarter Balanced Math |
| OAKS Science and Social Science | OAKS Science and Social Science |
| Extended Assessment | Extended Assessment |
| ELPA | ELPA |
| Kindergarten Assessment | Kindergarten Assessment |



- To what extent are you familiar with the processes and/or resources available to address the linguistic, cognitive, and physical demands of the computer-based statewide summative assessments?
- To what extent do you feel prepared to engage in a process that will ensure every student who participates in the statewide summative assessments in your district receives the Universal Tools, Designated Supports, and Accommodations that fulfill their needs?

PREPARING FOR THE ASSESSMENTS



- Smarter's ELA & Math Practice and Training Tests
- OAKS Practice Tests
- Smarter's ELA & Math Accessibility Supports Training Modules
- Oregon's statewide assessment accessibility supports
- IEP/504 Meeting- ISAAP Tool
- TIDE (Pre-Set Designated Supports and Accommodations)

Smarter Balanced ELA & MATH PRACTICE & TRAINING TESTS



- **Practice Tests:** Allow teachers, students and parents and other interested parties to experience a full grade-level assessment (Approx. 30 items each in ELA and Math, as well as Performance Tasks)
- **Training Tests:** Designed to provide students and teachers with opportunities to quickly familiarize themselves with the software and navigation tools. All embedded universal tools, designated supports and accommodations are available to use on the training tests(CAT items only, no Performance Tasks).

Smarter Balanced ELA & MATH PRACTICE & TRAINING TESTS DEMO



- ODE highly recommends that **every** student take both the practice and training tests before taking the new summative assessments.
- The practice and training tests can assist IEP/504 teams to determine which universal tools, designated supports and accommodations are needed for each individual student to be successful on the new assessments.
- <https://sbacpt.tds.airast.org/student/>

Smarter Balanced ELA & MATH ACCESSIBILITY SUPPORTS TRAINING MODULES



- “LET’S TALK TOOLS”

<http://smarterbalanced.articulate-online.com/p/7753246145/DocumentViewRouter.ashx?Cust=77532&DocumentID=e2486dcc-d881-451c-aa4a-348cba44d48e&Popped=True&v=2&InitialPage=presentation.html>

- “ACCESSIBILITY AND ACCOMMODATIONS”

<http://smarterbalanced.articulate-online.com/p/7753269018/DocumentViewRouter.ashx?Cust=77532&DocumentID=3d28a842-e6df-4267-8449-bc1afb4cba72&Popped=True&v=5&InitialPage=presentation.html>

- Individual Student Assessment Accessibility Profile (ISAAP) tool
<http://www.smarterbalanced.org/wordpress/wp-content/uploads/2014/08/ISAAP-Tool.xlsx>)



Oregon's Statewide Assessment Accessibility Supports

<http://www.ode.state.or.us/search/page/?id=487>



All accessibility supports a student receives on the statewide assessments **should mirror the supports currently being provided** in classroom instruction and assessments.

SMARTER'S (ELA & MATH) UAA



Universal Tools

Embedded
Breaks, Calculator,
Digital Notepad,
English Dictionary,
English Glossary,
Expandable Passages,
Global Notes,
Highlighter,
Keyboard Navigation,
Mark for Review,
Math Tools,
Spell Check,
Strikethrough,
Writing Tools, Zoom

Non-embedded
Breaks,
English Dictionary,
Scratch Paper,
Thesaurus

Designated Supports

Embedded
Color Contrast,
Masking,
Text-to-speech,
Translated Test
Directions,
Translations (Glossary),
Translations (Stacked),
Turn off Any Universal
Tools

Non-embedded
Bilingual Dictionary,
Color Contrast,
Color Overlay,
Magnification,
Read Aloud,
Scribe,
Separate Setting,
Translation (Glossary)

Documented Accommodations

Embedded
American Sign Language, Braille,
Closed Captioning, Text-to-speech

Non-embedded
Abacus, Alternate Response Options,
Calculator, Multiplication Table,
Print on Demand, Read Aloud,
Scribe, Speech-to-text

OREGON ACCESSIBILITY MANUAL



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WORKING WITH ACCESSIBILITY SUPPORTS

<http://www.ode.state.or.us/search/page/?id=487>



■ Significant Shifts (per OAKS-Smarter Crosswalk)

| Support | Comment |
|---|--|
| Alternate response option | Smarter AT device certification process |
| ASL | ASL only |
| Calculator, hand-held | Accommodation |
| Calculator, online | Restricted access |
| Formula and conversion sheets (ODE-provided) | Non-allowable |
| List of common transitions/transitional phrases | Non-allowable |
| Manipulatives | Non-allowable |
| Print on demand | Accommodation |
| Read-aloud | Designated Support (items); Accommodation (passages) |
| Text-to-Speech | Designated Support (items); Accommodation (passages) |
| Translations (stacked) | Non-allowable (ELA-Writing) |

DOCUMENTING ACCESSIBILITY SUPPORTS ON A STUDENT'S IEP



Accessibility Supports can be Addressed in Four Sections of the IEP:

1. “Consideration of Special Factors” [Sec. 614 (d)(3)(B)].
2. “Present Levels of Academic and Functional Performance (PLAAFP)” [Sec. 614 (d)(1)(A)(i)(I)].
3. “Participation in Assessments” [Sec. 612 (a)(16)].
4. “Supplementary Aids and Services” [Sec. 602 (33) and Sec 614 (d)(1)(A)(i)].



TIDE SETTINGS



District: (9999) zzz AIR Training District
Administration: Oregon Assessment of Knowledge and Skills

[Change Institution/Test Administration](#)

[Home](#) [User Information](#) [Chromebook Access](#) [Student Information](#) [Student Restrictions](#) [Paper Writing](#) [Kindergarten Booklets](#) [Track Shipments](#) [Upload Roster](#)

[View/Edit Students](#) [Upload Student Settings](#)

View/Edit Students

This page lets you view student records. The drop-down list(s) on the right contain only those districts and/or schools you are permitted to access. Select the district and/or school from the list(s) and click [Search].

To narrow your search, you can also select an enrolled grade, or enter a student's SSID or last name.

About Advanced Search (New):

You can now search for students who have a specific test setting.

1. Click the [Add Additional Search Criteria] link. The Advanced Search section will expand.
2. From the drop-down list, select a test setting category.
3. Select a test subject. The available values for the selected test setting and subject will be displayed.
4. Click the checkbox for each test setting value you want to search

* State:

* District:

* Institution:

SSID:

First Name:

Last Name:

Enrolled Grade:

[▼ Add Additional Search Criteria](#)

TIDE SETTINGS



Target Up

Reading

Mathematics

Blocked Subjects (Student Restrictions)

- Writing
- Reading
- Mathematics
- Social Sciences
- Science
- ELPA

Color Choices

ELPA

Reading

Science

Social Sciences

Writing

Accommodations

ELPA

Mathematics

Reading

Science

Social Sciences

Writing

Accommodation Codes

ELPA

- None
- A102
- A103
- A104
- A107
- A208
- A212
- A213
- A302
- A303

TIDE SETTINGS



Print Size

ELPA
1X

Mathematics
1X

Reading
1X

Science
1X

Social Sciences
1X

Writing
1X

Language

ELPA
English

Mathematics
English

Reading
English

Science
English

Social Sciences
English

Writing
English

Reading

None

A102

A103

A104

A105

A107

A204

A208

A212

A213

Science

None

A102

A103

A104

A105

A107

A203

A204

A205

A208

Social Sciences

None

A102

A103

A104

A105

TIDE SETTINGS



Suppress Score

Mathematics
Display score to student

Reading
Display score to student

Science
Display score to student

Social Sciences
Display score to student

Print on Request

ELPA
Stimuli

Mathematics
None

Reading
Stimuli

Science
None

Social Sciences
None

Writing
Items

Item Types Exclusion

ELPA
 None
 Grid Items

A107
 A203
 A204
 A205
 A206

Writing

None
 A102
 A103
 A104
 A105
 A107
 A202
 A205
 A206
 A207

OREGON ACCESSIBILITY SUPPORTS: UPDATE



- Interim Oregon Accessibility Manual (OAM) is posted
- Final draft due of OAM per Smarter's finalization of policies and procedures.
- Accessibility supports may change in the future if additional tools, supports, or accommodations are identified for the assessment based on state experience and research findings.
- Challenges (per Field Test)
 - Print-on-request restrictions
 - Logistics in providing Read aloud on ELA passages for multiple students.

OREGON ACCESSIBILITY SUPPORTS UPDATE *continued . . .*



■ **Challenges** (per Field Test)

- Print-on-request restrictions
- Logistics in providing Read Aloud on ELA passages for multiple students.

■ **Recently Approved Updates** (per Smarter consortium)

- Separate settings revision: Student teacher as proctor
- Noise buffers (state, district, or school provided)
 - Non-embedded; accommodation
- Translated test directions
 - Non-embedded; designated support

NEXT STEPS/CONSIDERATIONS



- To what extent are you familiar with the processes and/or resources available to address the linguistic, cognitive, and physical demands of the computer-based statewide summative assessments?
- To what extent do you feel prepared to engage in a process that will ensure every student who participates in the statewide summative assessments in your district receives the Universal Tools, Designated Supports, and Accommodations that fulfill their needs?

RESOURCES



- Smarter UAA Guidelines, FAQs, & Training Modules:
<http://sbac.portal.airast.org/field-test/resources/>
- Smarter-OAKS Accessibility Crosswalk:
<http://www.ode.state.or.us/search/page/?id=487>
- Smarter Practice/Training Test
<http://sbac.portal.airast.org/field-test/resources/#taRes>
- Oregon's Essential Skills
<http://www.ode.state.or.us/search/page/?id=2042>

QUESTIONS.....



Smarter Balanced Achievement Level Setting Opportunity



- Educators, parents, business leaders, and other interested parties are invited to participate online.
- Participants will take selected English or Math tests and recommend achievement level scores.
- Register at <http://www.smarterbalanced.org/onlinepanel> by **September 19th, 2014** to participate.
- Visit the Smarter Balanced website at www.smarterbalanced.org to learn more about the online panel.
- Please spread the word! We want as many Oregonians involved as possible!

CONTACT INFORMATION



- Brad Lenhardt (General Supervision & Statewide Assessments Specialist, UAAG Member):
brad.lenhardt@state.or.us