

# 6<sup>th</sup> Grade English Language Arts

## Reading

-Students can read closely and analytically to comprehend a range of increasingly complex literary and informational texts

Power Standards	Learning Targets
<p><b>Key Details (R.6.1-3)</b> Students read closely to determine what is explicit and implicit, using textual evidence to determine, summarize, and analyze central ideas</p> <p><b>Craft and Structure (R.6.4-6)</b> Students interpret and analyze word choice, structure, point of view, and purpose of text</p> <p><b>Integration of Knowledge and Ideas (R.6.7-9)</b> Students integrate and evaluate arguments and claims from a variety of sources, determining validity and relevance</p>	<ul style="list-style-type: none"><li>• <b>R.6.1:</b> I can provide strong evidence to support my analysis of what a text says.</li><li>• <b>R.6.2:</b> I can analyze a text's main idea or theme by showing how it unfolds (develops) throughout the text and summarize the main idea of the text as a whole</li><li>• <b>R.6.3:</b> I can analyze the ways in which individuals, events, and ideas in the text interact with one another.</li> <li>• <b>R.6.4:</b> I can analyze specific words and phrases in the text to determine both what they mean and how they affect the text's tone and meaning as a whole.</li><li>• <b>R.6.5:</b> I can examine the major sections of a text and analyze how each one contributes to the whole.</li><li>• <b>R.6.6:</b> I can understand the author's point of view and analyze its effect on the text.</li> <li>• <b>L.6.7:</b> I can understand a topic or issue using information from a variety of sources.</li><li>• <b>R.6.8:</b> I can evaluate the strength of the author's claims and reasoning and identify any faults or weaknesses in them.</li><li>• <b>R.6.9:</b> I can compare and contrast at least two different authors' treatments of the same subject.</li></ul>

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## Writing

- Students can produce effective and well-grounded writing for a range of purposes and audience
- Students can engage in research and inquiry to investigate topics, and to analyze, integrate, and present information

Power Standards	Learning Targets
<p><b>Text Types and Purposes (W.6.1-3)</b> Students write clear, well-organized, and developed argumentative, informative/explanatory, and narrative texts</p>	<ul style="list-style-type: none"><li>• <b>W.6.1:</b> I can write and develop arguments with clear reasons and strong evidence.</li><li>• <b>W.6.2:</b> I can write clear, well-organized, and thoughtful informative and explanatory texts.</li><li>• <b>W.6.3:</b> I can write clear, well-structured, detailed narrative texts.</li></ul>
<p><b>Production and Distribution of Writing (W.6.4-6)</b> Students use the steps of the writing process (planning, revising, editing, and rewriting), utilizing technology to produce and publish text</p>	<ul style="list-style-type: none"><li>• <b>W.6.4:</b> I can produce writing that is appropriate to the task, purpose and audience.</li><li>• <b>W.6.5:</b> I can revise and refine my writing to address what is most important to my purpose and audience with help from peers and adults.</li><li>• <b>W.6.6:</b> I can use technology to share my writing and provide links to other relevant information.</li></ul>
<p><b>Research to Build &amp; Present Knowledge (W.6.7-9)</b> Students gather information from a variety of sources, determining credibility and accuracy of each source, to demonstrate understanding of a subject</p>	<ul style="list-style-type: none"><li>• <b>W.6.7:</b> I can conduct short research projects to answer a question using multiple sources.</li><li>• <b>W.6.8:</b> I can gather and restate information while assessing the strength of the source.</li><li>• <b>W.6.9:</b> I can paraphrase, summarize, quote, and cite sources to support my analysis, reflection, research.</li></ul>

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## **Speaking and Listening:**

-Students can employ effective speaking and listening skills for a range of purposes and audiences

Power Standards	Learning Targets
<p><b>Comprehension and Collaboration (SL.6.1-3)</b> Students prepare for, participate, and collaborate in a range of conversations with diverse partners, integrating and evaluating information from a variety of sources</p> <p><b>Presentation of Knowledge of Ideas (SL.6.4-6)</b> Students present information and supporting evidence, at times using digital media and visual displays, adapting speech to a variety of contexts and tasks</p>	<ul style="list-style-type: none"><li>• <b>SL.6.1:</b> I can actively participate in a variety of discussions.</li><li>• <b>SL.6.2:</b> I can analyze main ideas and details of various media and relate them to a topic under study.</li><li>• <b>SL.6.3:</b> I can evaluate a speaker’s argument and identify any false reasoning or evidence.</li> <li>• <b>SL.6.4:</b> I can organize and present information to my listeners in a logical sequence and engaging style that is appropriate to my task and audience.</li><li>• <b>SL.6.5:</b> I can use digital media to enhance and add interest to presentations.</li><li>• <b>SL.6.6:</b> I can use the appropriate style of speech for my presentation.</li></ul>

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## Language:

-Students can utilize language to communicate effectively for a range of purposes and audiences and to comprehend a range of increasingly complex literary and informational texts

Power Standards	Learning Targets
<p><b>Conventions of Standard English (L.6.1-2)</b> Students demonstrate a command of conventions when speaking (grammar and usage) or writing (capitalization, punctuation, and spelling)</p> <p><b>Knowledge of Language (L.6.3)</b> Students apply an understanding of how language works in different contexts</p> <p><b>Vocabulary Acquisition and Use (L.6.4-6)</b> Students can identify the meaning of words through context and supplemental reference material and can identify and use a variety of literary terms and subject specific language</p>	<ul style="list-style-type: none"><li>• <b>L.6.1:</b> I can understand and use the conventions of English grammar and usage.</li><li>• <b>L.6.2:</b> I can use the conventions of English capitalization, punctuation, and spelling.</li> <li>• <b>L.6.3:</b> I can apply knowledge of language in different contexts.</li> <li>• <b>L.6.4:</b> I can understand the meaning of grade-level appropriate words and phrases.</li><li>• <b>L.6.5:</b> I can understand figurative language, word relationships, and slight differences in word meanings.</li><li>• <b>L.6.6:</b> I can learn and use grade-appropriate vocabulary.</li></ul>