

7th Grade English Language Arts

Reading

-Students can read closely and analytically to comprehend a range of increasingly complex literary and informational texts

Power Standards	Learning Targets
<p>Key Details (R.7.1-3) Students read closely to determine what is explicit and implicit, using textual evidence to determine, summarize, and analyze central ideas</p> <p>Craft and Structure (R.7.4-6) Students interpret and analyze word choice, structure, point of view, and purpose of text</p> <p>Integration of Knowledge and Ideas (R.7.7-9) Students integrate and evaluate arguments and claims from a variety of sources, determining validity and relevance</p>	<ul style="list-style-type: none">• R.7.1: I can provide strong evidence to support my analysis of what a text says.• R.7.2: I can analyze a text's main ideas and themes by showing how they unfold (progress) throughout the text and summarize the main idea of the text as a whole• R.7.3: I can analyze the ways in which individuals, events, and ideas in the text interact with one another • R.7.4: I can analyze specific words and phrases in the text to determine both what they mean and how they affect the text's tone and meaning as a whole• R.7.5: I can examine the major sections of a text and analyze how each one contributes to the whole• R.7.6: I can understand the author's point of view and analyze its impact on the text • L.7.7: I can compare and contrast text to an audio, video, or multimedia version of the text• R.7.8: I can evaluate the strength of the author's claims and reasoning and identify any faults or weaknesses in them• R.7.9: I can compare and contrast at least two different authors' treatments of the same subject

7th Grade English Language Arts

Writing

- Students can produce effective and well-grounded writing for a range of purposes and audience
- Students can engage in research and inquiry to investigate topics, and to analyze, integrate, and present information

Power Standards	Learning Targets
<p>Text Types and Purposes (W.7.1-3) Students write clear, well-organized, and developed argumentative, informative/explanatory, and narrative texts</p> <p>Production and Distribution of Writing (W.7.4-6) Students use the steps of the writing process (planning, revising, editing, and rewriting), utilizing technology to produce and publish text</p> <p>Research to Build and Present Knowledge Students gather information from a variety of sources, determining credibility and accuracy of each source, to demonstrate understanding of a subject</p>	<ul style="list-style-type: none">• W.7.1: I can write and develop arguments with clear reasons and strong evidence• W.7.2: I can write clear, well-organized, and thoughtful informative and explanatory texts• W.7.3: I can write clear, well-structured, detailed narrative texts • W.7.4: I can produce writing that is appropriate to the task, purpose and audience• W.7.5: I can revise and refine my writing to address what is most important to my purpose and audience with help from peers and adults• W.7.6: I can use technology to share my writing and provide links to other relevant information • W.7.7: I can conduct short research projects to answer a question using multiple sources and generating topics for further research• W.7.8: I can effectively conduct searches to gather information from different sources and assess the strength of each source, following a standard format for citation• W.7.9: I can paraphrase, summarize, quote, and cite primary sources to support my analysis, reflection, research

7th Grade English Language Arts

Speaking and Listening:

-Students can employ effective speaking and listening skills for a range of purposes and audiences

Power Standards	Learning Targets
<p>Comprehension and Collaboration (SL.7.1-3) Students prepare for, participate, and collaborate in a range of conversations with diverse partners, integrating and evaluating information from a variety of sources</p> <p>Presentation of Knowledge of Ideas Students present information and supporting evidence, at times using digital media and visual displays, adapting speech to a variety of contexts and tasks</p>	<ul style="list-style-type: none">• SL.7.1: I can actively participate in a variety of discussions• SL.7.2: I can analyze main ideas and details of various media and relate them to a topic under study• SL.7.3: I can evaluate a speaker's argument and identify any false reasoning or evidence • SL.7.4: I can organize and present information to my listeners in a logical sequence and engaging style that is appropriate to my task and audience• SL.7.5: I can use digital media to enhance and add interest to presentations• SL.7.6: I can adapt the formality of my speech appropriately

7th Grade English Language Arts

Language:

-Students can utilize language to communicate effectively for a range of purposes and audiences and to comprehend a range of increasingly complex literary and informational texts

Power Standards	Learning Targets
<p>Conventions of Standard English Students demonstrate a command of conventions when speaking (grammar and usage) or writing (capitalization, punctuation, and spelling)</p> <p>Knowledge of Language Students apply an understanding of how language works in different contexts</p> <p>Vocabulary Acquisition and Use Students can identify the meaning of words through context and supplemental reference material and can identify and use a variety of literary terms and subject specific language</p>	<ul style="list-style-type: none">• L.7.1: I can correctly understand and use the conventions of English grammar and usage• L.7.2: I can correctly use the conventions of English capitalization, punctuation, and spelling • L.7.3: I can apply knowledge of language in different contexts • L.7.4: I can understand the meaning of grade-level appropriate words and phrases• L.7.5: I can understand figurative language, word relationships, and slight differences in word meanings• L.7.6: I can learn and use grade-appropriate vocabulary