

## **Socratic Seminar: Strategies for Active Classroom Participation**

### Ways to make comments on the central question

- I believe that \_\_\_\_\_ was the primary motivation for the Mexican war because...
- In my opinion, \_\_\_\_\_ was the primary motivation for the Mexican war because...
- The evidence suggests that \_\_\_\_\_ was the primary motivation for the Mexican war.

### Ways to agree or affirm an opinion

- I agree with \_\_\_\_\_ because \_\_\_\_\_ ...
- As \_\_\_\_\_ said, \_\_\_\_\_ ...
- My opinion is similar to \_\_\_\_\_'s idea. I think that....

### Ways to disagree

- I disagree with \_\_\_\_\_ because \_\_\_\_\_ ...
- I don't agree with \_\_\_\_\_ because \_\_\_\_\_....
- My idea is different from \_\_\_\_\_'s idea.

### Ways to hold the floor

- As I was saying...
- If I could finish my thought...
- What I was trying to say was...

### Asking others' opinions

- What do you think?
- Do you agree, \_\_\_\_\_?

### Asking for clarification

- What do you mean, \_\_\_\_\_?
- Will you explain that again, \_\_\_\_\_?
- I have a question about that.

Adapted by Shannon Carey from Kate Kinsella's activities

Source: <http://teachinghistory.org/teaching-materials/english-language-learners/24617>

Name:

**Reflections on the Socratic Seminar**

Think of at least four things you did well, and four ways you can improve...

What I did well...	What I can improve on...

Adapted by Shannon Carey from Kate Kinsella's activities

Source: <http://teachinghistory.org/teaching-materials/english-language-learners/24617>