## **Constructed Response Rubric: English Language Arts**

#### To be used for scoring short answer responses in English Language Arts

 Learning Target(s) being assessed:
 1
 2
 3
 4
 5

 1
 2
 3
 4
 5

 1
 2
 3
 4
 5

	<b>Mastery (5)</b> 90-100%	<b>Proficient (4)</b> 80-89%	Approaching Proficient (3) 70-70%	Progressing (2) 60-69%	<b>Not Yet Met (1)</b> 0-59%
Response	The response provides thorough and convincing support/evidence for the controlling idea or main idea that includes the effective use of sources, facts, and details  The response clearly and effectively elaborates ideas, using precise language	The response provides     adequate     support/evidence for     the controlling idea or     main idea that     includes the use of     sources, facts,     and details  The response     adequately elaborates     ideas,     employing a mix of     precise with more     general language:	The response provides uneven, cursory support/evidence for the controlling idea or main idea that includes uneven or limited use of sources, facts, and details  The response elaborates ideas unevenly, using simplistic language:	The response provides minimal support/evidence for the controlling idea or main idea that includes little or no use of sources, facts, and details  The response elaborates of ideas is vague, lacks clarity, or is confusing:	Not Attempted Unintelligible Off topic Off purpose

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	Mastery (5) 90-100%	Proficient (4) 80-89%	Approaching Proficient (3) 70-79%	Progressing (2) 60-69%	Not Yet Met (1) 0-59%
Response	Complete and appropriate response with sophisticated examples and elaboration (i.e. support/proof, analysis, evaluation)	Appropriate response with <b>strong</b> examples/explanation, <b>lacking thoughtful</b> elaboration (i.e. support/proof, analysis, evaluation)	Appropriate response that demonstrates basic understanding, lacking thoughtful examples and elaboration	Incomplete, little to no appropriate content in response	Not Attempted Unintelligible

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Learning Target(s) being assessed:

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1	2	3	4	5
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	<b>Mastery (5)</b> 90-100%	<b>Proficient (4)</b> 80-89%	Approaching Proficient (3) 70-79%	Progressing (2) 60-69%	Not Yet Met (1) 0-59%
Response	Explanation is complete, accurate, detailed and may include examples	Explanation is complete and accurate	Explanation is mostly accurate, some small errors exist	Incomplete or inaccurate explanation	Incomplete and inaccurate explanation